Cabrillo Uni	ified							Group-Type	Modian 20	01-02 En	rollmon	San Mateo
	<u> </u>					Nur	mber of	Special Educa		Gen		County
- Groun	o: 5 General Ed	Jugatian E	nrollmont:	1 000 to 4 000			stricts	K-12	Not K-12	Education		
Group-rype .	: 3 Unified	aucation Li	monnent.	1,000 to 4,999			106	259	19		2,522	San Mateo County SELP
Туре	. 5 Offilied						100		t 2001-02	l Enrollme	,	, ,
District: 41688	390 Cabrill	o Unifie	ed					366	27		3,753	
				2001	1 - 20	02						
		District: 4	4168890	District	Gro	oup-Type						
Measu	re	2000	2001	4168890	Q	Median			Com	ments		
Percent of students services	receiving SE	7.3%	8.5%	9.8%	3	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	udes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	21.7%	% 19.0% 14.3% Percents are the number of K-12 students receiving SE services divided 1.						4 21			
Ethnic Categories in percent of students	2. White	7.4%	7.9%	8.6%		11.6%		s receiving SE SE enrollment,			. 19	94 2,249
eceiving SE services	3. Hispanic	7.7%	10.6%	12.5%		10.8%		hnic category.		3.	. 15	58 1,262
	4. All Others	2.6%	0.7%	5.1%		7.7%	D'	orte de la litalia de	t atheria and	4.		4 78
	5. Asian	3.5%	4.9%	7.6%		6.2%		ty is the highes in SF minus the		egory 5.		6 79
	Disparity	19.1	10.0	13.9	2	9.0	percent in SE minus the lowest. 2001 02 oprollmont in 4				ent in 4168890	
OTE - Ethnic disparit		ed by the	placement		Childr	en's Institu	tions of c	hildren whose	residences	were othe	r than the	current distric
Ba. Percent of studen SE services who wer rom the GE clasroom of the time	e removed	55.0%	39.8%	43.6%	1	59.1%	or resid Prior to disabled	ts receiving hor ential settings June 2001, thi d peers 80% or	or exited are some some of the more of the	e exclude was "Perce time"	d from the ent edu	ese calculation cated with no
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.6%	9.8%	2	6.7%		ts receiving hor ential settings				•
4. Percent of exited s returned to GE	tudents who	10.8%	9.3%	9.0%	4	6.7%	Exited s	students are the	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma					66.2%	Exited s	students are the age 18 and olde	ose who hav	ve left SE.	Only stud	lents in grade
graduated	Cert/Other					0.0%	Becaus	e so few stude	nts earned	GREs, Qu	artile and	Median value
grade 12)	GED				not o	calculated		calculated.				
	Total					67.8%						
S. Percent of exited	Percent:						Exited s	students are the	ose who ha	ve left SE.	Only stud	dents in grade
students who	Drop out	0.0%	0.0%	0.0%		0.7%		gh 12 (or age 1				
dropped out	Move - Unk	1.8%	3.6%	2.7%		2.0%		s reported as Mor to June 01, o				
grades 7-12)	Total	1.8%	3.6%	2.7%	3	3.1%	Out. Fil	ioi to Julie 01, t	Jaiculations	include 12	z year olu	students.
7. Percent of students services who took the STAR) and scored a 50th percentile ***	e Stanford 9	17.0%	18.0%	16.9%	2	19.5%	Scores	udents in grade of students tes ed from these c	ted with no			
John percentile							Only st	udents in grade	o 2 through	11 toko tk	o Ctonfor	40 (STAD)
•							TO JUST STI					
8. Mean Scale Score	(irada							of students tes				
8. Mean Scale Score students receiving SE services who took the	Grade	614	608	617	2	620	Scores exclude	of students tes ed from these c	ted with no alculations.	n-standard Mean sca	d accomm le scores	odations are are the
8. Mean Scale Score students receiving SE	Grade	614	608 652	617 639	2	620 645	Scores exclude arithme	of students tes	ted with no alculations. scaled scor	n-standard Mean sca es for grou	d accomm le scores ups of tes	odations are are the t-takers. Thes

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cajon Valley	y Ullion E	<u>lemen</u>	itary							01-02 Enrollmen	San Diego
							mber of stricts	Special Educa		General Education (GE)**	County
Group-Type	o: 3 General Ed		nrollment:	15,000 to 29,9	99			K-12	Not K-12		East County SELPA
Туре	: 1 Elementary						12	1,962	196	19,470	SELFA
				_						Enrollment	
District: 37679	391 Cajon	Valley L	Jnion E	lementary				2,217	331	18,896	
				200	1 - 20	02					
		District: 3	3767991	District	Gro	oup-Type					
Measu	ire	2000	2001	3767991	Q	Median			Comr	ments	
Percent of students services	receiving SE	11.9%	10.8%	11.7%	1	10.2%	divided by	y the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:	1								SE	GE
2. Disparity among	1. Af-Am	18.3%	16.6%	18.9%		13.6%		are the numb		1 2	50 1,325
Ethnic Categories in percent of students	2. White	12.1%	11.0%	12.0%		12.2%		receiving SE E enrollment, :		/lded	
receiving SE services	3. Hispanic	10.2%	9.0%	9.5%		9.6%		nic category.	scparatory it	0.	66 4,904
-	4. All Others	10.1%	9.8%	11.1%		7.1%				4. 6	50 541
	5. Asian	7.6%	7.8%	9.2%		6.0%	Disparity	is the highest in SE minus th	t ethnic cate	egory 5. 2	23 249
	Diopority	10.7	8.9		2	9.5	percent i	iii SL iiiiius ii	ie iowesi.	2001-02 enrollm	ent in 3767991
	Disparity			9.6							
NOTE - Ethnic disparit	y may be affecte	ed by the	placemen	it in Licensed C	hildr	en's Institu	tions of chi	ildren whose i	residences \	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	56.8%	57.4%	56.8%	3	56.0%	or resider Prior to J	ntial settings of	or exited are s measure v	pital services, placed e excluded from the was "Percent edu e time"	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	Percent not calculated prior to June 2001	17.0%	21.0%	2	18.4%				pital services, place e excluded from the	
4. Percent of exited s returned to GE	students who	6.4%	5.2%	4.9%	1	8.1%	Exited students are those who have left SE.				
					لــــا		Exited stu	udents are the			
	Percent with:						Exited stu	udents are the			
5. Percent of exited	Percent with:						Exited stu	udents are the		ve left SE. Only stud	
students who	Diploma						Exited stu	udents are the	r) are includ	ve left SE. Only stud	tions.
					not	calculated	Exited stu	udents are the e 18 and olde so few studer	r) are includ	ve left SE. Only stud	tions.
students who graduated	Diploma Cert/Other GED				not	calculated	Exited stu 12 (or ag Because	udents are the e 18 and olde so few studer	r) are includ	ve left SE. Only stud	tions.
students who graduated (grade 12)	Diploma Cert/Other GED Total				not	calculated	Exited str 12 (or ag Because are not ca	udents are tho e 18 and olde so few studer alculated.	er) are includ nts earned (ve left SE. Only stud ded in these calcula GREs, Quartile and	tions. Median values
students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:				1		Exited str 12 (or ag Because are not ca	udents are the e 18 and older so few studer alculated.	er) are includents earned (ve left SE. Only studed in these calcular GREs, Quartile and	tions. Median values
students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0%	0.0%	0.0%		0.0%	Exited str 12 (or ag Because are not ca Exited str 7 through	udents are the e 18 and older so few studer alculated.	er) are includents earned (Dose who have and older)	ve left SE. Only stud ded in these calcula GREs, Quartile and ve left SE. Only stud are included. Drop	tions. Median values dents in grades out includes
students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.5%	0.0%	0.0%		0.0% 1.1%	Exited str 12 (or ag Because are not ca Exited str 7 through students	udents are the 18 and older so few studer alculated. udents are the 12 (or age 1) reported as M	er) are includents earned (Dose who have and older) Moved - Unki	ve left SE. Only studed in these calcular GREs, Quartile and	tions. Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out			0.0%		0.0%	Exited str 12 (or ag Because are not ca Exited str 7 through students	udents are the 18 and older so few studer alculated. udents are the 12 (or age 1) reported as M	er) are includents earned (Dose who have and older) Moved - Unki	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continui	tions. Median values dents in grades out includes ing or Dropped
students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9	0.5%	0.0%	0.0%		0.0% 1.1%	Exited str 12 (or ag Because are not ca Exited str 7 through students Out. Prior	udents are the e 18 and olde so few studer alculated. udents are the n 12 (or age 12 reported as N r to June 01, condents in grade	er) are includents earned (ose who have a and older) floved - Unking a calculations as 2 through ted with nor	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continui	dents in grades out includes in gor Dropped students.
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 t or above the	0.5% 0.5%	0.0%	0.0% 0.2% 0.2%	3	0.0% 1.1% 1.1%	Exited str 12 (or ag Because are not ca Exited str 7 through students Out. Prior	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 12 reported as M r to June 01, condents in grade f students tes from these condents are the students tes from these condents are the end of students are the studen	er) are includents earned (ose who have and older) floved - Unkicalculations s 2 through ted with nor alculations.	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR).
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total seceiving SE e Stanford 9 t or above the	0.5% 0.5%	0.0%	0.0% 0.2% 0.2%	3	0.0% 1.1% 1.1%	Exited str 12 (or ag Because are not ca Exited str 7 through students Out. Prior Only students Out. Only students	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 13 reported as M r to June 01, condents in grade f students tes alfrom these condents in grade dents in grade dents in grade dents in grade	er) are includents earned (cose who have a and older) floved - Unking a calculations as 2 through the distributions.	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Drop nown to be Continui include 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR). odations are
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE estanford 9 to or above the Of Grade	0.5% 0.5%	0.0%	0.0% 0.2% 0.2%	3	0.0% 1.1% 1.1%	Exited str 12 (or ag Because are not ca Exited str 7 through students Out. Prior Only students Out. Only students Out. Only students Out. Only students	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1: reported as Mr to June 01, condents in grade f students tes alfrom these condents are the first testal for the first testal first	ose who have and older) doved - Unking calculations as 2 through the distributed with nor alculations.	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Drop nown to be Continuit include 12 year old 11 take the Stanforn-standard accommunication of the standard accommunication	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).
students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE estanford 9 to or above the Of Grade	0.5% 0.5% 33.2%	0.0% 0.0% 32.9%	0.0% 0.2% 0.2%	3	0.0% 1.1% 1.1% 21.7%	Exited str 12 (or ag Because are not ca Exited str 7 through students Out. Prior Only students Scores of excluded	udents are the e 18 and olde so few studer alculated. udents are the 12 (or age 1: reported as N r to June 01, or dents in grade f students tes dents in grade f students are dents are d	ose who have and older) doved - Unknown alculations. s 2 through ted with nor alculations. s 2 through ted with nor alculations. s 2 through ted with nor alculations.	ve left SE. Only studed in these calcular GREs, Quartile and ve left SE. Only stude are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommen-standard acc	dents in grades out includes ng or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calaveras U	nified							O	Madian 00		0-1
						Nice	mhar af			01-02 Enrollmen General	Calaveras County
Croun	. F. Canaral F	ducation F	n rallmant.	1 000 to 1 000			mber of stricts	Special Educa K-12	Not K-12	Education (GE)**	
Group-Type .	: 5 General Ed	aucation E	nrollment.	1,000 10 4,998	,	-		259		` '	Tri-County SELPA
Туре	: 3 Unified						106		19	2,522 Enrollment	OLL! / C
District: 05615	64 Colove	ras Uni	fied					424	44	3,760	
District. 03013	Calave	Tas UIII	iieu	1 200	4 00	200	TI .	424	77	3,700	
		District:	0561564	District	1 - 20	oup-Type					
Measu	re	2000	2001	0561564	Q	Median			Com	ments	
Percent of students services		13.1%		11.3%	2	10.9%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	18.2%	18.4%	21.6%	1	14.3%		ts are the numb		1.	8 37
Ethnic Categories in percent of students	2. White	12.8%	11.6%	10.8%		11.6%		ts receiving SE GE enrollment,			3,334
receiving SE services	3. Hispanic	15.1%	15.6%	12.4%		10.8%		thnic category.	ooparatory is		4 275
	4. All Others	23.0%	20.7%	21.5%		7.7%]	o de de la lidade e e	t a tha chairean a	4. 2	93
	5. Asian	4.0%	3.8%	4.8%		6.2%		ty is the highes [.] t in SE minus th		gory 5.	1 21
	Disparity	19.0	16.8	16.9	1	9.0		02		2001-02 enrollm	ent in 0561564
NOTE - Ethnic disparit		ed by the	placement	L	Childr	en's Institu	tions of c	children whose	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	54.5%	54.6%	52.2%	2	59.1%	or resid	lential settings	or exited ar s measure v	oital services, placed e excluded from the was "Percent educ time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.1%	8.1%	2	6.7%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	8.8%	15.2%	12.1%	4	6.7%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	60.0%	52.0%	55.6%	2	66.2%				e left SE. Only stud	
students who graduated	Cert/Other	0.0%	0.0%	0.0%		0.0%	Becaus	age 16 and olde se so few stude	nts earned (ded in these calculat GREs, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%		calculated		calculated.		.,	
	Total	60.0%	52.0%	55.6%		67.8%					
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	lents in grades
students who	Drop out	1.3%	1.8%	2.1%]	0.7%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Move - Unk	1.9%	6.3%	6.6%		2.0%				nown to be Continui include 12 year old	
(grades 7-12)	Total	3.2%	8.1%	8.7%	1	3.1%	Out. Fi	ioi to June 01, t	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	20.9%	24.5%	23.1%	3	19.5%	Scores	udents in grade of students tes ed from these c	ted with no	11 take the Stanford n-standard accomm	d 9 (STAR). odations are
9 Maon Casia Cassa	of						Only st	udente in grada	e 2 through	11 take the Stanford	1 Q (QTAD)
Mean Scale Score students receiving SE					•					n-standard accomm	
services who took the		611	626	630	3	620	exclude	ed from these c	alculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th			624	1	645				es for groups of test ear changes for the	
reading exam	10th	11	1	647	2	657	11 5 450		, o to yo	J	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	fied							Group-Type	Median 20	01-02 Enrollmen	Imperial
						Nur	mber of	Special Educ		General	County
Group-Type Group:	4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	Imperial County
	3 Unified						91	829	74	8,635	SELPA
								Distri	ct 2001-02	Enrollment	
District: 136309	99 Calexio	o Unifi	ed					684	49	8,297	
L				200	1 - 20	02			1		
		District:	1363099	District	Gro	oup-Type					
Measur	e	2000	2001	1363099	Q	Median			Com	ments	
Percent of students services	receiving SE	8.2%	8.4%	8.2%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					14.5%		ts are the numl		idad 1.	0 7
Ethnic Categories in percent of students	2. White	9.3%	12.1%	3.4%		11.0%		s receiving SE SE enrollment,			3 87
receiving SE services	3. Hispanic	8.3%	8.4%	8.3%		10.4%		hnic category.			74 8,114
,	4. All Others					6.1%	D:	note the 12.1	r advat	4.	3 7
	5. Asian	5.4%	8.1%	4.9%		5.0%		ty is the highes in SE minus t		egory 5.	4 82
	Disparity	3.9	3.9	4.9	4	10.3		III OL IIIII III I	no lowest.	2001-02 enrollm	nent in 1363099
NOTE Ethnic diaparit							tions of a	hildren wheen	rasidanasa	wara athar than tha	aurrant diatriat
NOTE - Ethnic dispanty	may be affecti	ed by the	piacemen	t in Licensea C	miure	en s msulu	uons oi c	niidren whose	residences	were other than the	current district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the curred as a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 47.6% 1 55.0% Students receiving home and hospital services, placed in roor residential settings or exited are excluded from these content of the time Prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"						ese calculations.					
							Students receiving home and hospital services, placed in non-p				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.8%	16.5%	1	9.6%		•			•
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.0%	9.0%	1 4	9.6% 6.8%	or resid	•	or exited ar	e excluded from the	•
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or resid	ential settings	or exited ar	e excluded from the	•
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more udents who Percent with:	not calculated prior to June 2001	7.0%	9.0%	4		Exited s	ential settings	or exited ar	e excluded from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more udents who	not calculated prior to June 2001	7.0%	9.0%		6.8%	Exited s	ential settings students are the	ose who haves	e excluded from the ve left SE.	dents in grade tions.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more udents who Percent with: Diploma	not calculated prior to June 2001 5.6% 34.0% 12.0%	7.0% 54.8% 11.9%	9.0% 78.9% 2.6%	3 2	6.8% 69.7% 2.6%	Exited s Exited s 12 (or a Becaus	ential settings students are the	ose who haves	e excluded from the	dents in grade tions.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more udents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 5.6%	7.0% 54.8% 11.9% 0.0%	9.0% 78.9% 2.6%	4 3 2 not c	6.8%	Exited s Exited s 12 (or a Becaus	students are th	ose who haves	e excluded from the ve left SE.	dents in grade tions.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more udents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0%	7.0% 54.8% 11.9% 0.0%	9.0% 78.9% 2.6% 0.0%	4 3 2 not c	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haves	e excluded from the ve left SE. ve left SE. Only stud ded in these calcula GREs, Quartile and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or a Becaus are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who haver) are includents earned onese who haver	e excluded from the ve left SE. ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude	dents in grade tions. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0%	Exited s Exited s 12 (or a Becaus are not	students are the studen	ose who haver) are incluents earned ose who haves	e excluded from the ve left SE. ve left SE. Only stud ded in these calcula GREs, Quartile and	dents in grade tions. Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the studen	ose who haver) are incluents earned ose who haves a and older.	e excluded from the ve left SE. ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Drop	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are the studen	ose who haver) are incluents earned ose who haves a and older.	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula control of the second in th	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 5.6% 34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are the studen	ose who have ose of the own ose ose of the own ose ose of the own ose	ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only studed in these calcula control of the second in th	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9% 6.7%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1% 3.4%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the studen	ose who have ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcula GREs, Quartile and are included. Drop nown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9% 6.7% 8.0%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1% 3.4% 9.4%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	students are the students in grade of students in grade of students in grade of students in grade of students tested from these controls are the students in grade of students in grade of students tested from these controls are the students in grade of students in grade of students tested from these controls are the students in grade of students in grade of students tested from the student	ose who have ose 2 through ose 3 throug	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9% 6.7% 8.0%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.11% 3.4% 9.4%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	students are the second students are the students in grade of students tested from these conditions are the students in grade of students tested from these conditions are the students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students in grade of students in grade of students tested from these conditions are the students are	ose who have ose 2 through ose 3 throug	ve left SE. Only studed in these calcula GREs, Quartile and are included. Drop nown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommenstan	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR).
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	removed 80% or more udents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9% 6.7% 8.0%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1% 3.4% 9.4%	3 2 not c	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the second students are the students are the students are the second students in grade of students tested from these control and students in grade of students tested from these control and students tested from these control and students in grade of students tested from these control and students tested from these control and students in grade of students tested from these control and students in grade of students in grade of students tested from these control and students in grade of students are the students in grade of students are the students a	ose who have ose of the ose ose who have ose of the ose ose who have ose ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). hodations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cancille On	<u>on Eleme</u>	ntary					Group-Type Median 2001-02 Enrollmen Kem	
						Nur	Imber of Special Education (SE)* General County	
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts K-12 Not K-12 Education (GE)** Kern Coun	ntv
Туре	: 1 Elementary						258 33 4 352 SELPA	,
							District 2001-02 Enrollment	
District: 15633	88 Calient	e Unior	Eleme	ntary			12 123	
				-	1 - 20			
		District:		District		oup-Type	Comments	
Measu	re	2000	2001	1563388	Q	Median	1	_
Percent of students services	receiving SE	10.9%	14.0%	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older	g ər.
	Percent of:						SE GE	\blacksquare
Disparity among Ethnic Categories in	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1. 0	1
percent of students	2. White	12.0%	18.6%	9.6%		10.6%	by the GE enrollment, separately for 2. 9 9	94
receiving SE services			9.1%			9.2%	1	4
	4. All Others					8.5%	Disparity is the highest ethnic category	3
	5. Asian					4.2%	percent in SE minus the lowest. 5. 0 2001-02 enrollment in 1563388	1
	Disparity	0.0	9.5			6.1		
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	utions of children whose residences were other than the current distri	ict.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0	72.0%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"	ons.
3b. Percent of studen SE services who wer from the GE clasroom	e removed	Percent not calculated prior to				5.9%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation	
of the time	00 % of filore	June 2001						_
		June 2001				7.6%	Exited students are those who have left SE.	—
4. Percent of exited s returned to GE		June 2001				7.6%		=
4. Percent of exited s	tudents who	June 2001				7.6%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	ìe
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value	
4. Percent of exited s returned to GE 5. Percent of exited students who	Percent with: Diploma Cert/Other GED	June 2001			not	7.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
4. Percent of exited s returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001			not		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.	ies
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	June 2001			not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students are those who have left SE.	des
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	June 2001			not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper	des
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	June 2001			not	calculated 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved at Inknown to be Continuing or Dropped students reported as Moved at Inknown to be Continuing or Dropped	des
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	June 2001			not c	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.	des s
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%			not c	calculated 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper	des s
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des s seed
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0% 27.5%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des s seed
4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des des sed

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calipatr	<u>1a U</u>	niii	<u>lea</u>							Group-Type	Median 20	01-02	Enrollmen	Imperial
								Nu	mber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group:	5 0	General Ed	ucation Er	nrollment: 1	1,000 to 4,999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	Imperial County
0.0up .ypo	Type :	:3 L	Jnified						106	259	19		2,522	SELPA
										Distric	t 2001-02 E	Enrollr	ment	
District:	13631	07	Calipat	ria Unif	ied					124	17		1,289	
						2001	- 20	02						
				District: '	1363107	District	Gro	oup-Type			0			
	Measur	e		2000	2001	1363107	Q	Median			Comr	ments		
Percent of services	tudents	recei	iving SE	10.3%	9.9%	9.6%	3	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Per	cent of:										SE	GE
Disparity am Ethnic Categori		1.	Af-Am	18.0%	14.0%	11.9%		14.3%		ts are the numb s receiving SE		idad	1.	8 67
percent of stud		2. \	White	14.7%	15.1%	14.9%		11.6%		S receiving SE SE enrollment, s			2.	34 228
receiving SE se		3. I	Hispanic	8.7%	8.6%	8.4%		10.8%		hnic category.		· [3.	81 962
		4. /	All Others		4.0%			7.7%	Diamorii	n, ia tha hiabaat	t athaia aata		4.	1 19
		5. /	Asian					6.2%		ty is the highest in SE minus th		gory	5.	0 6
		Dis	parity	9.3	11.1	6.5	3	9.0]			2	2001-02 enrolln	nent in 1363107
NOTF - Ethnic o	disparity		•	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere of	ther than the	current district.
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				64.7%	69.0%	73.5%	4	59.1%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "Pe	rvices, place	d in non-public ese calculations. acated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	11.9%	9.7%	2	6.7%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	5.6%	5.7%	4.6%	2	6.7%	Exited	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
Percent of e students who	xited	Dip	oloma					66.2%		students are though				
graduated		Се	rt/Other					0.0%	Becaus	e so few studer	nts earned (GREs,	Quartile and	Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	al					67.8%						
6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	e left S	SE. Onlv stu	dents in grades
students who	,ou		op out	1.0%	1.3%	4.7%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out		Мо	ve - Unk	3.0%	3.9%	7.0%		2.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	4.0%	5.3%	11.6%	1	3.1%	Out. Fii	ioi to surie or, t	Jaiculations	IIICIUUE	e 12 year olu	students.
7 Daniel of al			OF.						0.1		- 0 (44.1-1-	- 11 Ot(-1.0 (OTAD)
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 4.6% 4.6% 4.6% 4.6% 19.5% Only students in grades 2 through 11 take the S Scores of students tested with non-standard at excluded from these calculations.														
8. Mean Scale	Score of	of							Only st	udents in grade	s 2 through	11 take	e the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade		 1		1		Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who t Stanford 9 (ST			4th					620		ed from these ca				are the t-takers. These
Reading exam	^(\) ***		7th 10th					645 657		ful measures o				
			וטנוו					007	1					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Calistoga Jo	<u>int Unifie</u>	<u>ed</u>						Group-Type	Median 20	01-02 En	rollmen	Napa
							nber of stricts	Special Educa	· · · · · ·	Gene Education		County
Gloup Type .	: 6 General Ed	ucation Er	nrollment:	100 to 999		Dis		K-12	Not K-12	Education	` '	Napa County SELPA
Туре	: 3 Unified						48	54 Dietrie	4 et 2001-02 l	Enrollmon	427	SLLFA
District: 28662	41 Calisto	ga Join	t Unified	4				114	9	Inronnen	914	
20002	Calisto	ga Join	Comme								0	
		District.	2000044	-	1 - 20							
Measu	ro.	District: 2	2001	District 2866241	Q	oup-Type Median			Com	ments		
ivieasu	ie i	2000	2001	2000241	Q	Median						
Percent of students services	receiving SE	11.0%	11.7%	12.5%	3	12.7%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	des stud	ents receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		ided 1.		1 2
percent of students	2. White	9.0%	9.8%	11.4%		13.2%		GE enrollment,		_		43 377
receiving SE services	3. Hispanic	13.2%	13.5%	13.5%		12.0%	each et	hnic category.		3.		70 517
	4. All Others					15.6%	Disparit	ty is the highest	t ethnic cate	gory 4.		0 11
	5. Asian				L			in SE minus th		5.	00	0 7
	Disparity	4.3	3.7	2.1	4	7.0				2001	-uz enrolir	nent in 2866241
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	ions of c	hildren whose r	residences v	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.0%	61.3%	60.9%	2	67.5%	or resid Prior to	ential settings	or exited ar s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. acated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.8%	4.6%	2	4.5%						d in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	1.8%	4.6% 0.8%	2	6.0%	or resid		or exited ar	e excluded		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001			2		or resid	ential settings of	or exited ar	e excluded	I from the	ese calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001			1		Exited s	ential settings of students are the	ose who hav	re left SE.	Only stu	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001			1		Exited s	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			1		Exited s Exited s 12 (or a Because	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			1	6.0%	Exited s Exited s 12 (or a Because	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			1	6.0%	Exited s Exited s 12 (or a Becaus are not	students are the students are the ge 18 and older e so few students calculated.	ose who have ose who have ose who have onts earned (re left SE. re left SE. ded in thes GREs, Qua	Only stude calcularitie and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	4.5%		1 not c	6.0%	Exited s Exited s 12 (or a Becaus are not	students are the students are the set of the students are the set of the set	ose who have ose who have ose who have ose who have ose who have ose who have ose who have	re left SE. re left SE. ded in thes GREs, Qua	Only stude calcularitile and	dents in grade tions. Median values dents in grades out includes
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	4.5%	0.8% 1.4% 8.7%	1 not c	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the set of the students are the set of the set	ose who have ose who have ose who have onts earned (ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include	Only stude calcularitie and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 4.3%	4.5%	0.8%	1 not c	6.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include	Only stude calcularitie and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	anot calculated prior to June 2001 4.3% 2.9% 2.9%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and older e so few students are the calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be include 12	Only sture calcularitile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated. students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade ed from these calculates in grade ed the gra	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be include 12	Only sture calcularitile and Only sture continue continue continue e Stanfor accomm	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Student Out. Pri Only str Scores exclude Only str Scores	students are the students are the ge 18 and olde e so few student calculated. students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grade of students tes	ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE.	Only sture calcularitile and Only sture continuity ear old accommendation accomme	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated. students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1 s reported as Moor to June 01, control of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are the grade of stu	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE.	Only sture calcularitile and Only stured Drope Continu year old accomme e Stanfo accomme e scores	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR). nodations are are the
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude arithme	students are the students are the ge 18 and olde e so few student calculated. students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1 s reported as Moor to June 01, control of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are the grade of stu	ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. led in thes GREs, Qua re left SE. are includ nown to be include 12 11 take th n-standard Mean scal ges for grou	Only stule calcularitile and Only stuled. Drope Continu year old accomme e Stanfol accomme e scores ps of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the st-takers. These

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Cambrian E	lementar	V									
		<u>., </u>								01-02 Enrollmen	Santa Clara
							mber of istricts	Special Educa		General Education (GE)**	County
Gloup-Type .	: 5 General Ed		nrollment:	1,000 to 4,999	1			K-12	Not K-12	` ,	Santa Clara Area 3 SELPA
Туре	: 1 Elementary	/					144	242	30	2,320	Alea 3 SELFA
D : . : . 10000								 		Enrollment	
District: 43693	Cambr	ian Eler	nentary					210	35	2,767	-
		District	4369385	District	1 - 20	02 oup-Type	-				
Measu	re	2000	2001	4369385	Q	Median	-		Com	ments	
Percent of students services		7.2%	7.3%	7.6%	4		divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	7.7%	5.9%	4.7%		13.6%		ts are the numb		1	6 127
Ethnic Categories in percent of students	2. White	8.0%	7.8%	8.4%	-	11.7%		ts receiving SE s GE enrollment, s		/lded	
receiving SE services	3. Hispanic	7.2%	8.9%	9.2%	-	10.6%		thnic category.	ocparatory i	0.	16 501
-	4. All Others	0.0%	1.5%	1.2%	-	6.3%	11			4.	1 84
	5. Asian	1.8%	2.4%	3.1%		5.8%		ty is the highest t in SE minus th		egory 5.	9 289
	Disparity	6.2	7.5	8.0	4	10.9]		.0 .0	2001-02 enrollm	ent in 4369385
NOTE - Ethnic disparit		ed by the	placemen		Childre	en's Institu	tions of c	children whose r	esidences	were other than the	current district.
·	•						Studen	ts receiving hom	ne and hos	oital services, placed	l in non-nublic
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	49.8%	4.4%	43.7%	1	62.7%	or resid	lential settings o	or exited ar s measure v	e excluded from the was "Percent edu	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	2.4%	19.4%	1	8.9%	11			pital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	10.4%	7.6%	6.1%	2	8.6%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs. Quartile and	
(grade 12)	GED				not c	calculated	are not	calculated.			
	Total][
6. Percent of exited	Percent:						Exited	students are tho	se who ha	ve left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 throu	gh 12 (or age 13	3 and older	are included. Drop	out includes
dropped out	Move - Unk	0.0%	0.0%	1.2%		1.2%				nown to be Continui include 12 year old	
(grades 7-12)	Total	0.0%	0.0%	1.2%	3	1.4%	Out. Fi	ior to surie or, c	aiculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	13.1%	6.2%	16.2%	2	25.9%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of						Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE					, ,					n-standard accomm	
services who took the		647				619				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	653	629	656	3	648				es for groups of test ear changes for the	
	10th	11		1	i I		11		,	-	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cummo	UIIIO	11 1	<u> </u>	<u>ntary</u>						Group-Type	Median 20	01-02 Enr	ollmen	El Dorado
								Nui	mber of	Special Educa		Gene		County
Group-Type	Group:	6 G	Seneral Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	El Dorado
Group Type	Type:	1 E	lementary						258	33	4		352	County SELPA
										Distric	t 2001-02 I	Enrollmen	t	
District:	096184	6	Camino	Union	Elemer	ntary				95	7		592	
<u> </u>						200	1 - 20	002				l	-	
				District: (0961846	District		oup-Type						
	Measure	Э		2000	2001	0961846	Q	Median			Comr	ments		
1. Percent of st services	udents r	recei	ving SE	13.7%	15.1%	16.0%	1	10.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 inclu	des stud	ents receiving
. 5		Perc	cent of:								414.40		SE	GE
Disparity ame Ethnic Categori		1. /	Af-Am					10.7%		s are the numb s receiving SE		rided 1.		0 6
percent of stud		2. V	White	13.7%	16.4%	16.9%		10.6%		GE enrollment,				74 438
receiving SE se	ervices	3. F	Hispanic	17.3%	10.7%	13.3%		9.2%	each et	hnic category.		3.		16 120
			All Others		15.0%	19.0%		8.5%	Disparit	y is the highest	t ethnic cate	4.		4 21
	_	5. <i>F</i>	Asian					4.2%		in SE minus th		5.		1 7
		Dis	parity	3.6	5.7	5.7	3	6.1				2001-	02 enrolln	nent in 0961846
NOTE - Ethnic d	lisparity	may	be affecte	ed by the	placemen	t in Licensed (Childr	en's Institu	tions of c	hildren whose r	residences v	were other	than the	current district.
NOTE - Ethnic disparity may be affected by 3a. Percent of students receiving				82.2%	87.4%	88.3%	4	72.0%	or resid Prior to	ential settings of	or exited are s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. cated with non-
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	1.1%	2.1%	4	5.9%		•				d in non-public ese calculations.
00									Evited students are those who have left SE					
4. Percent of e returned to GE	xited stu	uden	ts who	3.4%	1.0%	8.3%	3	7.6%	Exited s	students are tho	ose who hav	ve left SE.		
4. Percent of e returned to GE			ts who	3.4%	1.0%	8.3%	3	7.6%						
Percent of e returned to GE Percent of example 1. Percent of example 2. Percent		Perc		3.4%	1.0%	8.3%	3	7.6%	Exited	students are the	ose who hav	ve left SE. (
4. Percent of e returned to GE		Perc Dip	cent with:	3.4%	1.0%	8.3%	3	7.6%	Exited s	students are tho	ose who haver) are include	ve left SE. (e cálcula	
Percent of ereturned to GE Percent of extudents who		Perc Dip	cent with: oloma rt/Other	3.4%	1.0%	8.3%		7.6%	Exited s 12 (or a Becaus	students are tho	ose who haver) are include	ve left SE. (e cálcula	tions.
Percent of ereturned to GE Percent of extudents who graduated	xited	Perc Dip Ce	cent with: bloma rt/Other	3.4%	1.0%	8.3%			Exited s 12 (or a Becaus	students are tho ge 18 and olde e so few studer	ose who haver) are include	ve left SE. (e cálcula	tions.
Percent of ereturned to GE Percent of extudents who graduated	xited	Percentage	cent with: cloma rt/Other D I cent: cp out ve - Unk	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%			Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13	ose who have ose who have ose who have 3 and older)	ve left SE. (ded in these GREs, Qua ve left SE. (are includ nown to be	e calculartile and Only stued. Drop Continu	dents in grades out includes ing or Dropped
4. Percent of ereturned to GE 5. Percent of ereturned to GE 5. Percent of ereturned to GE 6. Percent of ereturned to GE	xited	Perconduction Perconduction Moreover Total	cent with: bloma rt/Other D I cent: pp out ve - Unk al ving SE ford 9	0.0%	3.7%	0.0%	not	0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores	students are the ge 18 and olde e so few studen calculated. students are the gh 12 (or age 13 s reported as M	ose who haver) are includents earned (ose who have and older) floved - Unking calculations at 2 through ted with nor	ve left SE. (led in these GREs, Qua ve left SE. (are include 12 11 take the	Only stued. Drop Continuyear old	dents in grades out includes ing or Dropped students.
4. Percent of ereturned to GE 5. Percent of erstudents who graduated (grade 12) 6. Percent of erstudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 bove the	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%	not o	0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tes	ose who haver) are includents earned (conserved of the conserved of the co	ve left SE. Quare left SE. are include nown to be include 12	e cálculartile and Only stu ed. Drop Continu year old e Stanfor	dents in grades out includes ing or Dropped students.
4. Percent of ereturned to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc 50th percentile 8. Mean Scale students receiv	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 ove the Grade	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude Only stu Scores	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade from the grade of students tested from these calculates are the grade from the grade of students tested from the grade of students	ose who haver) are includents earned (ose who have and older) floved - Unknown calculations as 2 through the dwith nor alculations.	ve left SE. Quare left SE. are include nown to be include 12 11 take the n-standard	Only stued. Drop Continu year old accomm	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
4. Percent of ereturned to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc 50th percentile 8. Mean Scale students receiv services who to	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 bove the Grade 4th	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only str Scores exclude Only str Scores exclude	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are the grade of students tested from these calculates are the grade of students are grade of st	ose who haver) are includents earned (ose who have and older) floved - Unknealculations alculations.	ve left SE. Oded in these GREs, Quarter Include 12 11 take the n-standard Mean scale	Only stued. Drop Continu year old accomme	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
4. Percent of ereturned to GE 5. Percent of extudents who graduated (grade 12) 6. Percent of extudents who dropped out (grades 7-12) 7. Percent of st services who to (STAR) and sc 50th percentile 8. Mean Scale students receiv	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 ove the Grade	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude exclude arithme	students are the ge 18 and olde e so few student calculated. students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are the grade of students tested from these calculates are the grade of students are grade of st	ose who have a control of the contro	ve left SE. 0 ded in these GREs, Qua ve left SE. 0 are include nown to be include 12 11 take the n-standard Mean scale es for grou	Only stued. Drop Continu year old accomme scores ps of tes	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are are the tt-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Campbell U	nion Elem	<u>ientar</u>	<u>y</u>				Group-Type Median 2001-02 Enrollmen	Santa Clara			
						Nu	nber of Special Education (SE)* General	County			
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	D	stricts K-12 Not K-12 Education (GE)**	Santa Clara			
Туре	: 1 Elementary	,					67 733 93 7,168 A	rea 3 SELPA			
							District 2001-02 Enrollment				
District: 43693	Campb	ell Unio	on Elem	entary			739 64 7,587				
				2001	1 - 20						
		——	4369393	District		oup-Type	Comments				
Measu	re	2000	2001	4369393	Q	Median					
Percent of students services	receiving SE	10.0%	9.8%	9.7%	2	9.7%	Percent is the number of K-12 students receiving SE serviced by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age	receiving			
	Percent of:						SE	GE			
2. Disparity among Ethnic Categories in	1. Af-Am	9.9%	11.3%	11.9%		13.6%	Percents are the number of K-12 students receiving SE services divided 1. 47				
percent of students	2. White	10.7%	10.7%	10.6%		12.3%	——(Istudents receiving SE services divided ———————				
receiving SE services	3. Hispanic	11.0%	9.9%	10.4%		10.2%	each ethnic category. 3. 246	2,373			
	4. All Others	8.9%	12.8%	10.1%		6.5%	Disparity is the highest ethnic category	238			
	5. Asian	4.5%	4.6%	4.7%		5.3%	percent in SE minus the lowest. 5. 50	1,058			
	Disparity	6.5	8.2	7.2	4	10.1	2001-02 enrollment	in 4369393			
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	ren's Institu	ions of children whose residences were other than the cur	rent district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	54.1%	45.5%	54.4%	1	62.5%	Students receiving home and hospital services, placed in or residential settings or exited are excluded from these prior to June 2001, this measure was "Percent educated disabled peers 80% or more of the time"	calculations			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.2%	18.4%	1	14.3%	Students receiving home and hospital services, placed in or residential settings or exited are excluded from these	•			
4. Percent of exited s returned to GE	tudents who	6.9%	4.4%	3.8%	1	7.7%	Exited students are those who have left SE.				
	Percent with:										
5. Percent of exited	Diploma						Exited students are those who have left SE. Only student				
students who graduated	Cert/Other						12 (or age 18 and older) are included in these calculation. Because so few students earned GREs, Quartile and Medical Control of the control				
(grade 12)	GED				not	calculated	are not calculated.				
	Total										
6. Percent of exited	Percent:						Exited students are those who have left SE. Only student	s in grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through 12 (or age 13 and older) are included. Drop out	includes			
dropped out	Move - Unk	0.9%		0.3%		1.3%	students reported as Moved - Unknown to be Continuing of Out. Prior to June 01, calculations include 12 year old students.				
(grades 7-12)	Total	0.9%	0.9%	0.3%	3	1.5%	Out. Prior to June 01, calculations include 12 year old stud	Jenis.			
services who took the	ent of students receiving SE s who took the Stanford 9 and scored at or above the reentile *** 35.8% 35.8% 36.8% 36.8% 37.8% 36.8% 37.8% 38.8% 39.8% 39.8% 30.8										
8. Mean Scale Score	of						Only students in grades 2 through 11 take the Stanford 9	(STAR).			
students receiving SE	Grade						Scores of students tested with non-standard accommoda	itions are			
services who took the		614	626	619	3	613	excluded from these calculations. Mean scale scores are arithmetic average of scaled scores for groups of test-tal				
Stanford 9 (STAR) Reading exam ***	7th 10th	657	651	645	3	640	are useful measures of year-to-year changes for the dist				
	1001	<u> </u>				<u> </u>					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Campbell U	nion High	<u>l</u>						Group-Type	Median 20	01-02 Enrollmen	Santa Clara
						Г	Number of	Special Educa		General	County
Group	: 4 General Ed	lucation F	nrollment:	5 000 to 14 99	9		Districts	K-12	Not K-12	Education (GE)**	
Group-rype .	: 2 High School		inominent.	3,000 10 14,55	5		27	712	16	8,069	Santa Clara Area 3 SELPA
Туре	. Z Tilgii Scriot)I					21	_		Enrollment	
District: 43694	01 Commis	all lluia	us III auls					641	16		
District. 43094	Campo	ell Unic	n n ign					041	10	7,310	
		District	4000404		1 - 20						
Manage		District:		District		oup-Typ			Comi	ments	
Measu	re	2000	2001	4369401	Q	Media	n				
Percent of students services	receiving SE	9.2%	9.0%	8.8%	2	8.5	6% divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	12.0%	10.0%	11.7%	l	16.9		nts are the numb		1 3	1 264
Ethnic Categories in percent of students	2. White	9.3%	9.0%	9.0%		9.3	studen	its receiving SE		/laea	
receiving SE services		12.4%	13.0%	13.4%		10.5	by the	ethnic category.	sерагатету г	3. 16	
3	4. All Others		4.7%	7.1%		6.6	%			4. 1	4 196
	5. Asian	3.6%	3.8%	4.2%		4.3	Dispar	ity is the highest		egory	4 813
					l -		PCICCI	nt in SE minus th	ne lowest.	2001-02 enrollm	
	Disparity	8.8	9.2	9.2	4	13.	.7				
NOTE - Ethnic disparity	y may be affect	ed by the	placemer	nt in Licensed C	Childr	en's Inst	titutions of	children whose r	residences	were other than the	current district.
SE services who were removed from the GE classroom 20% or less						dential settings o	or exited ar s measure v	pital services, placed e excluded from the was "Percent educ e time"	se calculations.		
3b. Percent of studen: SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.5%	11.4%	2	11.4				pital services, placed e excluded from the	
4. Percent of exited si returned to GE	tudents who	2.3%	2.4%	2.2%	2	3.0	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	57.1%	61.3%	67.7%	3	64.0	Exited	students are tho	ose who hav	ve left SE. Only stud	ents in grade
students who graduated	Cert/Other	1.2%	2.0%	0.0%			— 12 (or	age 18 and olde	r) are includ	ded in these calculat GREs, Quartile and l	IONS. Madian values
(grade 12)	GED	1.8%				calculate	ed are no	t calculated.	no carrica v	SINES, Quartile and	viculari values
,	Total	60.1%		67.7%		70.19	11				
			00.070								
6. Percent of exited	Percent:			· -	Ī					ve left SE. Only stud	
students who dropped out	Drop out	3.7%	3.4%	3.1%		-	ctudon) are included. Drop nown to be Continui	
(grades 7-12)	Move - Unk	3.5%	4.3%	3.3%		2.7	Out. P			include 12 year old	
,	Total	7.2%	7.7%	6.4%	2	4.29	%				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 14.5% 12.1% 13.0% 2 13.6% Scores of students in grades 2 through 11 take the Stanford 9 (Scores of students tested with non-standard accommodate excluded from these calculations.											
8. Mean Scale Score	of	1					Only s	tudents in grade	s 2 through	11 take the Stanford	9 (STAR).
students receiving SE	Grade		1			Т	Scores	s of students tes	ted with no	n-standard accomm	odations are
services who took the	4th									Mean scale scores	
Stanford 9 (STAR)	7th					64				es for groups of test ear changes for the	
Reading exam ***	10th	659	659	657	2	66	0 laie us	ciui illeasules 0	year-tu-ye	ai changes for the t	aistrict.
										·	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Campton	n y III(e E	iemen	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmen	Yuba
									ımber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 0	eneral Ed	ucation Er	rollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Yuba County
	Type :	1 E	lementary						258	33	4	352	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	587272	28	Campto	onville l	Element	ary				25		682	
						2001	I - 20	02					
				District:	5872728	District	Gro	oup-Type			Come	monto	
	Measur	е		2000	2001	5872728	Q	Median			Comi	ments	
Percent of st services	udents	recei	ving SE	0.4%	3.8%	3.7%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
Disparity ame Ethnic Categori		1.	Af-Am	0.0%		5.0%		10.7%		ts are the numb s receiving SE		ided 1.	1 20
percent of stud		2. \	White	0.7%	4.6%	4.4%		10.6%		GE enrollment,			23 520
receiving SE se	ervices	3. l	Hispanic	0.0%		3.3%		9.2%	each et	hnic category.		3.	1 30
		4. /	All Others	0.0%	0.0%			8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 10
		5. /	Asian	0.0%				4.2%		in SE minus th		5.	0 2
	•	Dis	parity	0.0	4.6	1.7	4	6.1	7			2001-02 enrollr	nent in 5872728
NOTE - Ethnic o	lisparity	may	be affecte	ed by the	olacement	in Licensed C	hildr	en's Instit	utions of c	hildren whose r	residences v	were other than the	current district.
Disparity NOTE - Ethnic disparity may be affe 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					95.5%	96.0%	4	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services where the GE classifier of the time	no were	rem	oved	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%		•		oital services, place e excluded from the	•
4. Percent of e returned to GE	xited st	uden	ts who	4.5%	2.8%	24.3%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
Percent of ex students who	xited	Dip	oloma									re left SE. Only studed and the second reference to th	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not	calculated	are not	calculated.			
	-	Tota	ıl										
6. Percent of ex	xited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out					0.0%				are included. Drop	
dropped out (grades 7-12)	•	Мо	ve - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%	Out. 1 II	ior to duric or, c	diculations	melade 12 year old	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAS) Scores of students tested with non-standard accommodation excluded from these calculations.													
8. Mean Scale	Score of	of	0						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade					000	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who to Stanford 9 (ST)			4th	<u> </u>				630				Mean scale scores es for groups of tes	
Reading exam	¬I\)		7th					650				ear changes for the	
			10th										

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

Camptonville Elementary

Canyon Elen	nentary											
Curry on Lici	icircui y					_					01-02 Enrollmen	Contra Costa
							Numbe		Special Educa		General	County
Group-Type Group	: 7 General Ed	lucation E	nrollment:	Less than 100)		Distri	CIS	K-12	Not K-12	Education (GE)**	Contra Costa
Туре	: 1 Elementary	•					3	37	6	1	42	SELPA
	1									t 2001-02 E		
District: 07616	71 Canyor	n Eleme	ntary						12		60	
					1 - 20							
		District:		District		oup-Typ				Comr	ments	
Measu	re	2000	2001	0761671	Q	Media	n					
Percent of students services	receiving SE	12.8%	12.2%	20.0%	1	12.7	7% di	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am								s are the numb s receiving SE		ided 1.	1 2
percent of students	2. White	13.8%	13.3%	44.0%		12.7			E enrollment,			11 25
receiving SE services	3. Hispanic					7.4			hnic category.		3.	0 6
	4. All Others							lienarit	y is the highest	t ethnic cate	4.	0 0
	5. Asian								in SE minus th		5.	0 2
	Disparity	0.0				2	.4				2001-02 enroll	ment in 0761671
NOTE - Ethnic disparity	y may be affect	ed by the	placemen	t in Licensed (Childr	en's Ins	titution	ns of cl	hildren whose i	residences v	were other than the	e current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or Pr	r reside rior to	ential settings	or exited are s measure v	oital services, place e excluded from th vas "Percent ed time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001									oital services, place e excluded from th	
4. Percent of exited streturned to GE	tudents who						E	xited s	tudents are the	ose who hav	re left SE.	
	Percent with:											
5. Percent of exited students who	Diploma										re left SE. Only stu led in these calcul	
graduated	Cert/Other										GREs, Quartile and	
(grade 12)	GED				not	calculate	edar	re not	calculated.			
	Total											
6. Percent of exited	Percent:						Ex	xited s	tudents are the	ose who hav	e left SE. Only stu	idents in grades
students who	Drop out						7	throug	h 12 (or age 1	3 and older)	are included. Dro	o out includes
dropped out (grades 7-12)	Move - Unk										nown to be Continuing include 12 year old	
(grades 7-12)	Total							/ut. 1 11	or to suric or, t	Jaiodiations	morade 12 year on	a students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%					So	cores	idents in grade of students tes d from these c	ted with nor	11 take the Stanfon-standard accomi	ord 9 (STAR). modations are
8. Mean Scale Score	of O::										11 take the Stanfo	
students receiving SE	Grade						So	cores	of students tes	ted with nor	n-standard accomi	modations are
services who took the Stanford 9 (STAR)							excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These					
Reading exam ***	7th 10th										ear changes for the	
				L								

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
,	* CASEMIS: June 2000, 2001, 2002	
	* CBEDS: Dec 1999, 2000, 2001	
	** STAR Research Database: Spring 2000, 2001, 3	2002

Percent of students receiving SE services who were removed from the SE classration by the placement of the students who makes the students who graduated (grade 1.1). Percent of students receiving SE services Percent of students receiving SE se	<u>Capay Joi</u>	nt U	<u>nion El</u>	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Glenn
Group-Type Cloup: 6 General Education Enrollment: 100 to 999 Districts 258 33 34 43 33 34 43 33 3								N	ımber of				
District 1162554 Capay Joint Union Elementary 258 33 4 352 District 2001-02 Enrollment 13 130	Croup Type GI	roup: 6	General Edi	ucation E	nrollment:	100 to 999					_ ` ′		
District: 1162554 Capay Joint Union Elementary 13 130 130		/pe : 1	Elementary						258	33	4	352	
Measure District: 1162554 District Group-Type Recent is the number of K-12 students receiving SE 7.7% 14.1% 10.0% 3 10.2% Percent is the number of K-12 students receiving SE services services Percent of students receiving SE 7.7% 14.1% 10.0% 3 10.2% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services with services (sold the services of the services								I.		Distric	t 2001-02 E	Enrollment	
Description	District: 11	162554	Capay .	Joint U	nion Ele	ementary				13		130	
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Percent of students services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Percent of students services in grades K through 12 or ungraded and age 6 or older. 3. Disparity Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades K through 12 or ungraded and age 6 or older. 3. Services in grades 12 ungrades 12			•			200	1 - 20	02					
1. Percent of students receiving SE 7.7% 14.1% 10.0% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving SE services services of the first of the firs				District:	1162554	District	Gro	oup-Type			0		
1. Percent of students receiving SE services services services services such and services students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services during the services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or more with the services who were removed from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with the services who were temoved from the GE clasroom 20% or more with	Me	asure		2000	2001	1162554	Q	Median			Comr	nents	
2. Disparity among percent of students receiving SE services with user termoved form the GE clasroom 80% or more of the time 1. Af-Am		ents rec	eiving SE	7.7%	10.0% 3 10				divided	by the total GE	enrollment.	K-12 includes stude	ents receiving
Ethnic Categories in percent of students receiving SE services with were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 9. Percent of exited students who returned to GE 1. Percent of exited students who graduated (grade 12) 1. Percent of exited students who graduated (grade 12) 2. Remove the students who graduated (grade 12) 3. Services who have left SE. Only students in grade students who graduated (grade 7-12) 3. Services who have left SE. Only students in grade students who graduated (grade 7-12) 3. Services who have left SE. Only students in grade students who graduated who graduated (grade 7-12) 4. Defend the current district. 5. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of the time. 6. Depond the students receiving SE services who took the Stanford 9 (STAR) the students who graduated who graduated (grade 7-12) 5. Services who took the Stanford 9 (STAR) the stanford 9 (STAR			ercent of:									SE	GE
percent of students receiving SE services and students who received students who graduated (grade 17.2) Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students who retroited students who graduated (grade 17.2) Percent of students who graduated (grade 17.2) Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Percent of students who graduated (grade 17.2) Percent of students who graduated (grade 17.2) Percent of students who graduated (grade 17.2) Percent of students receiving SE services who took the Stanford 9 (STAR). Sources of students who took the Stanford Stud			. Af-Am					10.7%				ided 1.	0 0
receiving SE services 3. Hispanic 9.1% 20.0% 17.2% 9.2% 8.5% 4.21% 0 1 2001-02 enrollment in 162554 0 1 2001-02 enrollment in 162554 0 0 0 1 2001-02 enrollment in 162554 0 0 0 1 2001-02 enrollment in 162554 0 0 1 2001-02 enrollment in 162554 0 0 0 0 0 0 0 0 0	-		. White	7.3%	10.8%	8.0%		10.6%					8 100
S. Asian	receiving SE servi	ices 3.	. Hispanic	9.1%	20.0%	17.2%		9.2%			, ,		5 29
S. Asian		4.	. All Others					8.5%	Disparit	ty is the highest	ethnic cate	onev -	0 0
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 5c. Percent of exited students who returned to GE 6c. Percent of exited Students who description of the filter of the filtric of the filter of the filter of the filter of the filter of th		5.	. Asian					4.2%				5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who from the certification of the time 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for pool out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 7. The stanford 9 (STAR) and so care at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 7. The stanford 9 (STAR) and score at or above the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students re		Di	sparity	1.8	9.2	9.2	2	6.1				2001-02 enrollm	nent in 1162554
Se. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who for pop out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR), accorded 10 the Stanford 9 (STAR), searling services who took the Stanford 9 (STAR), searling services who took the Stanford 9 (STAR), searling services who took the Stanford 9 (STAR), searling searling searling services who took the Stanford 9 (STAR), searling searling searling services who took the Stanford 9 (STAR), searling searling searling searling searling services who took the Stanford 9 (STAR), searling searlin	NOTE - Ethnic disp	parity ma	ay be affecte	d by the	placemen	t in Licensed C	Childr	en's Instit	utions of c	hildren whose r	esidences v	were other than the	current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving SE services who have left SE. 8. Mean Scale Score of students receiving SE services who have left SE. 9. Only students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of students receiving SE services who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 students are serviced and scores for groups of test-takers. These are useful measures of vast-towar changes for the district.	SE services who from the GE classes	were re	moved		60.0%		0	72.0%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE Digloma Cert/Other Diploma Cert/Other GED Total Exited students are those who have left SE. Only students in grade at 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	SE services who from the GE clasro	were re	moved	not calculated prior to	0.0%			5.9%		•			•
5. Percent of exited students who (grade 12) 6. Percent of exited students who depend out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) as Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE serv		ed stude	ents who		0.0%			7.6%	Exited	students are tho	se who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED		Pe	ercent with:										
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding exam ***		ed D	iploma										
Compared to the compared out (grades 7-12) Compared to the compared to t		С	ert/Other										
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Stanford 9 (STAR) Total Exited students are those who have left SE. Only students in grades 17 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)	G	ED				not (calculated					
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out includes Drop out include		To	tal										
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out Move - Unk Total Drop out Move - Unk Drop out includes Drop out include	6. Percent of exite	ed Pe	ercent:						Exited s	students are the	se who hav	re left SE. Only stud	dents in grades
(grades 7-12) Move - Unk Total	students who							0.0%	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		M	love - Unk					0.0%					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)	То	tal					0.0%	Out. 1 II	ioi to dulle o i, e	alculations	morade 12 year old	Students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took (STAR) and score	k the Sta	anford 9					27.5%	Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR) Reading exam *** Tel: Comparison of Stanford Stanfor	8. Mean Scale Sc	ore of	0,11						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
Stanford 9 (STAR) Reading exam *** Reading exam *** Are useful measures of year-to-year changes for the district								000					
Reading exam ***			-										
		,						000					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Unified						Г	Group-Type Median 2001-02 Enrollmen Orange
							mber of	Special Education (SE)* General County
Group-Type Group	: 2 General Ed	lucation Er	nrollment:	30,000 to 149	,999	Di	stricts	K-12 Not K-12 Education (GE)** South Orange
Туре	: 3 Unified						30	4,064 353 39,072 County SELPA
								District 2001-02 Enrollment
District: 30664	64 Capist	rano Un	ified					3,930 489 46,756
					1 - 20			
		District: 3		District		oup-Type		Comments
Measur	re	2000	2001	3066464	Q	Median		
Percent of students services	receiving SE	9.9%	8.6%	8.4%	4	9.5%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ces in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	13.4%	10.5%	13.8%		14.2%		s are the number of K-12 receiving SE services divided 1. 94 683
percent of students	2. White	9.9%	8.7%	7.9%		11.4%		E enrollment, separately for 2. 2,679 33,915
receiving SE services	3. Hispanic	11.6%	10.0%	11.6%		10.4%	each eth	nic category. 3. 989 8,492
	4. All Others	4.6%	2.4%	5.3%		7.0%	Disparity	v is the highest ethnic category 4. 50 940
	5. Asian	4.2%	3.6%	4.7%]	4.9%		in SE minus the lowest. 5. 118 2,503
	Disparity	9.2	8.1	9.1	3	9.8		2001-02 enrollment in 3066464
NOTE - Ethnic disparity	y may be affect	ed by the	placement	t in Licensed C	Childr	en's Institu	tions of ch	ildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	46.5%	46.5%	48.0%	2	49.4%	or reside Prior to J	receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.9%	9.5%	4	17.0%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.9%	9.5%	4	17.0% 5.2%	or reside	• • • • • • • • • • • • • • • • • • • •
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					exited st	ential settings or exited are excluded from these calculations. The ential settings or exited are excluded from these calculations. The ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.4%	8.6%	4	5.2%	Exited st Exited st 12 (or ag	ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001 5.1%	7.4%	8.6% 79.6% 3.9%	4 4 2	5.2%	Exited st Exited st 12 (or ag Because	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 5.1% 60.7% 6.3%	7.4% 76.2% 0.0%	8.6% 79.6% 3.9%	4 2 not	5.2% 64.5% 5.9%	Exited st Exited st 12 (or ag Because	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0%	7.4% 76.2% 0.0% 0.0%	8.6% 79.6% 3.9% 0.6%	4 2 not	5.2% 64.5% 5.9% calculated	Exited st Exited st 12 (or ag Because are not c	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0%	7.4% 76.2% 0.0% 0.0%	8.6% 79.6% 3.9% 0.6%	4 2 not	5.2% 64.5% 5.9% calculated	Exited st Exited st 12 (or ag Because are not c Exited st 7 through	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0% 67.0%	7.4% 76.2% 0.0% 0.0% 76.2%	79.6% 3.9% 0.6% 84.0%	4 2 not	5.2% 64.5% 5.9% calculated 69.0%	Exited st Exited st 12 (or ag Because are not c Exited st 7 through students	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or e
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SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0% 67.0% 0.1% 0.6%	7.4% 76.2% 0.0% 0.0% 76.2% 0.0% 1.0%	79.6% 3.9% 0.6% 84.0%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited st Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of	ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or exited are exited are excluded from these calculations. Ential settings or exited are excluded from these calculations. Ential settings or e
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	60.7% 6.3% 0.0% 67.0% 0.1% 0.7%	7.4% 76.2% 0.0% 76.2% 0.0% 1.0% 1.0%	79.6% 3.9% 0.6% 84.0% 0.3% 0.4%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded	students are those who have left SE. Students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades that 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are diffrom these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0% 67.0% 0.1% 0.6% 0.7% 45.9%	7.4% 76.2% 0.0% 76.2% 0.0% 1.0% 1.0% 45.0%	8.6% 79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9%	Exited st Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median values realizable. Tudents are those who have left SE. Only students in grade ge 18 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Tudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0% 67.0% 0.1% 0.6% 0.7% 45.9%	7.4% 76.2% 0.0% 0.0% 76.2% 1.0% 1.0% 45.0%	79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not 4 4 4	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited st Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only stud Scores of excluded Only stud Scores of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated. The software those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. The students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined these calculations. Mean scale scores are the
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 5.1% 60.7% 6.3% 0.0% 67.0% 0.1% 0.6% 0.7% 45.9%	7.4% 76.2% 0.0% 76.2% 0.0% 1.0% 1.0% 45.0%	8.6% 79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9%	Exited st Exited st 12 (or ag Because are not c Exited st 7 through students Out. Prio Only students Out. Scores of excluded arithmeti	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median values realizable. Tudents are those who have left SE. Only students in grade ge 18 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students. Tudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Cardiff</u>	<u>Elem</u>	<u>en</u>	<u>tary</u>							ſ	Group-Type	Median 20	01-02 Enro	ollmen	San Diego
									Numbe	er of	Special Educa		Gener		County
Group-Type	Group:	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999			Distri	ricts	K-12	Not K-12	Education ((GE)**	North Coastal
Group Type	Type :	1 E	Elementary						2	258	33	4		352	SELPA
											Distric	t 2001-02 E	Enrollment		
District:	376800	07	Cardiff	Elemen	itary						70	16		881	
						200	1 - 200	02							
				District: 3	3768007	District	_	up-Typ	ре						
	Measur	е		2000	2001	3768007	Q	Media	an			Comr	ments		
Percent of s services	tudents	recei	iving SE	6.7%	% 7.5% 7.9% 3 10.2%				2% di	livided l	is the number by the total GE ices in grades	enrollment.	K-12 includ	les stud	ents receiving
		Per	cent of:											SE	GE
Disparity am Ethnic Categor		1.	Af-Am					10.7			s are the numb s receiving SE		idad 1.		1 8
percent of stu		2. \	White	6.4%	7.1%	7.8%		10.6			SE enrollment,				49 632
receiving SE s	ervices	3. l	Hispanic	8.1%	8.8%	8.9%		9.2			hnic category.	,	3.		19 213
		4. /	All Others		0.0%				5% D	Dienarit	y is the highest	t ethnic cate	4.		1 11
	_	5. /	Asian					4.2			in SE minus th		5.		0 9
	•	Dis	parity	1.7	8.8	1.2	4	6	5.1				2001-0	02 enrolln	nent in 3768007
NOTE - Ethnic	disparity			ed by the i	olacement	in Licensed C	Childre	en's Ins	l stitution	ns of ch	hildren whose r	residences v	were other t	han the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	64.4%	70.3%	75.4%	3	72.0	0% OI	r reside Prior to	ential settings of	or exited are s measure v	e excluded vas "Percer	from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cl of the time	ho were	rem	oved	Percent not calculated prior to June 2001	4.7%	8.7%	2	5.9			•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	10.6%	4.1%	8.1%	3	7.0	6% E	Exited s	students are tho	ose who hav	e left SE.		
		Per	cent with:												
Percent of e students who	xited	Dip	oloma								students are the ge 18 and olde				
graduated		Се	rt/Other												Median values
(grade 12)		GE	D				not c	alculat	eda	re not	calculated.				
	-	Tota	al												
6. Percent of e	xited	Pero	cent:						Е	xited s	tudents are the	ose who hav	/e left SE. C	Only stu	dents in grades
students who		Dro	op out					0.	0% 7	throug	gh 12 (or age 1	3 and older)	are include	ed. Drop	out includes
dropped out	•	Мо	ve - Unk				Ī	0.			s reported as M or to June 01, o				ing or Dropped
(grades 7-12)	-	Tota	al					0.0		Jul. I III	or to surie or, t	Jaiculations	include 12	year olu	students.
7. Percent of s services who t (STAR) and so 50th percentile	ook the cored at	Star	nford 9	0.0%	42.4%	30.3%	3	27.5	5% S	Scores (udents in grade of students tes d from these ca	ted with nor			` ,
8. Mean Scale	Score of	of	0								dents in grade				
students receiv	ing SE		Grade				1		S	Scores	of students tes	ted with nor	n-standard	accomn	nodations are
services who to Stanford 9 (ST			4th	-				63			d from these ca				are the t-takers. These
Reading exam			7th 10th					65			ful measures o				
			IUtn												

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ified</u>							Group-Type N	/ledian 20	01-02 Enrol	llmen	San Diego
						_	mber of	Special Educati	ion (SE)*	General	I	County
Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (G	SE)**	North Coastal
Туре	: 3 Unified						91	829	74	8	,635	SELPA
								District	2001-02 E	nrollment		
District: 37735	Carlsb	ad Unifi	ed					889	72	9	,536	
				200	1 - 20	002						
		District:	3773551	District	Gr	oup-Type			Comn	nente		
Measu	re	2000	2001	3773551	Q	Median			Oom	TICHTO		
Percent of students services	receiving SE	8.9%	8.9%	9.3%	3	10.2%	divided	t is the number o by the total GE e vices in grades K	enrollment.	K-12 include	s stude	ents receiving
. 5	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.1%	21.5%	17.6%		14.5%		ts are the numbe s receiving SE s		ided 1.	3	199
percent of students	2. White	7.9%	8.4%	9.0%		11.0%		GE enrollment, se			57	6,405
receiving SE services	3. Hispanic	11.4%	10.8%	11.4%		10.4%		hnic category.		3.	25	59 2,269
	4. All Others	6.9%	3.2%	4.4%		6.1%	Dienari	ty is the highest of	athnic cate	4.		8 182
	5. Asian	4.7%	3.1%	3.2%		5.0%	percent	in SE minus the	e lowest.	5.		2 373
	Disparity	15.4	18.4	14.4	1	10.3				2001-02	enrollm	ent in 3773551
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose re	sidences v	vere other th	an the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.6%	67.5%	68.5%	4	55.0%	or resid	ts receiving home ential settings or June 2001, this d peers 80% or n	exited are measure w	e excluded fr as "Percent	om the	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.8%	5.8%	4	9.6%		ts receiving home ential settings or				
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	6.8% 7.6%	5.8%	1	9.6%	or resid		exited are	e excluded fr		
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					Exited s	ential settings or	exited are	e excluded fr	rom the	se calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	7.6%	5.4%			Exited :	ential settings or students are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents.	se who hav	e excluded fr	nly stud	se calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	7.6%		1	6.8%	Exited s	ential settings or	se who hav	e left SE. e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 7.1%	7.6% 66.7% 2.8%	5.4% 77.5% 2.5%	1 3 2	6.8%	Exited s Exited s 12 (or a Because	ential settings or students are thos students are thos age 18 and older)	se who hav	e left SE. e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 7.1% 50.0% 5.9%	7.6% 66.7% 2.8% 0.0%	5.4% 77.5% 2.5%	1 3 2 not	6.8% 69.7% 2.6%	Exited s Exited s 12 (or a Because	students are thosestudents are thosestudents are thosestudents are thosestudents are thoses are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents.	se who hav	e left SE. e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001 7.1% 50.0% 5.9% 0.0%	7.6% 66.7% 2.8% 0.0%	5.4% 77.5% 2.5% 0.0%	1 3 2 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Becaus are not	students are thosestudents are thosestudents are thosestudents are thosestudents are thoses are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents.	se who hav	e excluded free left SE. e left SE. Or ed in these controls guarting	nly stud	se calculations. ents in grade ions. Median values
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001 7.1% 50.0% 5.9% 0.0%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4% 77.5% 2.5% 0.0%	1 3 2 not	6.8% 69.7% 2.6% calculated	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through	students are those students are those students are those set and older) e so few student calculated.	se who have a are included as earned Go	e left SE. Or ed in these con GREs, Quartine left SE. Or are included	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	7.1% 50.0% 5.9% 0.0%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4% 77.5% 2.5% 0.0% 80.0%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through student	students are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have a record are included as earned Government of the control of the cont	e left SE. e left SE. Or ed in these of GREs, Quarti e left SE. Or are included hown to be C	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.1% 50.0% 5.9% 0.0% 55.9%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4% 77.5% 2.5% 0.0% 80.0%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through student	students are those students are those students are those set and older) e so few student calculated.	se who have a record are included as earned Government of the control of the cont	e left SE. e left SE. Or ed in these of GREs, Quarti e left SE. Or are included hown to be C	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	7.1% 50.0% 5.9% 0.2% 1.1%	7.6% 66.7% 2.8% 0.0% 69.4% 1.6% 0.7%	5.4% 77.5% 2.5% 0.0% 80.0% 0.6% 1.7%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not out. Pr Only str Scores	students are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have are included are are included are are included are	e left SE. Or ed in these of GREs, Quartine left SE. Or are included nown to be Conclude 12 years.	hly stud calculatile and in the continuing ar old	ents in grade ions. Median values lents in grades out includes ng or Dropped students.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	7.1% 50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6% 66.7% 2.8% 0.0% 69.4% 1.6% 0.7% 2.3%	5.4% 77.5% 2.5% 0.0% 80.0% 1.7% 2.3%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becausare not residuent Out. Pr Only str Scores exclude	students are those students are those students are those set and older) e so few student calculated. Students are those so few students in grades of students tested from these calculated.	se who have and older) oved - Unkralculations in culations.	e left SE. Or ed in these of GREs, Quartine left SE. Or are included nown to be Conclude 12 years.	nly stud calculatile and in the continuing ar old	ents in grade ions. Median values lents in grades out includes ng or Dropped students. d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored are	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the	7.1% 50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6% 66.7% 2.8% 0.0% 69.4% 1.6% 0.7% 2.3%	5.4% 77.5% 2.5% 0.0% 80.0% 1.7% 2.3%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores exclude	students are those students are those students are those set and older) e so few student calculated. Students are those student calculated. Students are those stud	se who have and older) oved - Unkralculations including.	e left SE. Or ed in these of GREs, Quartine left SE. Or are included nown to be Conclude 12 years.	nly stud calculatile and in the continuing ar old stanford commissions.	ents in grade ions. Median values lents in grades out includes ng or Dropped students. d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the Of Grade	7.1% 50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6% 66.7% 2.8% 0.0% 69.4% 1.6% 0.7% 2.3%	5.4% 77.5% 2.5% 0.0% 80.0% 1.7% 2.3% 41.5%	1 3 2 not 3 4	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores exclude or scores or scores exclude or scores or sc	students are those students are those students are those set and older) e so few student calculated. Students are those student calculated. Students are those shadents are those shad	se who have are included are in	e left SE. Or ed in these of GREs, Quarting the left SE. Or are included nown to be Conclude 12 years. 11 take the Section of the left SE. Or are included and the l	hly stud calculatile and in the student of the stud	ents in grade ions. Median values lents in grades out includes ng or Dropped students. d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time 4. Percent of exited serturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the Of Grade	7.1% 50.0% 5.9% 0.0% 55.9% 1.1% 1.4% 38.6%	7.6% 66.7% 2.8% 0.0% 69.4% 1.6% 0.7% 2.3%	5.4% 77.5% 2.5% 0.0% 80.0% 1.7% 2.3% 41.5%	1 3 2 not 3 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pr Only str Scores exclude arithme	students are those students are those students are those students are those set and older) e so few student calculated. Students are those student calculated. Students are those students are those students are those should be should be students are those should be shoul	se who have are included are	e left SE. Or ed in these of GREs, Quarting the left SE. Or are included nown to be Conclude 12 years and and an are included as a series for groups	anly stud calculatile and in the continuing ar old in the community studies are of the community studies are	ents in grade ions. Median values lents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). reserved ions are the e-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

Carmel Unif	<u>ied</u>						İ	Group-Type Median 2001-02 Enrollmen Monterey		
						Nur	mber of	Special Education (SE)* General County		
Group-Type Group	: 5 General I	ducation E	nrollment:	1,000 to 4,999)	Di	stricts	K-12 Not K-12 Education (GE)** Monterey Count		
Type	: 3 Unified						106	259 19 2,522 SELPA		
						•		District 2001-02 Enrollment		
District: 27659	87 Carm	el Unifie	d					226 11 2,289		
	l			200	1 - 20	002		1 1		
		District:	2765987	District	Gr	oup-Type		_		
Measu	re	2000	2001	2765987	Q	Median		Comments		
Percent of students services	receiving SE	9.3%	9.3%	9.9%	3	10.9%	Percent is the number of K-12 students receiving SE servi divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6			
	Percent of:							SE GE		
2. Disparity among	1. Af-Am					14.3%		s are the number of K-12		
Ethnic Categories in percent of students	2. White	9.9%	9.5%	10.6%		11.6%		s receiving SE services divided 2. 197 1,855		
receiving SE services	3. Hispanic	14.7%	15.7%	10.7%		10.8%		hnic category. 3. 23 215		
	4. All Other	s 2.5%	1.8%	6.5%		7.7%	Dieparit	y is the highest ethnic category 4. 2 31		
	5. Asian	2.7%	2.6%	4.3%		6.2%		in SE minus the lowest. 5. 3 69		
	Disparity	12.2	13.8	6.4	3	9.0		2001-02 enrollment in 2765987		
NOTE - Ethnic disparit	y may be affe	cted by the	placemen	in Licensed C	Childr	ren's Institu	tions of cl	hildren whose residences were other than the current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	43.6%	96.8%	69.1%	4	59.1%	or reside Prior to	s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with non-dipeers 80% or more of the time"		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	1.8%	2.2%	4	6.7%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations		
4. Percent of exited s returned to GE	tudents who	12.4%	10.9%	7.4%	3	6.7%	Exited s	students are those who have left SE.		
	Percent with	1:								
5. Percent of exited students who	Diploma					66.2%		students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations.		
graduated	Cert/Othe	r				0.0%		e so few students earned GREs, Quartile and Median values		
(grade 12)	GED				not	calculated	11 -	calculated.		
	Total					67.8%				
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades		
students who	Drop out	0.7%	0.9%	0.0%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes		
dropped out	Move - Unk		0.0%	3.0%		2.0%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.		
(grades 7-12)	Total	3.6%	0.9%	3.0%	3	3.1%	Out. File	or to June 01, calculations include 12 year old students.		
7 Percent of students							Only str			
services who took the (STAR) and scored at 50th percentile ***		20.8%	31.8%	39.3%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.		
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	20.8%	31.8%	39.3%	4	19.5%	Scores	of students tested with non-standard accommodations are d from these calculations.		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 or above the		31.8%				Scores exclude Only stu	of students tested with non-standard accommodations are ad from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 to r above the Grade	630		654	4	620	Only stu Scores exclude	of students tested with non-standard accommodations are ad from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the		
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 or above the		31.8% 666 682				Only stu Scores exclude arithme	of students tested with non-standard accommodations are ad from these calculations. Idents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are		

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Carpinteria Unified Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)* General County Districts Education (GE)** Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 3 Unified 106 259 19 2.522 District 2001-02 Enrollment District: 4269146 287 **Carpinteria Unified** 3,049 2001 - 2002 District: 4269146 District Group-Type Comments 2000 4269146 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 8.9% 10.9% 9.4% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 25.0% 20.7% 14.3% 30 20.0% 1. 6 Ethnic Categories in students receiving SE services divided 2. White 11.7% 10.4% 10.0% 11.6% 2. 110 1.099 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 7.9% 7.8% 9.1% 10.8% each ethnic category. 3. 165 1,809 4. All Others 23.8% 8.6% 7.7% 4. 4 43 9.3% Disparity is the highest ethnic category 5. Asian 6.6% 8.8% 3.1% 6.2% 5. 2 65 percent in SE minus the lowest. 2001-02 enrollment in 4269146 18.4 12.9 9.0 Disparity 16.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 70.3% 65.9% 4 59.1% 69.2% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 0.0% 2.1% 4 6.7% SE services who were removed prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 4.7% 8.4% 6.7% 6.1% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 66.2% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 0.0% graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total 67.8% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 1.3% 1.3% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 3.8% 1.3% 2.0% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 5.0% 2.6% 3 3.1% 1.2% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 25.8% 28.6% 4 19.5% Scores of students tested with non-standard accommodations are 28.9% (STAR) and scored at or above the excluded from these calculations. 50th percentile *** 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 627 626 620 services who took the 617 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 7th 652 645 are useful measures of year-to-year changes for the district. Reading exam *** 10th 665

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	Caruthers U	nified						Γ	Group-Type N	Median 200	01-02 Enrollmen	Fresno
District 1075598 Caruthers Uniffied 2001 - 2002 District 2010 22 Enrollment 1, 2,522 District 2010 22 Enrollment 1, 2,536 District 1075598 2000 2001							Nur	mber of				
District 1075598	Group-Type Group	: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999)	Di	stricts		<u> </u>	Education (GE)**	Fresno County
District: 1075598 Caruthers Unified 2001 - 2002 2001 117 14 1,356		: 3 Unified						106	259	19	2,522	
Measure District: 1075598 District: 1075599 District: 107559									District	2001-02 E	nrollment	
Descript: 1075598 Desc	District: 10755	98 Caruth	ers Unif	ied					117	14	1,356	
1. Percent of students receiving SE services and st					200	1 - 20	002					
1. Percent of students receiving SE services services with a service service service service services with a service s						1				Comm	nents	
8.8% 9.2% 8.6% 4 10.9% divided by the total GE enrollment. 1x12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Percent of: 1. AR-Am Ethnic Categories in percent of students services. S. Hispanic 8.7% 9.6% 8.0% 11.0% 10.8% 7.7% 10.8% 15.8% 10.8% 15.8% 10.8% 15.8% 10.	Measu	re	2000	2001	1075598	Q	Median			Commi	101110	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 1. Af-Am 1.03% 9.1% 11.0% 1		receiving SE	8.8%	9.2%	8.6%	4	10.9%	divided b	by the total GE e	enrollment. I	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White preceiving SE services divided 1. Q. 36 328 328 3. Hispanic 4. All Others 5. Asian 4.8% 6.3% 7.8% 5.2% 5.33 3. Q. 4 9.0 Disparity is the highest ethnic category. NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children's Institutions of children's Institutions of the services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of exited students who returned to GE. Percent of students receiving SE services divided 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		Percent of:									SE	GE
percent of students receiving SE services with part of students receiving SE services who were removed from the GE classroom 20% or less of the time 10.3% 9.1% 11.0% 2.0% 6.2% 7.8% 6.2% 7.7% 6.2% 0.9% 1.15% 0.9% 1.16% 0.9%		1. Af-Am					14.3%				ded 1.	1 14
A. All Others S. Asian 4.8% 6.3% 7.8% 6.2% 9.00		2. White	10.3%	9.1%	11.0%		11.6%	by the G	E enrollment, se			36 328
S. Asian 4.8% 6.3% 7.8% 6.2% Disparity 5.5 3.3 3.2 4 9.0 Disparity 5.5 3.3 Disparity 5.5 3.3 3.2 4 9.0 Disparity 5.5 3.3 3.2 4 9.0 Disparity 5.5 3.3 Disparity 5.5 3.3 3.2 4 9.0 Disparity 5.5 Dispa	receiving SE services	3. Hispanic	8.7%	9.6%	8.0%			each eth	nnic category.		3.	71 889
S. Asian 4.8% 6.3% 7.8% 6.2% Disparity 5.5 3 115 20102 enrollment in 1075598 percent 'in SE minus the lowest. 5.5 9 115 201042 enrollment in 1075598 percent 'in SE minus the lowest. 5.5 9 115 201042 enrollment in 1075598 percent of SE percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3.9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5.6% 2.6% 4 6.7% SE percent of exited students who returned to GE 6.5% SE percent of exited students who returned to GE 6.5% SE percent of exited students who graduated (grade 12) SE percent of exited students who dropped out (grade 12) Total 7.3.9% SE percent of students receiving SE percent of exited students who dropped out (grade 5.12) Total 7.3.9% SE percent of students receiving SE percent of students who dropped out (grade 5.12) Total 7.3.9% SE percent of students are receiving SE percent of students receiving SE								Disparity	v is the highest e	ethnic cated	norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. 5% 6. 5% 6. 5% 6. 5% 6.		5. Asian	4.8%	6.3%	7.8%		6.2%				5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 12) 6. Percent of exited Students who graduated (grade 13) 6. Percent of exited Students who graduated (grade 14) 6. Percent of exited Students who droped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (ST		Disparity	5.5	3.3	3.2	4	9.0				2001-02 enrollr	nent in 1075598
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. 6%	NOTE - Ethnic disparity	y may be affect	ed by the p	placemen	nt in Licensed (Childr	en's Institu	tions of ch	nildren whose re	sidences w	ere other than the	current district.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 4 6.7% or residential settings or exited are excluded from these calculations. 2.6% 6 6.2% or residential settings or exited are excluded from these calculations. 2.6% 6 6.2% or residential settings or exited are excluded from these calculations. 2.6% 6 6.2% or residential settings or exited are excluded from the	SE services who were from the GE clasroom	e removeď	63.4%	69.0%	78.6%	4	59.1%	or reside Prior to	ential settings or June 2001, this	exited are measure wa	excluded from the as "Percent edu	ese calculations.
returned to GE 3.9% 6.5% 6.5% 2 6.7%	SE services who were from the GE clasroom	e removed	not calculated prior to	5.6%	2.6%	4	6.7%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for total with the standard accommodations are excluded from these calculations. 73.9% 6. Percent of exited students who dropped out (grades 7-12) 73.9% 73.9% 6. Percent of exited students who dropped out (grades 7-12) 73.9% 74.12 (or age 18 and older) are included in these calculations. 82. Because so few students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 83. Exited students are those who have left SE. Only students in grades are not calculated. 84. Exited students are those who have left SE. Only students in grades are not calculated. 85. Exited students are those who have left SE. Only students in grades are not calculated. 86. Exited students are those who have left SE. Only students in grades are not calculated. 86. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. 87. Percent of students receiving SE services who took the Stanford 9 (STAR). 88. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 89. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 89. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 80. Scores of students receiving SE services who took the stanford 9 (STAR). 80. For included in these calculations. 80. Only students in grades 2 through 11 take the Stanford 9 (STAR). 80. Scores of students receiving SE services who took the stanford 9 (STAR). 81. Me		tudents who	3.9%	6.5%	6.5%	2	6.7%	Exited st	tudents are thos	se who have	e left SE.	
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for total with the standard accommodations are excluded from these calculations. 73.9% 6. Percent of exited students who dropped out (grades 7-12) 73.9% 73.9% 6. Percent of exited students who dropped out (grades 7-12) 73.9% 74.12 (or age 18 and older) are included in these calculations. 82. Because so few students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 82. Exited students are those who have left SE. Only students in grades are not calculated. 83. Exited students are those who have left SE. Only students in grades are not calculated. 84. Exited students are those who have left SE. Only students in grades are not calculated. 85. Exited students are those who have left SE. Only students in grades are not calculated. 86. Exited students are those who have left SE. Only students in grades are not calculated. 86. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. 87. Percent of students receiving SE services who took the Stanford 9 (STAR). 88. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 89. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 89. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). 80. Scores of students receiving SE services who took the stanford 9 (STAR). 80. For included in these calculations. 80. Only students in grades 2 through 11 take the Stanford 9 (STAR). 80. Scores of students receiving SE services who took the stanford 9 (STAR). 81. Me		Percent with:										
GED 0.0% not calculated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. Percent of exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes 1.0% 2.0% 2.0% 2.0% 3 3.1% 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vacators are to sudents tested with district are useful measures of vacators are to calculated. 6. Percent of exited 57.8% 8. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are not calculated. 7. Percent of exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores for groups of test-takers. These are useful measures of vacators are the arithmetic average of scaled scores for groups of test-takers. These			73.9%				66.2%					
GED 0.0% 73.9% not calculated 67.8% are not calculated. 6. Percent of exited students who dropped out (grades 7-12) Total 1.9% 6.2% 1.0% 2.0% 3 3.1%		Cert/Other	0.0%				0.0%					
6. Percent of exited students who dropped out (grades 7-12) Drop out 1.9% 6.2% 1.0% 2.0% 2.0% 3 3.1% Total 1.9% 6.2% 2.0% 3 3.1% Total 2.0% 3 3.1% Total 3.9% 6.2% 2.0% 3 3.1% Total 3.9% 6.2% 3.0% 3.1% Total 3.9% 6.2% 3.0% 3.1% Total 3.9% 6.2% 3.0% 3.0% 3.0% 3.0% Total 3.9% 6.2% 3.0		GED	0.0%			not	calculated	are not o	calculated.		·	
Students who dropped out (grades 7-12) Drop out 0.0% 0.0% 1.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 1.0% 2.0% 2.0% 1.0% 2.0% 2.0% 2.0% 3.1% 2.0% 3.1% 2.0% 3.1% 2.0% 3.1% 2.0% 3.1%		Total	73.9%				67.8%					
dropped out (grades 7-12) Move - Unk 1.9% 6.2% 1.0% 2.0% 3 3.1%	6. Percent of exited	Percent:										
(grades 7-12) Move - Unk 1.9% 6.2% 1.0% 2.0% 3 3.1% Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include		Drop out	0.0%	0.0%	1.0%		0.7%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) are useful measures of search over the district page of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district page of scaled scores of the district page of scaled scores of the district page of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district page of scaled scores are the district page of scaled scores are the district page of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district page of scaled scores are the district page of scaled scores are the district page of scaled scores are the district page of year-to-year changes for the district page o		Move - Unk	1.9%	6.2%	1.0%		2.0%					
Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(9-0-0-0-1-)	Total	1.9%	6.2%	2.0%	3	3.1%		,			
students receiving SE services who took the Stanford 9 (STAR) Production even *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	0.0%				19.5%	Scores of	of students teste	ed with non-		
students receiving SE services who took the Stanford 9 (STAR) Tth 620 Excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These		Crodo										
Stanford 9 (STAR) 7th 645 arithmetic average of scaled scores for groups of test-takers. These							620					
Panding over ***												
	Reading exam ***	10th										

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Cascade Uni	ion I	Eleme	entary	•					Group-Type Median 2001-02 Enrollmen Shasta
Gloup-Type I		eneral Ed		nrollment:	1,000 to 4,99	9		nber of stricts 144	Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Shasta Coun SELPA
1.780	· · · - ·	oou.,					 		District 2001-02 Enrollment
District: 45699	914	Cascad	le Unio	n Eleme	entary				185 41 1,610
					200)1 - 20	002		
			District:	4569914	District	Gr	oup-Type		Comments
Measu	ire		2000	2001	4569914	Q	Median		Comments
Percent of students services	s receiv	ing SE	13.8%	11.1%	11.5%	2	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older
	Perce	ent of:							SE GE
Disparity among Ethnic Categories in	1. A	f-Am	6.1%	10.5%	16.7%	,	13.6%		ts are the number of K-12 ts receiving SE services divided 1. 5 30
percent of students	2. W	/hite	15.1%	12.7%	12.7%	,	11.7%	by the C	GE enrollment, separately for 2. 150 1,183
receiving SE services	3. H	ispanic	10.5%	10.2%	10.3%	,	10.6%	each et	thnic category. 3. 13 126
		II Others	7.7%	4.1%	6.5%	_	6.3%	Disparit	ty is the highest ethnic category 4. 15 231
	5. A	sian		7.3%	5.7%		5.8%		t in SE minus the lowest. 5. 2 35 2001-02 enrollment in 4569914
	Disp	parity	9.0	8.6	11.0	2	10.9		2001-02 enrollment in 4569914
NOTE - Ethnic disparit	y may l	be affect	ed by the	placemen	t in Licensed	Child	ren's Institu	tions of c	children whose residences were other than the current distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	69.2%	89.0%	66.3%	3	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculatior June 2001, this measure was "Percent educated with no d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001	4.4%	22.1%	1	8.9%		ts receiving home and hospital services, placed in non-publi lential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents	s who	9.1%	12.2%	13.7%	4	8.6%	Exited s	students are those who have left SE.
	Perce	ent with:							
5. Percent of exited students who	Dipl	loma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cer	t/Other							se so few students earned GREs, Quartile and Median value
(grade 12)	GED)				not	calculated	are not	calculated.
	Total								
6. Percent of exited	Perce	ent:							students are those who have left SE. Only students in grade
students who	Drop	out	0.0%	0.0%	0.0%	6	0.0%		gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Droppe
dropped out (grades 7-12)	Mov	e - Unk	4.2%	1.5%	0.0%	6	1.2%		ior to June 01, calculations include 12 year old students.
,	Total		4.2%	1.5%	0.0%	4	1.4%		
7. Percent of students services who took the		ord 9	5.0%	26.1%	31.1%	3	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
(STAR) and scored at 50th percentile ***	t or abo	ove the							
(STAR) and scored at 50th percentile ***	1							Only str	udents in grades 2 through 11 take the Stanford 9 (STAR)
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of	Grade						Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of	Grade 4th			623	3	619	Scores exclude	of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of	Grade	637	638	623	3	619	Scores exclude arithme	of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Casmalia El	<u>ementary</u>							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara		
						1	Number of	Special Educa		General	County		
Group	: 7 General Ed	ucation F	nrollment: I	ess than 100)		Districts	K-12	Not K-12	Education (GE)**	Santa Barbara		
Group-Type Group Type		acation E		2000 111011 100	,		37	6	1	42	County SELPA		
								Distric	t 2001-02 E	Inrollment			
District: 42691	53 Casma	lia Elen	nentary					2		23			
		5 1 . 1 .		-	1 - 20								
Magau	***		4269153	District	-	oup-Type			Comr	nents			
Measu	re	2000	2001	4269153	Q	Mediar	n						
Percent of students services	receiving SE	4.5%	3.7%	8.7%	3	12.7	'% divide	d by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am] [nts are the numb nts receiving SE :		ided 1.	0 0		
percent of students	2. White					12.7		GE enrollment,			1 9		
receiving SE services 3. Hispanic						7.4		ethnic category.		3.	1 14		
	4. All Others						Dispar	Disparity is the highest ethnic category percent in SE minus the lowest. 4. 0 5. 0					
	5. Asian												
	Disparity	0.0				2.	.4			2001-02 enrollm	ent in 4269153		
NOTE - Ethnic disparit	ed by the	placement	in Licensed C	Childre	en's Inst	titutions of	children whose r	esidences v	vere other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time			0		or resi Prior t	idential settings of	or exited are s measure w	ital services, placed e excluded from the vas "Percent edu time"	se calculations.				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, placed e excluded from the			
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	se who hav	e left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calculat			
graduated	Cert/Other						Becau	ıse so few studer		REs, Quartile and			
(grade 12)	GED				not o	calculate	are no	t calculated.					
	Total												
6. Percent of exited	Percent:			_	1 6					e left SE. Only stud			
students who dropped out	Drop out									are included. Drop nown to be Continui			
(grades 7-12)	Move - Unk									include 12 year old			
	Total												
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Score	students in grade s of students tes ded from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). odations are		
8. Mean Scale Score	of G						Only s	students in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	Grade						Score	s of students tes	ted with nor	n-standard accomm	odations are		
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithm	etic average of s	scaled score	Mean scale scores es for groups of test ar changes for the	t-takers. These		
•	10th	<u> </u>											

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
,	* CASEMIS: June 2000, 2001, 2002	
	* CBEDS: Dec 1999, 2000, 2001	
	** STAR Research Database: Spring 2000, 2001, 3	2002

		<u>ıtary</u>					Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation Er	rollment:	1,000 to 4,999		Di	stricts K-12 Not K-12 Education (GE)** Santa Clarita
Туре	: 1 Elementary	•					144 242 30 2,320 Valley SELPA
							District 2001-02 Enrollment
District: 19643	45 Castaio	Union	Elemen	tary			283 54 3,124
				200	1 - 20	02	
		District: 1		District	Gr	oup-Type	Comments
Measu	re	2000	2001	1964345	Q	Median	Commonie
Percent of students services	receiving SE	10.3%	9.9%	9.1%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am	12.0%	13.8%	12.8%		13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.8%	8.6%	7.6%		11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 162 2,127
receiving SE services	3. Hispanic	15.5%	14.5%	13.4%		10.6%	each ethnic category. 3. 94 703
	4. All Others	5.8%	4.1%	5.4%		6.3%	Disparity is the highest ethnic category 4. 8 148
	5. Asian	9.1%	12.8%	16.0%		5.8%	percent in SE minus the lowest. 5. 8 50
	Disparity	9.7	10.4	10.6	3	10.9	2001-02 enrollment in 1964345
NOTE - Ethnic disparity	y may be affect	ed by the p	olacemen	t in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	25.3%	45.6%	54.8%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"
3b. Percent of student SE services who were	e removed	Percent not calculated prior to	21.1%	22.2%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
from the GE clasroom of the time	00 % Of Illore	June 2001					
			5.9%	5.2%	1	8.6%	Exited students are those who have left SE.
of the time 4. Percent of exited st		June 2001	5.9%	5.2%	1	8.6%	
4. Percent of exited streturned to GE 5. Percent of exited	tudents who	June 2001	5.9%	5.2%	1	8.6%	Exited students are those who have left SE. Only students in grade
4. Percent of exited streturned to GE	tudents who	June 2001	5.9%	5.2%	1	8.6%	
4. Percent of exited streturned to GE 5. Percent of exited students who	Percent with:	June 2001	5.9%	5.2%		8.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	June 2001	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	5.7% 0.0%	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	5.7%	0.0%	0.0%		0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.7% 0.0%	0.0%	0.0%		calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.7% 0.0% 3.1%	0.0%	0.0%	not	0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1%	0.0% 1.2% 1.2%	0.0% 4.1% 4.1%	not	0.0% 1.2% 1.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1 3 3	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Castle Rock	Union H	Elementar	V							
					Niur	mber of			01-02 Enrollmen General	Shasta County
o – Group	· 7 General I	Education Enrolln	nent: Less than	100		stricts	Special Educa K-12	Not K-12	Education (GE)**	
Group-Type Group Type			icht. Ecss than	100		37	6	1	42	Shasta County SELPA
1.750		.,			<u> </u>	<u> </u>		· ·	Enrollment	
District: 45699	22 Castle	Rock Union	Elementary				6		80	
			2	001 - 2002						
		District: 45699			-Type			Comi	ments	
Measu	re	2000 200	1 456992	2 Q N	/ledian				Tionio	
Percent of students services	receiving SE	10.	6% 7.5	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am						ts are the numb s receiving SE :		rided 1.	1 1
percent of students	2. White	9.	7% 7.7	'%	12.7%	by the C	GE enrollment, s			5 65
receiving SE services	3. Hispanic				7.4%	each et	hnic category.		3.	0 5
	4. All Other	s		_		Disparit	ty is the highest	ethnic cate	egory 4.	0 9
	5. Asian					percent	in SE minus th	ne lowest.	5. 5.	0 0 0 nent in 4569922
	Disparity				2.4				2001-02 6110111	16Ht III 4303322
NOTE - Ethnic disparity	may be affe	cted by the place	ment in License	d Children	s Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed			0		or resid Prior to	ential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001							oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who					Exited s	students are tho	ose who hav	ve left SE.	
	Percent with	n:							1.605.01	
5. Percent of exited students who	Diploma								re left SE. Only stud led in these calcula	
graduated	Cert/Othe	r				Becaus	e so few studer	nts earned (GREs, Quartile and	Median values
(grade 12)	GED			not cal	culated	are not	calculated.			
	Total									
6. Percent of exited	Percent:								e left SE. Only stu	
students who dropped out	Drop out			_					are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk					Out. Pri	or to June 01, o	calculations	include 12 year old	students.
	Total					1				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					Scores		ted with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of 0 .								11 take the Stanfor	
students receiving SE	Grade	-				Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th		-						Mean scale scores es for groups of tes	
Reading exam ***	10th	1		++					ear changes for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Castro Valle	y Unified	l						Group-Type	Median 20	01-02 Enrollmen	Alameda
						Nı	mber of	Special Educa		General	County
Croun	: 4 General E	ducation E	orollmont:	5 000 to 14 00	0		istricts	K-12	Not K-12	Education (GE)**	
T Group-rype I		Jucanon E	monnent.	5,000 10 14,99	9		04				Mid-Alameda County SELPA
Туре	: 3 Unified						91	829	74	8,635	County SELI A
								Distric		Enrollment	
District: 01611	50 Castro	Valley	Unified					763	87	8,042	
		D:	0404450	-	1 - 20		_				
.,			0161150	District	-	up-Type	4		Com	ments	
Measu	re	2000	2001	0161150	Q	Median					
Percent of students services	receiving SE	8.8%	9.8%	9.5%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	13.4%	14.2%	18.0%		14.5%		ts are the numb		idad 1. 5	316
Ethnic Categories in percent of students	2. White	10.6%	11.4%	10.8%	-	11.0%		s receiving SE SE enrollment,			5 4,778
receiving SE services		8.2%	10.3%	9.8%	-	10.4%		hnic category.	seрагатету т	3. 10	<u> </u>
2,2	4. All Others	-	6.3%	6.1%		6.1%	- 1			—	26 428
	5. Asian	-			-		- Disparit	ty is the highes		egory	
	5. Asian	2.6%	3.6%	4.4%		5.0%	percent	in SE minus th	ne lowest.		
	Disparity	10.8	10.6	13.7	1	10.3				2001-02 enrollm	ent in 0161150
NOTE - Ethnic disparity	y may be affec	ed by the	placemen	nt in Licensed C	Childre	en's Institu	itions of c	hildren whose	residences	were other than the	current district.
3a. Percent of student	ts receiving									oital services, placed	
SE services who were from the GE clasroom of the time	e removed	58.3%	54.1%	51.3%	2	55.0%	Prior to		s measure v	e excluded from the was "Percent edu e time"	
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.5%	4.9%	4	9.6%				pital services, placed e excluded from the	
4. Percent of exited streturned to GE	tudents who	8.7%	6.3%	5.9%	2	6.8%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	72.3%		80.8%	4	69.7%	Exited	students are the	ose who hav	ve left SE. Only stud	lents in grade
students who graduated	Cert/Other	4.3%		3.8%			- Z (OI &	ige 18 and olde	er) are includ	ded in these calculat GREs, Quartile and	ions. Madian values
(grade 12)	GED	0.0%				alculated	are not	calculated.	ns camed (JILS, Qualtile allu	wieulan values
(grade 12)	Total	76.6%		86.5%	1101	75.0%		oaloulatea.			
	TOlai	70.0%		00.5%	L	75.0%					
6. Percent of exited	Percent:	 			ı r		7			ve left SE. Only stud	
students who dropped out	Drop out	0.5%	0.5%	0.9%	-	0.7%	Ctudont) are included. Drop nown to be Continui	
(grades 7-12)	Move - Unk	1.2%	1.7%	1.1%		1.6%				include 12 year old	
(grades 7 12)	Total	1.6%	2.2%	1.9%	3	2.4%					
7. Percent of students services who took the	Stanford 9	32.9%	28.8%	31.9%	4	22.8%	Scores	of students tes	ted with no	11 take the Stanfor n-standard accomm	
(STAR) and scored at 50th percentile ***	t or above the						exclude	ed from these c	alculations.		
8. Mean Scale Score]	_	_						11 take the Stanfor	
students receiving SE		1 	633	636	4	618					
	9 4th	654	().).)					ed from these o	alculations	Mean scale scores	are me
services who took the Stanford 9 (STAR)		654 650			_					Mean scale scores es for groups of test	
services who took the	2 4th 7th 10th	654 650 675	649 664	651 649	3	643 656	arithme	tic average of	scaled scor		takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	Cayucos Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	San Luis Obispo
Second Control of Students receiving SE services and students who graduated (Grade 12) Total Services who states the students are those who have left SE. Only students in grades the student												County
District: 4068726 Cayucos Elementary Comprehenses Cayucos Elementary District 2001-02 Enrollment Comments Com	Group-Type .			rollment:	100 to 999		D		+ +			San Luis Obispo
District: 4068726 Cayucos Elementary 2001 - 2002 District: Group-Type 4068726 Q Median	Type	: 1 Elementary						258				County SELPA
Desire D	District: 40687	26 Cavuso	s Flom	ontary					1			
Destrict: 4068726 District: 4068726 District: 4068726 Q Median	District: 40007	Cayucu	S Eleili	entary	1			11	34	<u> </u>	271	
1. Percent of students receiving SE services 1. Percent of students receiving SE services 2. Disparity among Ethnic Categores in percent of students services 2. Disparity among Ethnic Categores in percent of students services 2. Disparity among Ethnic Categores in percent of students services 2. Disparity among Ethnic Categores in percent of students services 3. Hisparic 2. White			District	1069726	-							
1. Percent of students receiving SE services services are the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades K through 12 or ungraded and age for older. K-12 includes the foreign students receiving SE services in grades SE services in grades X through 12 or ungraded and age for older. K-12 includes students receiving SE services in grades X through 12 or ungraded and age for older. K-12 includes the grades R through 12 or ungraded and grades A through 12 or ungraded and grades A through 12 or ungraded and grades A through 12 includes the following includes the following includes the services placed in non-public or services who were removed from the services placed in non-public or residential settings or exited are excluded from these calculations are included. Figure 1 included in these calculations are included. Figure 1 includes A through 12 includes	Measur	·e	-		-					Comr	ments	
1. Percent of students receiving SE services who were removed from the GE classroom 20% or riess of the time 1. Percent of students receiving SE services who were removed from the GE classroom 20% or roes of the time 1. RF-Rm 2. White 3.1 % 3.3 % 21.4 % 3.2 % 3.4 % 3.3 % 21.4 % 3.2 % 3.4 % 3.3	Wicasur		2000	2001	4000120	Q	Wicalan					
2. Disparity among Estervices in percent of students receiving SE services with other than the correction of students receiving SE services with other services who were removed from the GE clasroom 20% or less of the time		receiving SE	11.0%	8.6%	12.5%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
2. Disparity among Estervices in percent of students receiving SE services with other than the correction of students receiving SE services with other services who were removed from the GE clasroom 20% or less of the time												
percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services in SE minus the lowest. 5. Percent of students receiving SE services on the second students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated drom the GE clasroom 20% or more of the time 7. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited stud	2. Disparity among					i i	40.70/	Percent	ts are the numb	er of K-12		
receiving SE services 3. Hispanic 4. All Others 5. Asian Disparity 13.4 5.3 9.8 2 6.4.7% 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who graduated (grade 12) 4. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students who draduated (grade 12) 6. Percent of students who graduated (grade 12) 6. Percent of students who for whose values are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes who graduated (grade 12) 6. Percent of students who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes of the graduated of the graduate			0.7%	8 0%	11.6%						ided -	
A. All Others S. Asian Disparity 13.4 5.3 9.8 2 6.1										separately to	, <u> </u>	
S. Asian Disparity 13.4 5.3 9.8 2 6.1	g ==		20.170	10.070	21.170				0 ,		4.	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who dropped out (grade 12) 6. Percent of exited students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 7. Percent of students receiving SE services hold the Stanford 9 7. Percent of students receiving SE services who have left SE. Only students in grades to the students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 6. Percent of students receiving SE services who took the Stanford 9 7. Percent of students receiving SE services who took the Stanford 9 7. Percent of students receiving SE services who took the Stanford 9 8. 8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. 8. 17.1% 2. 2.6% 1 7.6% Exited students are those who have left SE. Only students in grades to the students who have left SE. Only students in grades to the students who have left SE. Only students in grades to the students who have left SE. Only students in grades to the students who have left SE. Only students in grades to the students who have left SE. Only students in grades to the students who have left SE. Only students in gr											gory	0 4
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 77.4% 69.2% 64.7% 2 72.0% Students receiving New Yercent educated with non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 5. Percent of exited Students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who toke the Stanford 9 (STAR). and scored at or above the		Disparity	13.4	5.3	9.8	2	6.1]	t iii OL iiiiilus tii	ic lowest.	2001-02 enrollr	nent in 4068726
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 77.4% 69.2% 69.2% 64.7% 2 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7.7% 88.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations are excluded from these calculations. 8.7% 17.1% 2.6% 1 7.6% Exited students are those who have left SE. Only students in grades 2 for residential settings or exited are excluded from these calculations are resident and non-public or residential settings or exited are excluded from these calculations. 8.7% 17.1% 2.6% 1 7.6% Exited students are those who have left SE. Only students in grades 2 for residential settings or exited are excluded from these calculation	NOTE - Ethnic disparity	. ,						tions of c	hildren whose r	esidences v	vere other than the	current district
Se. Percent of exited students who graduated (grade 12) 69.2% 64.7% 69.2% 6	TTO TE Etimo diopant,	may be anoth	54 by 1110	nacemen.	THE ELOCHOOD C	, mai	on o moud					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who were removed prior to June 2001 7. 7% 8.8% 2 5.9% 1 7.6% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR) and scored at or above the left Stanford 9 (STAR).	SE services who were from the GE clasroom	e removed	77.4%	69.2%	64.7%	2	72.0%	or resid Prior to	lential settings of June 2001, this	or exited are s measure v	e excluded from th	ese calculations.
returned to GE S. / w 17.1	SE services who were from the GE clasroom	e removed	not calculated prior to	7.7%	8.8%	2	5.9%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scor		udents who	8.7%	17.1%	2.6%	1	7.6%	Exited	students are tho	se who hav	re left SE.	
students who graduated (grade 12) Cert/Other GED		Percent with:										
graduated (grade 12) GED Total 6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above t		Diploma										
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Total Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	graduated											
6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored 9	(grade 12)					not	calculated	are not	calculated.			
students who dropped out (grades 7-12) Move - Unk Total		Total										
dropped out (grades 7-12) Move - Unk Total	6. Percent of exited	Percent:						Exited	students are tho	se who hav	ve left SE. Only stu	dents in grades
(grades 7-12) Total Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Drop out										
7. Percent of students receiving SE services who took the Stanford 9 (STAR). STAR) and scored at or above the 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0												
services who took the Stanford 9 (STAR) and scored at or above the 20.0% Services who took the Stanford 9 (STAR) and scored at or above the 27.5% Scores of students tested with non-standard accommodations are excluded from these calculations.	1	Total					0.0%					
	services who took the (STAR) and scored at	Stanford 9	0.0%				27.5%	Scores	of students test	ted with nor		
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).		of Crade										
students receiving SE services who took the Grade Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the	students receiving SE	Grade					630					
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These	Stanford 9 (STAR)											
Reading exam *** are useful measures of year-to-year changes for the district.		-						are use	eful measures o	f year-to-ye	ar changes for the	district.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Sources:

Center Joint	Unified							Group-Type	Median 20	01-02 En	rollmen	Sacramento
						Nur	mber of	Special Educa	ation (SE)*	Gene		County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education	n (GE)**	Sacramento
Croup Typo	: 3 Unified						91	829	74		8,635	County SELPA
								Distric	t 2001-02 l	Enrollme	nt	
District: 34739	Center	Joint U	nified					606	30		5,677	
		District	0.470070	-	1 - 200							
		-	3473973	District	-	p-Type			Comi	ments		
Measu	re	2000	2001	3473973	Q	Median						
Percent of students services	receiving SE	12.6%	10.8%	10.7%	2	10.2%	divided	is the number by the total GE vices in grades	enrollment.	K-12 inclu	udes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	18.0%	15.7%	15.4%		14.5%		ts are the numb		idad 1.	11	2 726
percent of students	2. White	13.0%	11.2%	11.1%		11.0%		s receiving SE SE enrollment, :			36	3,249
receiving SE services	3. Hispanic	12.5%	11.7%	11.9%		10.4%		hnic category.		3.	7	75 628
	4. All Others	5.8%	5.4%	9.4%		6.1%	Dianarit	u io tha hiabaa	athaia aata	4.	3	384
	5. Asian	8.0%	6.1%	5.0%		5.0%		y is the highest in SE minus th		5.	2	22 436
	Disparity	12.2	10.3	10.4	2	10.3				2001	I-02 enrollm	ent in 3473973
NOTE - Ethnic disparit			placemen		Childrer	's Institu	tions of c	hildren whose i	esidences v	were other	than the	current district.
		,	· 					s receiving hor				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	42.2%	37.1%	36.7%	1	55.0%	or resid Prior to	ential settings of June 2001, this dipeers 80% or	or exited ar s measure v	e exclude vas "Perce	d from the	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%		ts receiving hor ential settings o				
4. Percent of exited s returned to GE	tudents who	3.9%	5.6%	4.1%	1	6.8%	Exited s	students are tho	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma	2.8%	3.9%	71.4%	3	69.7%		students are the ige 18 and olde				
graduated	Cert/Other	66.7%	70.6%	2.9%		2.6%	Becaus	e so few stude	nts earned (GREs, Qua	artile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not ca	lculated	are not	calculated.				
	Total	69.4%	74.5%	74.3%		75.0%						
											0	lents in grades
6. Percent of exited	Percent:						Exited s	students are the	se who hav	∕e left SE.	Only stuc	
6. Percent of exited students who		0.2%	1.0%	1.0%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are includ	ded. Drop	
students who dropped out	Percent: Drop out Move - Unk	0.2%	1.0%	1.0%		0.7%	7 through	gh 12 (or age 1: s reported as M	3 and older) loved - Unk	are includ	ded. Drop e Continui	ng or Dropped
students who	Drop out			_	3		7 through	gh 12 (or age 1	3 and older) loved - Unk	are includ	ded. Drop e Continui	ng or Dropped
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	0.7%	0.0%	0.7%		1.6%	7 through students Out. Pri	gh 12 (or age 1: s reported as M	3 and older) loved - Unkeralculations s 2 through ted with no	are included nown to be included 12	ded. Drop e Continui 2 year old ne Stanfor	ng or Dropped students. d 9 (STAR).
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Drop out Move - Unk Total receiving SE Stanford 9 t or above the	0.7% 0.9%	0.0% 1.0%	0.7% 1.7%	3	1.6% 2.4%	7 through student: Out. Pri	gh 12 (or age 1) s reported as M or to June 01, or	3 and older) loved - Unk calculations s 2 through ted with not alculations.	are includenown to be include 12 11 take the instandance	ded. Drop e Continui 2 year old ne Stanford d accomm	ng or Dropped students. d 9 (STAR). odations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	Drop out Move - Unk Total receiving SE e Stanford 9 to rabove the	0.7% 0.9%	0.0% 1.0%	0.7% 1.7% 27.1%	3	1.6% 2.4%	7 through students Out. Pri	gh 12 (or age 1: s reported as M or to June 01, or udents in grade of students tes	3 and older) loved - Unk calculations s 2 through ted with not alculations. s 2 through	are include nown to be include 12 11 take the standard	ded. Drop e Continui 2 year old ne Stanford d accomm	ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade	0.7% 0.9% 20.9%	0.0% 1.0%	0.7% 1.7% 27.1%	3 3	1.6% 2.4%	7 through students Out. Pri	gh 12 (or age 1: s reported as M or to June 01, or udents in grade of students tes ad from these caudents in grade of students tes ad from these caudents tes	3 and older) loved - Unklead culations s 2 through ted with not alculations. s 2 through ted with not alculations.	are include nown to be include 12 11 take the n-standard 11 take the n-standard Mean sca	ded. Drop e Continui 2 year old ne Stanford d accomm ne Stanford d accomm le scores	ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade	0.7% 0.9% 20.9%	0.0% 1.0% 31.7%	0.7% 1.7% 27.1%	3	1.6% 2.4% 22.8%	7 through students Out. Pri	gh 12 (or age 1:s reported as Mor to June 01, or to	3 and older) loved - Unkicalculations s 2 through ted with not alculations. s 2 through ted with not alculations. scaled score	are include nown to be include 12 11 take the standard 11 take the standard Mean scales for group	ded. Drop e Continui 2 year old ne Stanford d accomm le Stanford d accomm	ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Centinela Va	lley Unio	n Hig	<u>h</u>				Group-Type Median 2001-02 Enrollmen Los Angele
						Nur	mber of Special Education (SE)* General County
Croup Type Group:	4 General Ed	lucation E	nrollment:	5.000 to 14.99	9	Di	istricts K-12 Not K-12 Education (GE)** Southwest
Gloup-Type .	2 High School			0,000 10 1 1,00	•		27 712 16 8,069 Service Are
Турс .	2 Tilgit Conoc	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					District 2001-02 Enrollment
District: 196435	52 Contin	ela Vall	ov Unic	n High			710 63 7,053
District: 150433	Je Centini	ela Vall	ey Offic				710 00 7,000
		5:	1001050		1 - 20		-
		District:		District		oup-Type	Comments
Measur	e	2000	2001	1964352	Q	Median	
Percent of students services	receiving SE	9.6%	10.1%	10.1%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:						SE GE
2. Disparity among	1. Af-Am	16.6%	17.5%	17.6%		16.9%	Percents are the number of K-12 1. 261 1,483
Ethnic Categories in percent of students	2. White	22.5%	21.4%	19.8%		9.3%	students receiving SE services divided by the GE enrollment, separately for 2. 70 354
receiving SE services	3. Hispanic	6.6%	7.7%	7.8%		10.5%	by the GE childhinent, separately for
	4. All Others	8.5%	5.0%	2.4%		6.6%	4. 6 250
	5. Asian	5.9%	4.1%	4.5%		4.3%	Disparity is the highest ethnic category percent in SE minus the lowest.
	Disparity	16.6	17.3	17.4	1	13.7	2001-02 enrollment in 1964352
NOTE Ethnic diament							
NOTE - Ethnic disparity	may be affecte	ed by the	piacemen	it in Licensed C	niiar	en's institu	itions of children whose residences were other than the current distri
3a. Percent of students SE services who were from the GE clasroom of the time	e removed	21.2%	22.8%	27.9%	1	39.1%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of students SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.7%	11.3%	3	11.4%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited streturned to GE	udents who	2.0%	1.6%	2.8%	2	3.0%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma	4.3%	58.5%	46.3%	1	64.0%	Exited students are those who have left SE. Only students in grade
students who graduated	Cert/Other	32.1%	3.2%	1.1%		2.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
(grade 12)	GED	0.0%	0.0%			calculated	are not calculated.
	Total	36.4%	61.7%	47.4%		70.1%]
6 Doroont of ovitad	Percent:						Evited students are those who have left SE. Only students in grad
6. Percent of exited students who	Drop out	1.4%	0.2%	0.3%		1.2%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	14.3%		11.3%		2.7%	students reported as Moved - Unknown to be Continuing or Droppe
/ 1	MOVE - OHK		6.4%	11.6%	1	4.2%	Out. Prior to June 01, calculations include 12 year old students.
(grades 7-12)	Total	15 7%		11.070		4.2 /0	
(grades 7-12)	Total	15.7%	01.1,0				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9	5.5%	4.6%	3.5%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations.
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nentary</u>						Group-Type Median 2001-02 Enrollmen San Bernardir
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation Er	nrollment:	5,000 to 14,99	9	Di	istricts K-12 Not K-12 Education (GE)** West End
Туре	: 1 Elementary						67 733 93 7,168 SELPA
						•	District 2001-02 Enrollment
District: 36676	Centra	l Eleme	ntary				606 28 5,240
				200	1 - 20		
		District: 3	3667645	District	Gro	up-Type	Comments
Measu	re	2000	2001	3667645	Q	Median	Commond
Percent of students services	receiving SE	11.8%	11.9%	11.6%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	11.1%	10.3%	11.1%	I [13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.8%	12.5%	12.4%	-	12.3%	students receiving SE services divided by the GE enrollment, separately for 2. 275 2,213
receiving SE services		13.2%	12.8%	12.3%	-	10.2%	each ethnic category. 3. 240 1,953
	4. All Others	9.4%	6.2%	5.1%	-	6.5%	4 11 217
	5. Asian	3.5%	5.3%	4.3%	-	5.3%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 9 208
	Disposity	9.6	7.5	8.1	3	10.1	2001-02 enrollment in 3667645
	Disparity					_	
NOTE - Ethnic disparity	y may be affect	ed by the p	placemer	nt in Licensed (Shildre	en's Institu	tions of children whose residences were other than the current distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	66.4%	14.1%	59.3%	2	62.5%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of student		Percent not	61.8%	44.00/		4.4.007	Students receiving home and hospital services, placed in non-publi
from the GE clasroom of the time		calculated prior to June 2001	01.0%	11.2%	4	14.3%	or residential settings or exited are excluded from these calculation
from the GE clasroom	80% or more	prior to	7.6%	8.8%	3	7.7%	Exited students are those who have left SE.
from the GE clasroom of the time 4. Percent of exited s	80% or more	prior to June 2001					
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited	80% or more	prior to June 2001					Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade
from the GE clasroom of the time 4. Percent of exited sometime to GE 5. Percent of exited students who	80% or more tudents who	prior to June 2001					Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited	tudents who Percent with: Diploma	prior to June 2001			3		Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited students who graduated	tudents who Percent with: Diploma Cert/Other	prior to June 2001			3	7.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	tudents who Percent with: Diploma Cert/Other GED Total	prior to June 2001			3	7.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated.
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	tudents who Percent with: Diploma Cert/Other GED Total Percent:	prior to June 2001	7.6%	8.8%	3 not c	7.7%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	8.8% 0.4%	7.6%	8.8%	3 not c	7.7% ralculated 0.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
from the GE clasroom of the time 4. Percent of exited some returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	9.4% 3.0%	7.6% 0.0% 3.7%	0.0%	3 not c	7.7% ealculated 0.0% 1.3%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Linkpown to be Continuing or Propose
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	8.8% 0.4%	7.6%	8.8%	3 not c	7.7% ralculated 0.0%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.4% 3.0%	7.6% 0.0% 3.7%	0.0%	3 not c	7.7% ealculated 0.0% 1.3%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the	8.8% 8.8% 0.4% 3.0% 3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% 0.9%	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	8.8% 8.8% 0.4% 3.0% 3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% 0.9%	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to or above the Grade Here	8.8% 8.8% 0.4% 3.0% 3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% 0.9% 25.2%	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.4% 3.0% 3.4%	7.6% 0.0% 3.7% 3.7% 22.4%	0.0% 0.9% 0.9% 25.2%	3 not c	7.7% alculated 0.0% 1.3% 1.5%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value are not calculated. Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>fied</u>							Group-Type Median 2001-02 Enrollmen Fresno
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Fresno County
Туре	: 3 Unified						91	829 74 8,635 SELPA
						u .		District 2001-02 Enrollment
District: 10739	65 Centra	l Unifie	d					1,242 108 10,548
	•			200	1 - 20	002		
		District:	1073965	District	Gr	oup-Type		Comments
Measu	re	2000	2001	1073965	Q	Median		Comments
Percent of students services	receiving SE	11.6%	11.1%	11.8%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 D : ''	Percent of:						_	SE GE
Disparity among Ethnic Categories in	1. Af-Am	16.8%	15.2%	18.7%		14.5%		ts are the number of K-12 s receiving SE services divided 1. 165 884
percent of students	2. White	12.4%	12.1%	12.9%		11.0%		GE enrollment, separately for 2. 442 3,429
receiving SE services	3. Hispanic	12.0%	11.5%	11.7%		10.4%	each et	hnic category. 3. 536 4,592
	4. All Others	6.1%	6.5%	7.7%		6.1%	Disparit	ty is the highest ethnic category 4. 16 207
	5. Asian	4.9%	5.3%	6.1%		5.0%		in SE minus the lowest. 5. 83 1,366
	Disparity	11.9	9.9	12.6	2	10.3		2001-02 enrollment in 1073965
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	60.3%	62.8%	58.9%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.0%	6.1%	4	9.6%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	3.1%	3.3%	4.5%	1	6.8%	Exited s	students are those who have left SE.
returned to GE	tudents who	3.1%	3.3%	4.5%	1	6.8%		
returned to GE 5. Percent of exited	1	3.1%	3.3% 77.2%	4.5%	1	6.8%	Exited s	students are those who have left SE. Only students in grade
returned to GE	Percent with:						Exited s	
5. Percent of exited students who	Percent with:	4.1%	77.2%	74.4% 7.7%	3 4	69.7%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.1% 71.4%	77.2% 2.5%	74.4% 7.7%	3 4 not	69.7% 2.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED	4.1% 71.4% 0.0%	77.2% 2.5% 0.0%	74.4% 7.7% 0.0%	3 4 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	4.1% 71.4% 0.0%	77.2% 2.5% 0.0%	74.4% 7.7% 0.0%	3 4 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus are not Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	4.1% 71.4% 0.0% 75.5%	77.2% 2.5% 0.0% 79.7%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	4.1% 71.4% 0.0% 75.5%	77.2% 2.5% 0.0% 79.7%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.1% 71.4% 0.0% 75.5% 0.8% 0.6%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade 4th	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4% 20.1%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stt Scores exclude Only stt Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	4.1% 71.4% 0.0% 75.5% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated. Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Central Unio	on Elei	<u>nentary</u>				A.	mber of	Group-Type Median 2001-02 Enrollmen Kings
Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary								Special Education (SE)* General Education (GE)** County K-12 Not K-12 Education (GE)** Kings County SELPA
	<u> </u>	-				1		District 2001-02 Enrollment
District: 16638	883 Ce i	ntral Union	Elemen	itary				188 23 1,886
				2001	1 - 20	002		
			1663883	District		oup-Type		Comments
Measu	re	2000	2001	1663883	Q	Median		
Percent of students services	receiving	SE 10.5%	9.5%	10.0%	3	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
o B: "	Percent	of:						SE GE
Disparity among Ethnic Categories in	1. Af-Aı	n 12.2%	13.1%	13.9%		13.6%		ts are the number of K-12 s receiving SE services divided 1. 28 201
percent of students	2. White			10.4%		11.7%	by the C	GE enrollment, separately for 2. 84 807
receiving SE services				9.9%		10.6%	each et	hnic category. 3. 54 544
	4. All Ot			7.0%		6.3%	Disparit	ty is the highest ethnic category 4. 21 299
	5. Asian		+	3.0%		5.8%		5. 1 33 2001-02 enrollment in 1663883
	Dispari	-		10.9	3	10.9		
NOTE - Ethnic disparit	y may be a	ffected by the	placemen	t in Licensed C	Childr	en's Institut	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	55.7%	60.4%	62.1%	2	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.1%	7.1%	3	8.9%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents wh	11.5%	9.5%	12.3%	4	8.6%	Exited s	students are those who have left SE.
	Percent v	vith:						
5. Percent of exited students who	Diplom	а						students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Ot	her						e so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculated	are not	calculated.
	Total							
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop ou	t 0.0%	6 0.0%	0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
dropped out (grades 7-12)	Move - l	Jnk 4.9%	6 0.0%	3.1%		1.2%		for to June 01, calculations include 12 year old students.
,	Total	4.9%	0.0%	3.1%	2	1.4%		<u> </u>
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford	9 27.4%	47.8%	39.9%	4	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of -	. 1					Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Gra		000	244	_	040	Scores	of students tested with non-standard accommodations are
services who took the	e 4t	h 627	630	614	2	619		ed from these calculations. Mean scale scores are the
	74	P 660				640	arithme	tic average of scaled scores for groups of test-takers. These
Stanford 9 (STAR) Reading exam ***	7t	h 660 hth				648		tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Central Unio	on High					N.				01-02 Enrollmen	Imperial
Cloup Type	: 5 General E		nrollment:	1,000 to 4,999	1		mber of istricts	Special Educat K-12 189	Not K-12	General Education (GE)**	County Imperial County SELPA
			Litale			l	33	District		Enrollment	OLLI / C
District: 13631	15 Centra	al Union	High					270		3,678	
		5			1 - 20		<u> </u>				
Measure		2000	1363115 2001	District 1363115	Q	oup-Type Median	1		Comi	ments	
ivieasu	ie .	7	2001	1303113	Q	ivieulari	1				
Percent of students services	receiving SE	7.1%	7.6%	7.3%	3	8.4%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.4%	12.1%	12.5%		14.7%		rcents are the number of K-12 dents receiving SE services divided 1. 9		9 72	
percent of students	2. White	7.2%	8.2%	8.6%		8.6%		GE enrollment, s			39 451
receiving SE services	3. Hispanic	7.2%	7.5%	7.1%		9.9%	each et	arity is the highest ethnic category and in SE minus the lowest. 3. 219 3, 4. 3 5. 0			3,073
	4. All Others	S				5.3%	Disparit				3 13
	5. Asian	0.0%	0.0%	0.0%		3.7%	percent				-
	Disparity	4.2	12.1	12.5	2	11.5		2001-02 enrollment in 13631			
NOTE - Ethnic disparit	y may be affec	ted by the	placemen	t in Licensed C	Childr	en's Institu	itions of c	children whose re	esidences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	30.7%	34.8%	41.2%	2	43.3%	or resid Prior to	lential settings o	r exited ar measure v	oital services, placed e excluded from the vas "Percent edu time"	se calculations.
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	0.8%	4	8.5%	11			oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudents who	6.4%	5.0%	4.5%	3	4.3%	Exited	students are thos	se who hav	re left SE.	
	Percent with	•									
5. Percent of exited students who	Diploma	73.2%	85.1%	83.3%	4	63.0%				re left SE. Only stud led in these calcula	
graduated	Cert/Other	0.0%	0.0%	0.0%	1	0.0%				GREs, Quartile and	
(grade 12)	GED	0.0%	0.0%	0.0%	not (calculated	are not	e not calculated.			
	Total	73.2%	85.1%	83.3%		70.1%					
6. Percent of exited	Percent:									e left SE. Only stud	
students who	Drop out	1.3%	0.8%	0.5%		1.1%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	0.5%	1.6%	0.5%		2.4%				nown to be Continui include 12 year old	
(grades r=12)	Total	1.9%	2.4%	1.1%	4	3.0%	J Cut. 1 11		aiodidiioiio	molado 12 your old	otadorito.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.3%	4.3%	5.6%	2	10.0%	Scores		ed with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of	7					Only st	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade	4				Γ	Scores	of students test	ed with no	n-standard accomm	odations are
services who took the										Mean scale scores	
Stanford 9 (STAR)	7th	11								es for groups of tes	
Reading exam ***	10th	640	650	649		656	are use	eful measures of	year-to-ye	ar changes for the	district.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Centralia El	ementary	7					ſ	Group-Type	Median 20	01-02 Enrollmen	Orange
		_				Nur	mber of	Special Educa		General	County
- Groun	o: 4 General Ed	lucation E	nrollment:	5 000 to 14 90	10		stricts	K-12	Not K-12	Education (GE)**	
Group-Type .	Type : 1 Elementar			5,000 to 14,98	19		67	733	93	7,168	Greater Anaheim SELPA
Туре	. i Liementary						01			Enrollment	
District: 30664	172 Contro	lie Elem	· · · · · · · · · · · · · · · · · · ·					413	61	l	
District. 30004	Centra	lia Elen	ientary	1 000			<u> </u>	413	01	5,469	
		District:	3066472	District	1 - 20	oup-Type					
Measu	2000	2001	3066472	Q	Median			ments			
Percent of students receiving SE		9.2%	9.1%	7.6%	4					dents receiving SE K-12 includes stud	
services		3.270	3.170	7.078	7	3.1 70				2 or ungraded and	
2. Disparity among	Percent of:				1		Percent	s are the numb	er of K-12	SE	
Ethnic Categories in	1. Af-Am	17.2%	15.8%	10.6%		13.6%		s are the numb s receiving SE		rided 1.	26 245
percent of students	2. White	9.9%	10.6%	9.1%		12.3%	by the G	E enrollment,			1,742
receiving SE services	3. Hispanic	10.1%	9.9%	8.4%		10.2%	each eth	nnic category.			2,183
	4. All Others	6.5%	5.3%	5.2%		6.5%	Disparit	arity is the highest ethnic category 4. 20 5. 24		20 386	
	5. Asian	3.3%	3.5%	3.0%		5.3%					
	Disparity	13.9	12.3	7.7	3	10.1		2001-02 enrollment in 306			ment in 3066472
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed (Childr	en's Institu	tions of ch	nildren whose r	esidences	were other than the	e current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.2%	60.8%	55.0%	1	62.5%	or reside Prior to	ential settings o	or exited ar s measure v	oital services, place e excluded from th was "Percent ed e time"	ese calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	18.1%	18.3%	1	14.3%	11			oital services, place e excluded from th	
4. Percent of exited s returned to GE	tudents who	9.2%	7.9%	9.0%	3	7.7%	Exited s	tudents are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stu	
students who graduated	Cert/Other									ded in these calcula GREs, Quartile and	
(grade 12)	GED				not	calculated	are not calculated.				
	Total										
6. Percent of exited	Percent:						Exited s	tudents are the	se who hav	ve left SE. Only stu	idents in grades
students who	Drop out	0.0%		0.0%]	0.0%	7 throug	h 12 (or age 13	3 and older)	are included. Drop	o out includes
dropped out	Move - Unk	0.0%		0.0%	1	1.3%	students			nown to be Continu	
(grades 7-12)	Total	0.0%		0.0%	4	1.5%	Out. Prid	or to June 01, o	alculations	include 12 year old	d students.
				0.070			1				
Percent of students		36.0%	26.7%	26.8%	3	25.3%	Only students in grades 2 through 11 take the Scores of students tested with non-standard a excluded from these calculations.				
services who took the (STAR) and scored a 50th percentile ***											
(STAR) and scored a	t or above the						Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of Grade		0.5				Scores	of students tes	ted with no	n-standard accomi	modations are
(STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	of Grade 4th	610	613	610	2	613	Scores of exclude	of students tes d from these ca	ted with nor alculations.	n-standard accomi Mean scale scores	modations are sare the
(STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	of Grade	610	613	610	2	613 640	Scores of exclude arithmet	of students tes d from these ca tic average of s	ted with nor alculations. scaled score	n-standard accomi	modations are s are the st-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ceres Unifie	<u>ed</u>							Group-Type Median 2001-02 Enrollmen Stanislaus				
							mber of stricts	Special Education (SE)* General County K-12 Not K-12 Education (GE)**				
Group-Type .	: 4 General Ec : 3 Unified	ducation Enrollment: 5,000 to 14,999						K-12 Not K-12 Education (GE)** Stanislaus 829 74 8.635 County SELP.				
Туре	. 5 Offilied						91	District 2001-02 Enrollment				
District: 50710	43 Ceres	Unified						1,097 63 9,946				
	L			2001	1 - 20	002						
		District: 5	5071043	District	Gro	oup-Type		Occurrents				
Measure		2000	2001	5071043	Q	Median		Comments				
Percent of students services	receiving SE	11.7%	11.4%	11.0%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
Disparity among Ethnic Categories in	1. Af-Am	15.4%	18.5%	17.2%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 58 337				
percent of students	2. White	12.7%	13.0%	12.9%		11.0%	by the C	GE enrollment, separately for 2. 523 4,049				
receiving SE services		11.5%	11.3%	10.4%		10.4%	each et	thnic category. 3. 484 4,667				
	4. All Others 5. Asian	4.0% 5.0%	1.8% 4.9%	4.0% 5.2%		6.1% 5.0%		ty is the highest ethnic category 5. 22 420				
		11.3	16.7		2	10.3	percent	nt in SE minus the lowest. 5. 22 2001-02 enrollment in 5071				
NOTE Ethnic diaparit	Disparity			13.3			tions of a	shildren ushana raaidanaan usra athar than the aurrent distric				
NOTE - Ethnic dispant	y may be affect	ed by the p	piacement	III Licensed C	illiul	en s mstitu		children whose residences were other than the current distric				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.3%	57.0%	55.7%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with nor d peers 80% or more of the time"				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation				
4. Percent of exited s returned to GE	tudents who	8.3%	8.0%	8.6%	4	6.8%	Exited s	students are those who have left SE.				
	Percent with:											
5. Percent of exited students who	Diploma	28.7%	34.8%	67.2%	2	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.				
graduated	Cert/Other	17.0%	16.7%	0.0%	1	2.6%	Becaus	se so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%	0.0%		not	calculated	are not	calculated.				
	Total	45.7%	51.5%	67.2%		75.0%						
6. Percent of exited students who	Percent:				i i			students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes				
dropped out	Drop out	0.6%	0.9%	1.9% 6.7%		0.7%	student	ts reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Move - Unk Total	8.5% 9.1%	9.3%	8.5%	1	1.6% 2.4%	Out. Pri	rior to June 01, calculations include 12 year old students.				
		0,0	101270	0.570		2,0						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.7%	16.6%	15.4%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
8. Mean Scale Score	of						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).				
students receiving SE	Grade					Π	Scores	of students tested with non-standard accommodations are				
services who took the Stanford 9 (STAR)		597	606	592	1	618		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes				
Reading exam ***	7th 10th	645 649	652 656	641 646	1	643 656		of the district.				
	1001	070	000	U 4 0	'	000	L					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ıt Union I</u>	High					Г				 1	0 0 "
•								Group-Type		1		San Bernardino
							mber of stricts	Special Educa		_	eneral tion (GE)**	County
Gloup-Type I	: 3 General Ed		nrollment:	15,000 to 29,9	999			K-12	Not K-12	Luuca	. ,	West End
Туре	: 2 High School	ol .					10	2,249	8		23,665	SELPA
									t 2001-02 l	Enrollr		
District: 36676	52 Chaffey	y Joint L	Jnion H	ligh				1,862			20,738	
		5			1 - 20							
		District: 3		District	1	oup-Type			Comi	ments		
Measur	re	2000	2001	3667652	Q	Median						
Percent of students services	receiving SE	9.1%	9.2%	9.0%	4	9.7%	Percent is the number of K-12 students received divided by the total GE enrollment. K-12 includ SE services in grades K through 12 or ungrad			ncludes stude	ents receiving	
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	12.0%	11.7%	11.8%] [15.8%		s are the numb		اممط	1. 26	30 2,196
Ethnic Categories in percent of students	2. White	8.9%	9.1%	8.8%	1 1	10.4%		receiving SE			2. 6	14 6,952
receiving SE services	3. Hispanic	9.5%	9.5%	9.2%	•	10.4%		e GE enrollment, separately for 2. 614 ethnic category. 3. 940		10,193		
ļ	4. All Others	5.0%	4.7%	3.7%		4.5%	1				4. 2	23 620
	5. Asian	2.4%	2.8%	3.3%	1 1	3.4%		cent in SE minus the lowest. 5. 25 2001-02 enrollment in 36				
					1 1		i percent					
	Disparity	9.6	8.9	8.6	4	11.9						
NOTE - Ethnic disparity	y may be affect	ed by the p	olacemen	t in Licensed (Childre	en's Institu	tions of ch	nildren whose	residences	were ot	her than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	30.2%	17.1%	29.9%	2	31.2%	or reside Prior to	ential settings (or exited ar s measure v	e exclu was "Pe	ded from the	d in non-public se calculations. cated with non-
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	28.5%	17.4%	2	16.3%						d in non-public se calculations.
of the time												
4. Percent of exited st returned to GE	tudents who	2.0%	3.2%	2.0%	2	2.4%	Exited s	tudents are the	ose who hav	/e left S	SE.	
4. Percent of exited st	1		3.2%	2.0%	2	2.4%	Exited s	tudents are the	ose who hav	ve left S	SE.	
Percent of exited st returned to GE Percent of exited	Percent with:	2.0%					Exited s	tudents are the	ose who hav	ve left S	SE. Only stud	lents in grade
4. Percent of exited st returned to GE 5. Percent of exited students who	Percent with:	2.0%	46.0%	67.8%	3	60.0%	Exited s	tudents are the	ose who haver) are included	ve left S	SE. Only stud	tions.
4. Percent of exited st returned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	2.0% 47.8% 14.1%	46.0% 28.4%	67.8% 7.2%	3 3	60.0%	Exited so	tudents are the ge 18 and olde e so few stude	ose who haver) are included	ve left S	SE. Only stud	lents in grade tions. Median values
4. Percent of exited st returned to GE 5. Percent of exited students who	Percent with: Diploma Cert/Other GED	2.0% 47.8% 14.1% 0.0%	46.0% 28.4% 0.0%	67.8% 7.2% 0.0%	3 3 not 0	60.0% 6.0% calculated	Exited so	tudents are the ge 18 and olde e so few stude	ose who haver) are included	ve left S	SE. Only stud	tions.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	2.0% 47.8% 14.1%	46.0% 28.4%	67.8% 7.2%	3 3 not 0	60.0%	Exited s 12 (or ag Because are not o	tudents are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (ve left S ded in t GREs, (SE. Only stud hese calcula Quartile and	tions. Median values
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3 not c	60.0% 6.0% calculated 70.3%	Exited s 12 (or ag Because are not c	tudents are the ge 18 and olde e so few studer calculated.	ose who haver) are includents earned (ve left S ded in t GREs, 0	SE. Only stud hese calcula Quartile and SE. Only stud	tions. Median values dents in grades
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3 not c	60.0% 6.0% calculated 70.3%	Exited s 12 (or ag Because are not c Exited s 7 throug	tudents are the ge 18 and olde e so few studen calculated. tudents are the h 12 (or age 1	ose who haver) are includents earned (ve left S ded in the GREs, of ve left S	SE. Only stude hese calcular Quartile and SE. Only studed. Drop	tions. Median values dents in grades out includes
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5%	3 3 not c	60.0% 6.0% calculated 70.3%	Exited s 12 (or ag Because are not c Exited s 7 throug students	tudents are the ge 18 and olde e so few studen calculated. tudents are the h 12 (or age 1	ose who haver) are includents earned (ose who have and older)	ve left Sded in the GREs, of the second version was to now to now to the second version with the second version with the second version versio	SE. Only students of the second of the secon	tions. Median values dents in grades out includes ing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3 not c	60.0% 6.0% calculated 70.3%	Exited s 12 (or ag Because are not c Exited s 7 throug students	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 s reported as M	ose who haver) are includents earned (ose who have and older)	ve left Sded in the GREs, of the second version was to now to now to the second version with the second version with the second version versio	SE. Only students of the second of the secon	tions. Median values dents in grades out includes ing or Dropped
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5%	3 3 not c	60.0% 6.0% calculated 70.3% 1.2% 3.1%	Exited since 12 (or ag Because are not continued	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 s reported as M	ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations as 2 through ted with no	ve left S ded in the GREs, of the left S ve left S or are income to include the left S	SE. Only students calcular Quartile and SE. Only studed. Drop to be Continuited and the Stanfor ethe Stanfor	dents in grades out includes ing or Dropped students.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not c	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited s 12 (or a Because are not c Exited s 7 throug students Out. Pric Only stu Scores c excluded	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 to reported as Nor to June 01, or dents in grade of students test d from these co	ose who have a repose with a repose with no repose a repose a repose with no repose a repose a repose a repose with a repose a repose with a repose a repose a repose a repose with a repose a repose with a repose a repos	ve left S ded in the GREs, of the control of the co	SE. Only students and SE. Only stude cluded. Drop to be Continuited and the stanford accommission of th	dents in grades out includes ing or Dropped students. d 9 (STAR).
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not c	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited since 12 (or age Because are not control of the since 12 (or age Becaus	tudents are the ge 18 and olde e so few students are the h 12 (or age 1 are ported as Mor to June 01, or dents in grade of students tes	ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations are 2 through sted with not alculations.	ve left Sided in the GREs, of the left Sided in	SE. Only students and SE. Only studed. Drop to be Continuited and set the Stanford accommendation and accommendation and accommendation and accommendation and accommendation and accommendation accommen	dents in grades out includes ing or Dropped students. d 9 (STAR). odations are
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not c	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited since 12 (or ag Because are not control of the since 12 (or ag Be	tudents are the ge 18 and olde e so few students are the half of tudents are the half of the half of the half of tudents in grade of students in grade of st	ose who haver) are includents earned (ose who have 3 and older) Moved - Unk calculations alculations.	ve left Sided in the GREs, of t	SE. Only students calcular Quartile and SE. Only studed. Drop to be Continuite 12 year old set the Stanfordard accommission accommissio	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).
4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not c	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited since are not constructed since are n	tudents are the ge 18 and olde e so few students are the half of tudents are the half of the half of the half of tudents in grade of students in grade of st	ose who haver) are includents earned (ose who have 3 and older) doved - Unk calculations as 2 through sted with not alculations.	ve left Sided in the GREs, of t	SE. Only students calcular Quartile and SE. Only stude Cluded. Drop to be Continuite 12 year old ethe Stanfor dard accommendate accommendate scores groups of test	dents in grades out includes ng or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Charter Oal	<u> Unified</u>							Group-Type Median 2001-02 Enrollmen Los Angeles				
						Nur	mber of	Special Education (SE)* General County				
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** East San Gabriel				
	: 3 Unified						91	829 74 8,635 Valley SELPA				
								District 2001-02 Enrollment				
District: 19643	Charte	r Oak U	nified					703 33 6,936				
					1 - 20							
		District:		District		oup-Type		Comments				
Measu	re	2000	2001	1964378	Q	Median		Commonte				
Percent of students services	receiving SE	10.8%	10.1%	10.1%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
2. Disparity among	1. Af-Am	15.5%	14.1%	14.7%		14.5%		is are the number of K-12				
Ethnic Categories in percent of students	2. White	11.7%	11.0%	11.5%		11.0%		s receiving SE services divided 2. 349 3,036 SE enrollment, separately for 2. 349				
receiving SE services	3. Hispanic	10.1%	9.9%	9.7%		10.4%		hnic category. 3. 279 2,865				
	4. All Others	2.6%	1.5%	1.3%		6.1%	D: ::	4. 3 235				
	5. Asian	6.4%	7.2%	6.4%		5.0%		ry is the highest ethnic category in SE minus the lowest.				
	Disparity	13.0	12.6	13.4	1	10.3		2001-02 enrollment in 1964378				
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of cl	hildren whose residences were other than the current district.				
							Student	s receiving home and hospital services, placed in non-public				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.8%	18.3%	19.5%	1	55.0%	or reside Prior to	ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	13.0%	7.8%	3	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	tudents who	7.2%	6.2%	5.9%	2	6.8%	Exited s	students are those who have left SE.				
	Percent with:											
5. Percent of exited	Diploma	72.7%	76.6%	86.8%	4	69.7%		students are those who have left SE. Only students in grade				
students who graduated	Cert/Other	9.1%	4.3%	0.0%	1	2.6%		ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values				
(grade 12)	GED	0.0%	0.0%		not	calculated		calculated.				
	Total	81.8%	80.9%	86.8%		75.0%						
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades				
students who	Drop out	0.0%	0.0%	0.0%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes				
dropped out	Move - Unk	0.6%	0.0%	0.2%		1.6%		s reported as Moved - Unknown to be Continuing or Dropped				
(grades 7-12)	Total	0.6%	0.0%	0.2%	4	2.4%	Out. File	rior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						00.00/		udents in grades 2 through 11 take the Stanford 9 (STAR).				
services who took the	e Stanford 9	13.0%	15.4%	18.5%	2	22.8%		of students tested with non-standard accommodations are ad from these calculations.				
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	13.0%	15.4%	18.5%	2	22.8%	exclude	ed from these calculations.				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score	e Stanford 9 t or above the	13.0%	15.4%	18.5%	2	22.8%	exclude Only stu					
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the of Grade	13.0%	619	18.5%	3	618	Only stu Scores exclude	ad from these calculations. Ludents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the				
services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e Stanford 9 t or above the of Grade						Only stu Scores exclude arithme	ad from these calculations. Judents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Chatom Uni	<u>on Eleme</u> i	<u>ntary</u>	<u>itary</u>					Group-Type Median 2001-02 Enrollmen Stanislau						
							Number of	Special Educa		General	County			
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Stanislaus			
Туре	: 1 Elementary						258	33	4	352	County SELPA			
						•		Distric	t 2001-02 I	Enrollment				
District: 50710	50 Chaton	n Union	Elemen	ntary				73	3	703				
<u>'</u>				200	1 - 20	02								
		District: 5	5071050	District		oup-Typ								
Measu	re	2000	2001	5071050	Q	Media		Comments						
Percent of students services	receiving SE	10.0%	7.9%	10.4%	2	10.2	% divide	d by the total GE	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving				
	Percent of:									SE	GE			
Disparity among Ethnic Categories in	1. Af-Am					10.7		nts are the numb nts receiving SE :		ided 1.	0 2			
percent of students	2. White	10.1%	8.5%	13.6%		10.6		GE enrollment,			53 389			
receiving SE services	3. Hispanic	9.8%	7.0%	6.5%		9.2		ethnic category.	,		20 310			
	4. All Others					8.5	— I Disnai	rity is the highest	ethnic cate	egory 4.	0 0			
	5. Asian					4.2		nt in SE minus th		5.	0 1			
	Disparity	0.3	1.5	7.2	2	6	1			2001-02 enrolln	nent in 5071050			
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Ins	itutions of	children whose r	esidences v	were other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	65.8%	55.4%	42.9%	1	72.0	% or resi	idential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.7%	12.9%	1	5.9		•		oital services, place e excluded from the	•			
4. Percent of exited s returned to GE	tudents who	6.1%	17.1%	3.5%	1	7.6	% Exited	students are tho	se who hav	re left SE.				
	Percent with:													
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula				
graduated	Cert/Other									GREs, Quartile and				
(grade 12)	GED				not (calculate	ed are no	t calculated.						
	Total													
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0				are included. Drop				
dropped out (grades 7-12)	Move - Unk	2.4%	0.0%	3.3%		0.0				nown to be Continu include 12 year old				
(grades 7-12)	Total	2.4%	0.0%	3.3%	2	0.0			aioaiationo	Troidad 12 your old	otadomo.			
services who took the	ercent of students receiving SE ces who took the Stanford 9 R) and scored at or above the percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR).							
8. Mean Scale Score	. Mean Scale Score of						Only students in grades 2 through 11 take the Stanford 9 (STAR).							
students receiving SE						00	Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the							
services who took the Stanford 9 (STAR)	0 (0715)						arithmetic average of scaled scores for groups of test-takers. These							
Reading exam ***	10th					05	are useful measures of year-to-year changes for the district.							

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Chawanakee	<u>Joint El</u>	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Madera
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Fresno County
Туре	: 1 Elementary						144	242	30	2,320	SELPA
								†		Enrollment	
District: 20751	35 Chawa	nakee J	loint Ele	ementary				98	11	1,063	
				2001	1 - 20	002					
		District: 2	2075135	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	2075135	Q	Median					
Percent of students services	receiving SE	11.3%	9.8%	9.2%	3	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numb s receiving SE		rided 1.	3 9
percent of students	2. White	10.6%	9.5%	8.2%		11.7%	by the 0	GE enrollment,			68 830
receiving SE services		11.5%	6.1%	8.2%		10.6%	each et	hnic category.			10 122
	4. All Others	17.7%	13.8%	17.4%		6.3%	Disparit	ty is the highes	t ethnic cate	egory	16 92
	5. Asian					5.8%		in SE minus th		5.	1 4
	Disparity	7.1	7.7	9.2	3	10.9				2001-02 enroiir	nent in 2075135
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose	residences	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	71.0%	70.5%	67.3%	3	62.7%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.4%	8.2%	3	8.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	7.7%	13.8%	8.7%	3	8.6%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk	2.0%	0.0%	7.9%		1.2%				include 12 year old	
(9:	Total	2.0%	0.0%	7.9%	1	1.4%					
services who took the	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile ***					25.9%	Scores		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of Carda									11 take the Stanfo	
students receiving SE	Grade					640	11			n-standard accomn	
services who took the Stanford 9 (STAR)	th 7th					619 648				Mean scale scores es for groups of tes	
Reading exam ***	10th					040				ear changes for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

<u>Chicago Par</u>	k F	<u>Clemen</u>	<u>tary</u>						Group-T	/pe l	Median 20	01-02 Enrollmen	Nevada	
								Number o		•		General	County	
Group-Type Group	:6 (General Ed	ucation Er	rollment: 1	00 to 999			Districts	K-1	2	Not K-12	Education (GE)**	Placer-Nevada	
	:1 E	Elementary						258		33	4	352	Counties SELPA	
									Dis	trict	t 2001-02 l	Enrollment		
District: 29663	16	Chicag	o Park	Element	ary					11	2	113		
					200	1 - 20	02							
			District: 2	2966316	District	Gro	oup-Typ	e	1					
Measu	re		2000	2001	2966316	Q	Media	n	Comments					
Percent of students services	rece	iving SE	14.1%	13.2%	9.7%	3	10.2	2% divid	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6					
	Per	cent of:										SE	GE	
Disparity among Ethnic Categories in	1.	Af-Am					10.7		ents are the neents receiving			ided 1.	0 1	
percent of students	2. '	White	13.6%	12.5%	8.8%		10.6		e GE enrollme				9 102	
receiving SE services	3. ا	Hispanic					9.2		ethnic catego			3.	1 9	
	4.	All Others					8.5	% Disn	arity is the hig	nest	ethnic cate	4.	1 1	
	5.	Asian					4.2		ent in SE min			5.	0 0	
	Dis	parity	0.0				6	.1				2001-02 enrolli	ment in 2966316	
NOTE - Ethnic disparity	/ may	be affecte	ed by the	olacement	in Licensed C	hildr	en's Ins	titutions o	f children who	se re	esidences	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e rem	noveď	75.0%			0	72.0	or re	sidential settin	gs o this	r exited ar measure v	oital services, place e excluded from th was "Percent ed time"	ese calculations.	
3b. Percent of student SE services who werk from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001				5.9					oital services, place e excluded from th	•	
4. Percent of exited streturned to GE	tuder	nts who	12.0%				7.6	Exite	d students are	thos	se who hav	ve left SE.		
	Per	cent with:												
5. Percent of exited students who	Di	ploma										ve left SE. Only stu ded in these calcula		
graduated	Ce	rt/Other										GREs, Quartile and		
(grade 12)	GE	:D				not o	calculate	ed are n	ot calculated.					
	Tota	al												
6. Percent of exited	Per	cent:						Exite	d students are	tho:	se who hav	ve left SE. Only stu	idents in grades	
students who	Dro	op out					0.0	7 thr	ough 12 (or ag	e 13	and older)	are included. Drop	out includes	
dropped out (grades 7-12)	Мс	ve - Unk					0.0					nown to be Continuinclude 12 year old		
(grades 7-12)	Tot	al					0.0		noi to sunc t	71, 0	aiculations	moldde 12 year old	a students.	
services who took the	and scored at or above the					27.5	Only students in grades 2 through 11 take the Stanford 9 (STAR).							
8. Mean Scale Score	of	0						Only	students in gr	ades	2 through	11 take the Stanfo	rd 9 (STAR).	
students receiving SE		Grade					00	Scor	es of students	test	ed with no	n-standard accomr	nodations are	
services who took the Stanford 9 (STAR)	;	4th					63					Mean scale scores		
Reading exam ***		7th					65		rithmetic average of scaled scores for groups of test-takers. These re useful measures of year-to-year changes for the district.					
<u> </u>	10th													

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Chico Unifie	<u>:a</u>							Group-Type Median 2001-02 Enrollmen Butte
						_	mber of	Special Education (SE)* General County
Gloup-Type .	: 4 General Ed	ducation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Butte Cou
Туре	: 3 Unified						91	829 74 8,635 SELPA
	r							District 2001-02 Enrollment
District: 04614	Chico	Unified						1,608 177 13,862
					1 - 20			
		District: (District		oup-Type		Comments
Measu	re	2000	2001	0461424	Q	Median		
Percent of students services	receiving SE	11.6%	11.3%	11.6%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receivin vices in grades K through 12 or ungraded and age 6 or old
. 5.	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	14.7%	16.9%	19.2%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 86 44
percent of students	2. White	11.9%	11.3%	11.5%		11.0%		GE enrollment, separately for 2. 1,176 10,19
receiving SE services	3. Hispanic	11.7%	12.0%	12.4%		10.4%		thnic category. 3. 251 2,02
	4. All Others	10.8%	10.4%	11.4%		6.1%	Dienari	ty is the highest ethnic category 4. 31 27
	5. Asian	7.1%	6.9%	7.1%		5.0%	percent	t in SE minus the lowest. 5. 64 90
	Disparity	7.6	10.1	12.1	2	10.3		2001-02 enrollment in 046142
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	52.8%	51.8%	52.9%	2	55.0%	or resid	ts receiving home and hospital services, placed in non-publicential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with not do peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.9%	5.4%	4	9.6%		ts receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	5.9% 7.5%	5.4%	2	9.6%	or resid	
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					Exited s	dential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	7.5%				Exited :	students are those who have left SE. students are those who have left SE.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.5%	5.7%	2	6.8%	Exited s	dential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 9.1%	7.5% 67.0% 3.4%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8%	Exited s Exited s 12 (or a Because	students are those who have left SE. students are those who have left SE. Only students in gracing 18 and older) are included in these calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	9.1% 65.6% 1.0%	7.5% 67.0% 3.4%	5.7% 12.5% 0.0%	2 1 1 not	6.8% 69.7% 2.6%	Exited s Exited s 12 (or a Because	students are those who have left SE. students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	9.1% 65.6% 1.0%	7.5% 67.0% 3.4% 1.1%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8% 69.7% 2.6% calculated	Exited s Exited s 12 (or a Becaus are not	students are those who have left SE. students are those who have left SE. Only students in grace age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valual calculated.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	9.1% 65.6% 1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8% 69.7% 2.6% calculated	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through	students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuations. Students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuations. Students are those who have left SE. Only students in gracing 12 (or age 13 and older) are included. Drop out includes
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.1% 65.6% 1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0% 12.5%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through student	students are those who have left SE. students are those who have left SE. Only students in grace age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valual calculated.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.1% 65.6% 1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0% 12.5%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited : Exited : 12 (or a Becaus are not) Exited : 7 through student	students are those who have left SE. students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated. students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper students in gradage.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.1% 65.6% 1.0% 67.7% 0.3% 6.2%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Becaus are not out. Pr Only str Scores	students are those who have left SE. students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated. students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper students in gradage.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3% 8.4%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becausare not residuent Out. Pr Only str Scores exclude	students are those who have left SE. students are those who have left SE. Only students in grace age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated. students are those who have left SE. Only students in grace gh 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations.
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3% 8.4%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores exclude	students are those who have left SE. students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuicalculated. students are those who have left SE. Only students in gracing 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Ferceiving SE Stanford 9 t or above the Of Grade	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7% 12.5% 0.0% 12.5% 0.1% 8.3% 8.4% 18.5%	2 1 1 not 1 2 3	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not student Out. Pr Only str Scores exclude or scores or scores exclude or scores or sc	students are those who have left SE. students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated. students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out included to reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students. students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the
SE services who wer from the GE clasroom of the time 4. Percent of exited s returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Ferceiving SE Stanford 9 t or above the Of Grade	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5% 11.9%	7.5% 67.0% 3.4% 1.1% 71.6% 6.3% 6.9%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3% 8.4% 18.5%	2 1 1 not 1 2	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pr Only str Scores exclude arithme	students are those who have left SE. students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated. students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out included is reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students. udents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are defrom these calculations.

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Chinese Can	np Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	Tuolumne
						N	umber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 7 General Ed	lucation E	nrollment: l	_ess than 100	1		Districts	K-12	Not K-12	Education (GE)**	Tri-County
Туре	: 1 Elementary	,					37	6	1	42	SELPA
								Distric	t 2001-02 E	nrollment	
District: 55723	30 Chines	e Camp	Elemen					5	1	26	
					1 - 20	002 oup-Type	4				
.,	District: 5572330 District						_		Comr	nents	
Measu	re	2000	2001	5572330	Q	Median	1				
Percent of students services	receiving SE	15.2%	24.1%	19.2%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	8.3%	25.9%	20.8%		12.7%		ts receiving SE GE enrollment, s			5 24
receiving SE services	3. Hispanic					7.4%		thnic category.		3.	0 1
	4. All Others						Dienari	ty is the highest	t ethnic cate	4.	0 1
	5. Asian							t in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrollm	ent in 5572330
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	children whose r	residences v	vere other than the	current district.
		-					Studen	te receiving hor	ne and hoen	ital services, place	d in non-public
3a. Percent of student SE services who were					0		or resid	lential settings of	or exited are	e excluded from the	se calculations.
from the GE clasroom	20% or less							d peers 80% or		as "Percent edu	cated with non-
of the time							4.042.0	<u> </u>			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, placed e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are tho	ose who hav	e left SE.	
	Percent with:										
Percent of exited students who	Diploma									e left SE. Only studed in these calculated in these calculated in the second calculated in the s	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continui include 12 year old	
(9:0:0:0:1	Total										
7. Percent of students	receiving SE						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
services who took the	Stanford 9						Scores	of students tes	ted with nor	n-standard accomm	
(STAR) and scored at 50th percentile ***	or above the						exclude	ed from these ca	aiculations.		
							<u> </u>				
8. Mean Scale Score	of Grade									11 take the Stanfor	
students receiving SE services who took the	<u> </u>						11			n-standard accomm Mean scale scores	
Stanford 9 (STAR)	7th						arithme	etic average of	scaled score	es for groups of tes	t-takers. These
Reading exam ***	10th									ar changes for the	
	•	1									

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Chino Valley</u>	<u>Unified</u>						[Group-Type	Median 20	01-02 Enrollmen	San Bernardino
						Nun	nber of	Special Educa		General	County
Group-Type Group:	2 General Ed	ucation Er	nrollment:	30,000 to 149,	999	Dis	stricts	K-12		Education (GE)**	West End
	3 Unified						30	4,064	353	39,072	SELPA
1 71						L		Distric	t 2001-02 E	Inrollment	
District: 36676	78 Chino	Valley U	Jnified					2,972	189	32,481	
				200	1 - 200	2			<u> </u>		
		District: 3	3667678	District	Grou	лр-Туре			0		
Measur	e	2000	2001	3667678	Q	Median			Comn	nents	
Percent of students services	receiving SE	9.0%	9.0%	9.1%	3	9.5%	divided I	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	12.6%	12.9%	13.0%		14.2%		s are the numb		idad 1. 2	05 1,583
percent of students	2. White	9.3%	9.3%	9.6%		11.4%		s receiving SE : SE enrollment, s			75 13,219
receiving SE services	3. Hispanic	9.6%	9.5%	9.5%		10.4%		nnic category.	zopa.ato., .c	3. 1,3	26 13,942
	4. All Others	3.9%	4.0%	4.4%		7.0%	Diamanit	. :- 46 - 6:-64		4.	61 1,393
	5. Asian	4.6%	4.9%	4.5%		4.9%		y is the highest in SE minus th		gory 5. 1	05 2,344
	Disparity	8.8	8.9	8.6	4	9.8	porconi	02	.0 .0	2001-02 enrolln	nent in 3667678
NOTE - Ethnic disparity		ed by the p	placement		Childre	n's Institut	ions of ch	nildren whose r	esidences v	vere other than the	current district.
							Students	s receiving hom	ne and hosp	ital services, place	d in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	58.2%	13.8%	57.5%	4	49.4%	or reside Prior to	ential settings o	or exited are s measure w	e excluded from the vas "Percent edu	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	58.1%	15.0%	3	17.0%				ital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	7.9%	7.1%	6.1%	3	5.2%	Exited s	tudents are tho	se who hav	e left SE.	
	Percent with:										
5. Percent of exited	Diploma	38.2%	27.2%	46.8%	2	64.5%		tudents are tho		e left SE. Only stud	
students who graduated	Cert/Other	13.5%	46.2%	27.4%	4			aa 10 aad alda	المسامحة محمد		uons.
			70.270	21.4%	4	5.9%		ge 18 and olde e so few studer		REs, Quartile and	
(grade 12)	GED	0.0%	0.0%			5.9% alculated	Because				
(grade 12)	GED Total	0.0% 51.7%					Because	e so few studer			
(grade 12) 6. Percent of exited			0.0%	0.0%		alculated	Because are not	e so few studer calculated.	nts earned G		Median values
6. Percent of exited students who	Total		0.0%	0.0%		alculated	Because are not of Exited so 7 through	e so few studer calculated. tudents are tho th 12 (or age 13	nts earned G	GREs, Quartile and electric services and electric services are included. Drop	Median values dents in grades out includes
6. Percent of exited students who dropped out	Total Percent:	51.7%	0.0% 73.4%	0.0% 74.1%		69.0%	Exited s	e so few studer calculated. tudents are tho th 12 (or age 13 s reported as M	ose who hav and older) loved - Unkr	GREs, Quartile and re left SE. Only stuare included. Drophown to be Continu	Median values dents in grades out includes ing or Dropped
6. Percent of exited students who	Total Percent: Drop out	1.9%	0.0% 73.4% 2.2%	0.0% 74.1%		69.0%	Exited s	e so few studer calculated. tudents are tho th 12 (or age 13 s reported as M	ose who hav and older) loved - Unkr	GREs, Quartile and electric services and electric services are included. Drop	Median values dents in grades out includes ing or Dropped
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk Total receiving SE Stanford 9	51.7% 1.9% 6.0%	0.0% 73.4% 2.2% 5.2%	0.0% 74.1% 2.4% 2.9%	not ca	0.3% 1.7%	Exited s 7 throug students Out. Prio	e so few studer calculated. students are tho th 12 (or age 13 s reported as M or to June 01, c	ose who have and older) loved - Unkrealculations is 2 through ted with non	GREs, Quartile and re left SE. Only stuare included. Drophown to be Continu	Median values dents in grades out includes ing or Dropped students. d 9 (STAR).
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.9% 6.0% 7.8%	0.0% 73.4% 2.2% 5.2% 7.5%	2.4% 2.9% 5.4%	not ca	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Pric	e so few studer calculated. tudents are though 12 (or age 13 seported as Moor to June 01, condents in grades of students test defrom these calculated.	ose who have and older) loved - Unkrealculations is 2 through ted with nonalculations.	e left SE. Only stu are included. Drop nown to be Continu include 12 year old 11 take the Stanfon n-standard accomn	Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). hodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.9% 6.0% 7.8%	0.0% 73.4% 2.2% 5.2% 7.5%	2.4% 2.9% 5.4%	not ca	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Pric	e so few studer calculated. tudents are though 12 (or age 13 seported as Mor to June 01, condents in grade of students tes defrom these candents in grade adents in grade adents in grade adents in grade adents in grade	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations.	re left SE. Only stu are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	1.9% 6.0% 7.8% 20.9%	0.0% 73.4% 2.2% 5.2% 7.5% 24.0%	2.4% 2.9% 5.4% 23.0%	1 3 3	0.3% 1.7% 1.9% 21.6%	Exited s 7 throug students Out. Price Only stu Scores exclude	tudents are the street as Mor to June 01, condents in grades of students test defined the students in grades of students in grades of students test defined the students the students test defined the students the s	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations.	re left SE. Only sturare included. Drophown to be Continuinclude 12 year old 11 take the Stanford-standard accommunications.	dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	1.9% 6.0% 7.8% 20.9%	0.0% 73.4% 2.2% 5.2% 7.5% 24.0%	2.4% 2.9% 5.4% 23.0%	1 3	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Price Only stu Scores exclude Only stu Scores exclude	tudents are the street of students in grader of students test o	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations. Is 2 through ted with non alculations. Is 2 through ted with non alculations. It is caled score	e left SE. Only stu are included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommendated accommend	dents in grades out includes ing or Dropped students. d 9 (STAR). nodations are are the t-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Chowchilla 1	Elementa	<u>ry</u>						Group-Type I	Median 20	01-02	Enrollmen	Madera
							mber of	Special Educat		_	eneral	County
Group-Type Group		ucation Er	rollment:	1,000 to 4,999		D	istricts	 	NOUN-12	Educat	tion (GE)**	Madera-
Туре	: 1 Elementary						144	242	30 2 001-02 E	nrolln	2,320	Mariposa Co. SELPA
District: 20651	93 Chowc	hilla Fla	ementar					178	16	nronn	1,667	
	Onowo		montar	2001	20	102	П	1			1,000	
		District: 2	2065193	District		oup-Type	1					
Measu	re	2000	2001	2065193	Q	Median	-		Comn	nents		
Percent of students services	receiving SE	12.4%	13.1%	10.7%	2	10.4%	divided	t is the number of by the total GE of vices in grades K	enrollment.	K-12 in	cludes stude	ents receiving
	Percent of:								414.40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.0%	25.6%	19.5%		13.6%		ts are the numbers receiving SE s		ided	1.	8 41
percent of students	2. White	14.1%	14.9%	10.9%		11.7%	by the 0	GE enrollment, s				33 761
receiving SE services		10.8%	10.9%	10.4%		10.6%	each et	thnic category.			-	808
	4. All Others 5. Asian	3.8%	5.9%	4.7%		6.3% 5.8%		ty is the highest		gory	4.5.	2 43 1 14
		13.2	19.7	14.9	1	10.9	percent	t in SE minus the	e lowest.	2		nent in 2065193
NOTE - Ethnic disparity	Disparity				-		tions of a	shildren where re	nidonaca u	uoro otl	har than tha	ourrent district
NOTE - Ethnic dispant	y may be anecie	ed by the p	piacement	III Licensea C	milai	en s msiitu						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	49.5%	54.9%	59.8%	2	62.7%	or resid Prior to	ts receiving hom lential settings of June 2001, this d peers 80% or r	r exited are measure w	e exclu as "Pe	ded from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.2%	15.5%	2	8.9%		ts receiving hom lential settings o				
4. Percent of exited streturned to GE	tudents who	7.3%	7.3%	8.8%	3	8.6%	Exited	students are thos	se who hav	e left S	E.	
	Percent with:											
Percent of exited students who	Diploma							students are thos age 18 and older				
graduated	Cert/Other						Becaus	se so few studen				
(grade 12)	GED Total				not (calculated	are not	calculated.				
6. Percent of exited students who	Percent:	0.00/	0.00/	0.00/	1	0.00/	1 7 (1	students are thos gh 12 (or age 13	se who hav	e left S	SE. Only stud	dents in grades
dropped out	Drop out Move - Unk	0.0% 3.2%	0.0% 4.2%	0.0% 10.3%		0.0% 1.2%	student	s reported as Mo	oved - Unkr	nown to	be Continu	ing or Dropped
(grades 7-12)	Total	3.2%	4.2%	10.3%	1	1.4%	Out. Pri	ior to June 01, ca	alculations i	include	12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		15.1%	1	25.9%	Scores	udents in grades of students teste ed from these ca	ed with non			
8. Mean Scale Score	of Grade							udents in grades				
students receiving SE services who took the						619	11	of students tested from these ca				
Stanford 9 (STAR)	7th					648	arithme	etic average of so	caled score	s for g	roups of tes	t-takers. These
Reading exam ***	10th						are use	eful measures of	year-to-ye	ar char	nges for the	aistrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Chowchin	a UII	Union High						Group-Type Median 2001-02 Enrollmen Ma					Madera
							Nur	nber of	Special Educa		Gener		County
Group-Type Gro	oup: 6	General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education ((GE)**	Madera-
	pe : 2	High Schoo	ol					22	52	2		706	Mariposa Co.
							<u> </u>		Distric	t 2001-02 I	Enrollment	t	SELPA
District: 20	65201	Chowc	hilla Un	ion Hig	h				52			816	
L					200	1 - 200	02		l				
			District: 2	2065201	District	_	up-Type						
Mea	asure		2000	2001	2065201	Q	Median			Com	ments		
				200.		~							
Percent of stude services	ercent of students receiving SE ces 6.7% 7.0					4	8.7%	divided	is the number by the total GE rices in grades	enrollment.	K-12 includ	des stud	ents receiving
	Pe	rcent of:										SE	GE
2. Disparity among		Af-Am							s are the numb		1.		4 15
Ethnic Categories i percent of student		White	4.9%	6.3%	5.1%	-	9.5%		s receiving SE SE enrollment, s				23 453
receiving SE service		Hispanic	10.0%	8.6%	7.2%		8.2%		hnic category.		3.	:	23 318
	4.	All Others	0.0%	0.0%	5.0%		9.1%	Dioporit	v io the highest	t athaia aata	4.		1 20
	5.	Asian							y is the highest in SE minus th		5.		1 10
	Di	sparity	5.1	8.6	2.2	4	8.6				2001-0	02 enrolln	nent in 2065201
NOTE - Ethnic disp			ed by the	placemen		Childre	en's Institut	ions of c	hildren whose r	residences	were other t	han the	current district.
	u,	., 20 a											
3a. Percent of stud SE services who we from the GE classed of the time	were rer	moved	28.3%	24.6%	24.5%	1	54.9%	or resid Prior to	ential settings of	or exited ar s measure v	e excluded vas "Percer	from the	d in non-public ese calculations. cated with non-
	Percent of students receiving ervices who were removed the GE clasroom 80% or more of the GE clasroom 80% or more												
SE services who v	were rer	moved	not calculated	3.5%	8.2%	2	4.3%		•				d in non-public ese calculations.
SE services who we from the GE clasro	were rer oom 80%	moved 6 or more	not calculated prior to	3.5%	8.2%	2 4	4.3%	or resid	•	or exited ar	e excluded		•
SE services who we from the GE clasro of the time 4. Percent of exite	were rer oom 80% ed stude	moved 6 or more	not calculated prior to June 2001					or resid	ential settings o	or exited ar	e excluded		•
SE services who we from the GE clasro of the time 4. Percent of exite returned to GE 5. Percent of exites	were rerection 80% ed stude	moved 6 or more nts who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited ar	re left SE.	from the	ese calculations.
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who	were rerection 80% ed stude Pe	moved or more nts who rcent with:	not calculated prior to June 2001					Exited s	ential settings of students are thought the students are thought 18 and olde	ose who have	re left SE. re left SE.Cled in these	from the	dents in grade tions.
SE services who we from the GE clasro of the time 4. Percent of exite returned to GE 5. Percent of exites	ed stude Pe D C	noved 6 or more nts who rcent with:	not calculated prior to June 2001			4		Exited s Exited s 12 (or a Becaus	ential settings of students are thought the students are thought 18 and olde	ose who have	re left SE. re left SE.Cled in these	from the	ese calculations.
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated	ed stude Pe D C	nts who rcent with: iploma ert/Other ED	not calculated prior to June 2001			4	4.8%	Exited s Exited s 12 (or a Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studen	ose who have	re left SE. re left SE.Cled in these	from the	dents in grade tions.
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12)	were renown 80% ed stude d Pe D C G Tot	nts who rcent with: iploma ert/Other ED	not calculated prior to June 2001			4	4.8%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have	e excluded re left SE. re left SE. C led in these GREs, Quar	Only stude calcula	dents in grade tions. Median values
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated	were renown 80% ed stude d Pe D C G Tot d Pe	nts who rcent with: iploma ert/Other ED tal	not calculated prior to June 2001	6.0%	11.9%	4	4.8%	Exited s Exited s 12 (or a Becaus are not	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have	re left SE. Cre left SE. Quar	Only stude calculartile and	dents in grade tions. Median values
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out	were renown 80% ed stude d Pe D C G Tot d Pe	nts who rcent with: iploma ert/Other ED tal rcent: rop out	not calculated prior to June 2001 5.0%	6.0%	11.9%	4	4.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who	were renown 80% ed stude d Pe D C G Tol d Pe D M	nts who recent with: iploma ert/Other ED tal recent: rop out ove - Unk	not calculated prior to June 2001 5.0% 1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9%	4	4.8% calculated 1.4% 2.4%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug students	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12)	were renown 80% ed stude d Pe D C G Tot M To	nts who rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal	not calculated prior to June 2001 5.0%	6.0%	11.9%	4 not c	4.8%	Exited s 12 (or a Becaus are not Exited s 7 throug students Out. Pri	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calcularitile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out	were rerection 80% ed stude d Pe D C G Tot M To ents receit the Sta	nts who rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9	not calculated prior to June 2001 5.0% 1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9%	4 not c	4.8% calculated 1.4% 2.4%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Coded in these GREs, Quar	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students.
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and score 50th percentile ***	were rerection 80% ed stude d Pe D C G Tot M To ents recet the Stat d at or a	nts who rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	not calculated prior to June 2001 5.0% 1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% salculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few student calculated. Students are the students are the gh 12 (or age 13 or to June 01, or to June 01, or to June 01, or to June of students in grade of students tested from these calculates and from these calculates.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Coded in these GREs, Quare include nown to be include 12 y	Only stude calculartile and	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR).
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and score	were rerection 80% ed stude d Pe D C G Tot M To ents receit the Stated at or a	noved for more or more	not calculated prior to June 2001 5.0% 1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% salculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, contained of students in grade of students tes	ose who have one who have ose who have one w	re left SE. Cled in these GREs, Quar left SE. Care include nown to be include 12 y	Only stude calculartile and Only studed. Drop Continu year old	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are
SE services who we from the GE classro of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who dropped out (grades 7-12) 7. Percent of stude services who took (STAR) and score 50th percentile ***	were rerection 80% ad stude d Pe D C G Tot M To Tot ore of SE at the	nts who rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	not calculated prior to June 2001 5.0% 1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% salculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not Exited s 7 throug student: Out. Pri Only stu Scores exclude arithme	students are the students are the ge 18 and olde e so few student calculated. Students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates and from these calculates and from these calculates are the grade of students in grade of students tested from these calculates and from these calculates are the grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Coded in these GREs, Quare include nown to be include 12 years and ard a Mean scale es for group	Only stude calculartile and Only studed. Drop Continu year old Stanfor accommens scores os of tes	dents in grade tions. Median values dents in grades out includes ing or Dropped students. de 9 (STAR). hodations are rd 9 (STAR). hodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Chualar Uni	<u>on Eleme</u>	<u>ntary</u>					Group-Type Median 2001-02 Enrollmen Montere				Monterey	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation E	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Monterey County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 27659	95 Chuala	r Union	Elemen	tary				18	3	336		
				2001	l - 20	02						
		District: 2	2765995	District	Gro	up-Type	Comments					
Measu	re	2000	2001	2765995	Q	Median	Comments					
Percent of students services	receiving SE	4.4%	2.5%	5.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		rided 1.	0 0	
percent of students	2. White					10.6%		GE enrollment,			0 9	
receiving SE services		4.6%	2.0%	5.3%		9.2%	each et	hnic category.		3.	17 322	
	4. All Others				-	8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	1 5	
	5. Asian				L	4.2%		in SE minus th		5.	0 0 0 nent in 2765995	
	Disparity	0.0				6.1				2001-02 enrollr	nent in 2765995	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose i	residences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď				0	72.0%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
Percent of exited students who	Diploma						11			e left SE. Only studed in these calculated in these calculated in these calculated in the second in	0	
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not c	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:									e left SE. Only stu		
students who	Drop out					0.0%				are included. Drop		
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri	s reported as iv for to June 01. d	calculations	nown to be Continu include 12 year old	students.	
(9.22007 12)	Total					0.0%				,		
services who took the	rcent of students receiving SE ces who took the Stanford 9 R) and scored at or above the percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR)					
8. Mean Scale Score	of O									11 take the Stanfo		
students receiving SE	Grade				ı	202	Scores	of students tes	ted with no	n-standard accomn	nodations are	
services who took the Stanford 9 (STAR)						630	arithmetic average of scaled scores for groups of test-takers. These					
Reading exam ***	7th 10th					050		arithmetic average of scaled scores for groups of test-takers. Thes are useful measures of year-to-year changes for the district.				
	1001			<u> </u>	are decide infederates of your to your entanges for the distinct.							

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Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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Source Percent Services S	Chula Vista	Elements	rv											
District: Sroup: 3 General Education Enrollment: 15,000 to 29,999 Districts 12 1.952 158 19,270 37,000 19,270	Chara vista	Licinciia	<u>. y</u>						 					
District 3768023 Chula Vista Elementary 12 1,062 196 19.470	Γ_													
District: 3768023 Chula Vista Elementary 2001 - 2002 District: 3768023 Distric	Gloup-Type .			nrollment:	15,000 to 29,9	199			Not					
District: 3768023 Chula Vista Elementary 2001 - 2002 2001 2001 2001 2002 2001 2001 2002 2001 2002 2000 2001 3768023 Q. Median 2005	Туре	: 1 Elementary	'					12	1,502 150 15,470					
Measure District: 3768023 Okadian Comments	D istrict 07000													
Disparity Disparity Disparity SE services Disparity SE services	District: 3/680	Chula	Vista Ele	ementa	-			11	2,566 384 23,865					
1. Percent of students receiving SE services and students and students who are removed for students receiving SE services and students who are removed students and students who are removed for students receiving SE services and students who are removed students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade services who took the S			District: 1	2760022				-						
1. Percent of students receiving SE services services environs. 2. Disparity among Ethnic Categories in percent of: 1. Al-Am 13.2% 12.7% 13.4% 13.8% 10.8% 10.8% 10.9% 10.8% 10.9% 10.8% 10.9% 10.8% 10.9%	Measu	ro						1	Comments					
services services services who were removed from the GE clasrrom 20% or residential settings or exited and executed with non-retired to the time. Percent of students receiving SE services who were removed from the GE clasrrom 20% or more of the time. Percent of students receiving SE services who were removed from the GE clasrrom 20% or more of the time. Percent of students receiving SE services who were removed from the GE clasrrom 20% or more of the time. Percent of students receiving SE services and hospital services, placed in non-public or the time. Percent of students receiving SE services who have left SE. Percent of students receiving SE services who have left SE. Students receiving NE services divided by the certain grades of the time. Percent of students receiving SE services who have left SE. Students receiving NE services placed in non-public or residential settings or exited are excluded from these calculations. In the certain grades are the number of K-12 students receiving SE services who were removed from the GE clasrrom 20% or residential settings or exited are excluded from these calculations. In the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the placement in the certain grades are received by the certain grades are received by the placement in the certain grades are received by the certain grades are receiving by the certain grades are receiving t	Ivieasu	i e	2000	2001	3700023	Q	Median	1						
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Alf-Am		receiving SE	10.8%	10.6%	10.8%	2	10.2%	divided	by the total GE enrollment. K-12 includes students receiving					
Ethnic Categories in percent of students receiving SE services divided 1 2. With 10.2% 12.7% 10.9% 10.		Percent of:												
percent of students receiving SE services with a students who graduated from the GE classrom 80% or more of the time 1.2.8% 12.4% 12.4% 12.7% 12.2% 12.2% 12.6% 12.4% 12.6%		1. Af-Am	13.2%	12.7%	13.4%		13.6%							
receiving SE services 3. Hispanic 11.0% 10.8% 10.9% 6.4% 7.1% 6.0% 10.9% 6.4% 7.1% 6.0% 10.9% 10.9% 6.4% 6.0% 10.9% 10.9% 6.0% 10.9% 1	•	2. White	12.8%	12.4%	12.7%		12.2%							
S. Asian 4.7% 4.9% 1.8		3. Hispanic	11.0%	10.8%	10.9%		9.6%	71 .						
S. Asian 4.7% 4.9% 4.9% 4.6% 5.0		4. All Others	5.6%	5.9%	6.4%		7.1%	Dienari	ity is the highest ethnic category 4. 133 2,086					
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who returned to GE 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited Students receiving SE services who who were removed in the time students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) seeding expansion with the Stanford 9 (STAR) reading expansion with the Stanford 9 (STAR) re		5. Asian	4.7%	4.9%	4.6%		6.0%		t in SE minus the lowest. 5. 41 895					
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grades 7-12) 6. Percent of students receiving SE services who vere removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who be the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seeding expert in the Stanford 9 (STAR). These actions was a seed and seeding expert in the Stanford 9 (STAR). These actions of the Stanford 9 (STAR). These actions are receiving services who took the Stanford 9 (STAR). These actions was a services who took the Stanford 9 (STAR). These actions was a services who took the Stanford 9 (STAR). These actions was a services who took the Stanford 9 (STAR). These actions was a services who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action with the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who took the Stanford 9 (STAR). The Stanford 9 (STAR) and seed action was a serviced who too		Disparity	8.5	7.8	8.8	3	9.5	7	2001-02 enrollment in 3768023					
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The search of the Stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of th	NOTE - Ethnic disparit	y may be affect	ed by the	placemen	it in Licensed C	Childr	en's Instit	utions of c	children whose residences were other than the current district.					
SS. Eservices who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students who graduated (grade 7-12) 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The search of the Stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of the stanford 9 (STAR). The search present in the GE of th								Studen	uts receiving home and hospital services, placed in non-public					
3b. Percent of students receiving ES services who were removed from the GE clasroom 80% or more of the time 15.6% 15.6% 15.6% 18.4%	SE services who wer from the GE clasroom	e removed	27.6%	30.6%	55.2%	2	56.0%	or resid	dential settings or exited are excluded from these calculations o June 2001, this measure was "Percent educated with non-					
returned to GE 8.8% 0.0% 10.1% 4 8.1%	SE services who wer from the GE clasroom	e removeď	not calculated prior to	0.2%	15.6%	3	18.4%							
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) students receiving SE services who took the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or ab		tudents who	8.8%	0.0%	10.1%	4	8.1%	Exited	students are those who have left SE.					
Students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students who graduated (grades 12) 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. 5. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vara-to-year changes for the district the district measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful measures of vara-to-year changes for the district has a pre-useful		Percent with:												
GED Total 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vear-to-year changes for the district.		Diploma												
GED Total Not calculated Total		Cert/Other												
6. Percent of exited students who dropped out (grades 7-12) Drop out Dro	(grade 12)	GED				not	calculated	are not	calculated.					
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out 0.0% 0.0% 0.0% 0.0% 1.1% 0.2% Drop out includes 0.0% 0.		Total												
students who dropped out (grades 7-12) Drop out Move - Unk Total Drop out 0.0% 0.0% 0.0% 0.0% 1.1% 0.2% Drop out 0.0%	6. Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades					
dropped out (grades 7-12) Move - Unk Total 0.2% 0.0% 4 1.1% 0.2% 0.0%	students who		0.0%		0.0%		0.0%	7 throu	gh 12 (or age 13 and older) are included. Drop out includes					
Total Total O.2% O.0% 4 1.1% Out. First to date 01, calculations include 12 year old students. Out. First to date 01, calculations include 12 year old students. Out. First to date 01, calculations include 12 year old students. Out. First to date 01, calculations include 12 year old students. Out. First to date 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.								student						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excludents receiving SE services who took the Stanford 9 (STAR) 9. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades /-12)	Total	_		0.0%	4			ioi to surie o i, calculations include 12 year old students.					
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	7 Doroont of students	rocciuina CE						Onless	audente in grades 2 through 44 take the Ctarford C (CTAR)					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	27.2%	32.0%	32.0%	4	21.7%	Scores	of students tested with non-standard accommodations are					
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These large useful measures of year-to-year changes for the district	8. Mean Scale Score	3. Mean Scale Score of												
Stanford 9 (STAR) Reading exam *** Reading exam *** Are useful measures of year-to-year changes for the district.	students receiving SE	Grade	00-					Scores	of students tested with non-standard accommodations are					
Reading exam *** are useful measures of year-to-year changes for the district.			605	619	619	4		excluded from these calculations. Mean scale scores are the						
IVIII							639							
		10th							· · · · · · · · · · · · · · · · · · ·					

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Cienega Uni	on Eleme	ntary						Group-Type	Modian 20	01-02 Enrollmen	San Benito
						Nı	ımber of	Special Educa		General	County
- Group	: 7 General Ed	ucation E	nrollmont: I	oss than 100			Districts	K-12	Not K-12	Education (GE)**	
Group-Type Group Type		ucation L	inomnent. L	_ess than 100			37	6	1	42	San Benito County SELPA
								Distric	t 2001-02 E	Enrollment	
District: 35674	62 Cieneg	a Unior	Elemen	ntary				3		41	
		D:	0507400		1 - 200		-				
Magau	ro.	2000	3567462 2001	District 3567462	Q	up-Type Median	-		Comr	ments	
Measu	le	2000	2001	3307402	Q	Median					
Percent of students services	receiving SE	2.1%	4.7%	7.3%	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numbers		idad 1.	0 0
Ethnic Categories in percent of students	2. White	0.0%	3.2%	3.8%		12.7%		ts receiving SE s GE enrollment, s			1 26
receiving SE services	3. Hispanic					7.4%		thnic category.	, ,	3.	2 14
	4. All Others						Dispari	ty is the highest	ethnic cate	dory 4.	0 1
	5. Asian							t in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrolln	nent in 3567462
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childre	n's Instit	utions of c	children whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	se who hav	re left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other						Becaus	se so few studer		GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stu	
students who dropped out	Drop out				-					are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grades of students test ed from these ca	ted with nor	11 take the Stanfornstandard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score	of G						Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR).
students receiving SE	Grade						Scores	of students test	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithme	etic average of s	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These
=	IUth	<u> </u>									

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:	
* CASEMIS: June 2000, 2001, 2002	
** CBEDS: Dec 1999, 2000, 2001	
*** STAR Research Database: Spring 2000, 2001, 20	002

Cinnabar El	<u>ementary</u>	ı						Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
Туре	: 1 Elementary						258	33	4	352	SELPA
	1							Distric	t 2001-02	Enrollment	
District: 49706	49 Cinnab	ar Elem	nentary					39	2	265	
				2001	- 20	02					
		District:	4970649	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	4970649	Q	Median			Com	THEFICS	
Percent of students services	receiving SE	13.0%	15.9%	14.7%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb s receiving SE		vided 1.	1 4
percent of students	2. White	9.1%	10.9%	12.6%		10.6%		GE enrollment,			22 175
receiving SE services	3. Hispanic	24.7%	30.6%	22.7%		9.2%	each et	hnic category.		3.	15 66
	4. All Others					8.5%	Dienarii	ty is the highest	t ethnic cate	4.	0 1
	5. Asian					4.2%		in SE minus the		5.	1 2
	Disparity	15.5	19.7	10.2	2	6.1				2001-02 enrollr	nent in 4970649
NOTE - Ethnic disparit	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	69.4%	90.7%	84.6%	4	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.0%	7.7%	2	5.9%				oital services, place e excluded from the	
4. Percent of exited so returned to GE	tudents who	0.0%	4.2%	0.0%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
Percent of exited students who	Diploma									re left SE. Only studed and the second reference to th	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%				nown to be Continu include 12 year old	
(9:0007-12)	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of O::									11 take the Stanfo	
students receiving SE	Grade					000				n-standard accomn	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	7tn 10th					050				ear changes for the	
	10111						<u> </u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Citrus South	Tule Ele	ementa	ary					Crawn Type Madien 2004 02 Envellmen	
			•			_	Number of	Group-Type Median 2001-02 Enrollmen Special Education (SE)* General County	
Group-Type Group	· 7 General Fo	ducation F	nrollment:	Less than 100)		Districts	Education (GE)**	=
Group-Type Group Type			inominorit.	LCGG than 100			37	6 1 42 SELPA	у
1.760		'				l l	<u> </u>	District 2001-02 Enrollment	
District: 54718	Citrus	South T	ule Elen	nentary				3 58	
				200	1 - 20	02			
		District:		District		oup-Type		Comments	
Measu	re	2000	2001	5471845	Q	Median	า	Commonte	
Percent of students services	receiving SE	3.4%	5.3%	5.2%	4	12.7	% divided	ent is the number of K-12 students receiving SE services and by the total GE enrollment. K-12 includes students receiving ervices in grades K through 12 or ungraded and age 6 or older	
	Percent of:							SE GE	T
Disparity among Ethnic Categories in	1. Af-Am							ents are the number of K-12 ents receiving SE services divided 1. 0 0	7
percent of students	2. White	10.0%	14.3%			12.79		e GE enrollment, separately for 2. 2 16	,
receiving SE services	3. Hispanic					7.49		ethnic category. 3. 1 3	,
	4. All Others	0.0%	0.0%	0.0%			Dispar	arity is the highest ethnic category 4. 0 37	
	5. Asian							ent in SE minus the lowest. 5. 0 2	<u>:</u>
	Disparity	0.0	14.3			2.	.4	2001-02 enrollment in 5471845	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	en's Inst	titutions of	f children whose residences were other than the current distric	ct.
0. 5							Studer	ents receiving home and hospital services, placed in non-publi	c
3a. Percent of student SE services who were					0		or resid	sidential settings or exited are excluded from these calculation	ns.
from the GE clasroom								to June 2001, this measure was "Percent educated with no led peers 80% or more of the time"	n-
of the time							disabic	to a peers 60 % of fillore of the time	_
3b. Percent of student SE services who were	e removed	Percent not calculated						ents receiving home and hospital services, placed in non-publi sidential settings or exited are excluded from these calculation	
from the GE clasroom of the time	80% or more	prior to June 2001							_
4. Percent of exited so returned to GE	tudents who						Exited	d students are those who have left SE.	
	1				<u> </u>				_
5. Percent of exited	Percent with:				1 1		Exited	d students are those who have left SE. Only students in grade	•
students who	Diploma						12 (or	r age 18 and older) are included in these calculations.	
graduated (grade 12)	Cert/Other				note	a a la vlata		use so few students earned GREs, Quartile and Median value ot calculated.	S
(grade 12)	GED Total				not	calculate	are no	ot calculated.	
] <u> </u>			<u> </u>				=
Percent of exited students who	Percent:				1 [d students are those who have left SE. Only students in grade ough 12 (or age 13 and older) are included. Drop out includes	es:
dropped out	Drop out							ints reported as Moved - Unknown to be Continuing or Droppe	d
(grades 7-12)	Move - Unk						Out. P	Prior to June 01, calculations include 12 year old students.	
	Total								_
7. Percent of students services who took the								students in grades 2 through 11 take the Stanford 9 (STAR).	
(STAR) and scored at								es of students tested with non-standard accommodations are ded from these calculations.	
50th percentile ***									
0.11	,	I L			I I			etudente in modes Othersials 44 (st. the Objected O (OTAR)	=
Mean Scale Score students receiving SE								students in grades 2 through 11 take the Stanford 9 (STAR).	
services who took the							exclud	ded from these calculations. Mean scale scores are the	
Stanford 9 (STAR) Reading exam ***	7th						arithmetic average of scaled scores for groups of test-takers are useful measures of year-to-year changes for the district.		
INEAUIIIY EXAIII	10th						are us	colds mode discrete year to year changes for the district.	

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

Claremont U	J nified							Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** East San Gabriel
	: 3 Unified						91	829 74 8,635 Valley SELPA
								District 2001-02 Enrollment
District: 19643	94 Clarem	ont Uni	ified					613 48 6,847
		5		-	1 - 20			
N4			1964394	District		oup-Type		Comments
Measu	re	2000	2001	1964394	Q	Median		
Percent of students services	receiving SE	9.0%	9.0%	9.0%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.9%	11.4%	11.7%		14.5%		ts are the number of K-12
percent of students	2. White	8.6%	9.2%	9.1%		11.0%		s receiving SE services divided 2. 322 3,546
receiving SE services	3. Hispanic	10.4%	10.2%	10.1%		10.4%		hnic category. 3. 171 1,696
	4. All Others	8.1%	5.2%	4.2%		6.1%	Dienarit	y is the highest ethnic category 4. 7 168
	5. Asian	4.0%	3.5%	4.4%		5.0%		in SE minus the lowest. 5. 33 752
	Disparity	8.9	7.9	7.5	4	10.3		2001-02 enrollment in 1964394
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.2%	60.5%	59.1%	3	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.6%	10.3%	2	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.4%	8.6%	8.4%	3	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma	58.5%	67.7%	70.0%	3	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
students who graduated	Cert/Other	9.8%	3.2%	3.3%		2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not (calculated	are not	calculated.
	Total	68.3%	71.0%	73.3%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop out	0.3%	1.4%	0.9%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	3.1%	1.8%	0.3%		1.6%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.
(grades 7-12)	Total	3.3%	3.2%	1.2%	4	2.4%	Out. 1 11	on to dune on, calculations molado 12 year old stademe.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	13.7%	19.4%	22.8%	3	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					T		of students tested with non-standard accommodations are
services who took the	e 4th	585	601	611	2	618		ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th 10th	645	658	649	3	643 656		tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.
	i ilith	1	i 1	1	1	oco	11	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Clay Joint E	леп	<u>nentar</u>	<u>Y</u>						Group-Type	Median 20	01-02 Enrollmen	Fresno
							Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	o: 6 (General Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Fresno County
	:1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 1062	109	Clay Jo	int Eler	nentary					18	1	226	
					2001	1 - 20	02					
			District: 1	1062109	District	Gro	oup-Type	1		•		
Measu	ire		2000	2001	1062109	Q	Median			Comr	nents	
Percent of students services	s rece	eiving SE	6.8%	7.3%	8.0%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	rcent of:									SE	GE
Disparity among Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 0
percent of students	2.	White	5.0%	4.1%	4.1%		10.6%		S receiving SE SE enrollment, s			6 148
receiving SE services	3.	Hispanic	10.7%	15.3%	17.5%		9.2%		hnic category.	,		11 63
	4.	All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	1 10
	Dis	sparity	5.7	11.2	13.4	1	6.1	1			2001-02 enrollr	nent in 1062109
NOTE - Ethnic disparit	y ma	y be affecte	ed by the p	olacement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď				0	72.0%	or resid Prior to	ential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who		10.0%			7.6%	Exited	students are tho	ose who hav	re left SE.	
	Per	cent with:										
Percent of exited students who	Di	ploma									re left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	ΕD				not o	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	se who hav	e left SE. Only stu	dents in grades
students who		op out					0.0%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	М	ove - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Tot	tal					0.0%	Out. 1 II	or to surie or, t	alculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Sta	nford 9					27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade						Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	е	4th					630				Mean scale scores es for groups of tes	
Reading exam ***		7th					650				er changes for the	
<u> </u>		10th						<u> </u>				

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

Clear Creek	Ele	menta	<u>ary</u>						Group-Type	Median 20	01-02 Enrollmen	Nevada
							N	ımber of	Special Educa		General	County
Group-Type Group	: 6 Ge	eneral Ed	ucation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Placer-Nevada
Туре	:1 El	ementary						258	33	4	352	Counties SELPA
									Distric	t 2001-02 l	Enrollment	
District: 29663	324	Clear C	reek El	ementa	ry				18	3	104	
					2001	1 - 20	02					
			District: 2	2966324	District	Gro	oup-Type					
Measu	ire		2000	2001	2966324	Q	Median			Com	ments	
Percent of students services	receiv	ing SE	18.3%	15.7%	17.3%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Perce	ent of:									SE	GE
Disparity among Ethnic Categories in	1. A	f-Am					10.7%		ts are the numbers receiving SE s		idad 1.	0 0
percent of students	2. W	/hite	16.2%	14.1%	17.2%		10.6%		GE enrollment, s			17 99
receiving SE services	3. H	ispanic					9.2%	each et	thnic category.	. ,	3.	1 5
	4. A	II Others					8.5%	Dispari	ty is the highest	ethnic cate	4.	0 0
	5. A	sian					4.2%		t in SE minus th		5.	0 0
	Disp	parity	0.0				6.1				2001-02 enrolln	nent in 2966324
NOTE - Ethnic disparit	y may l	be affecte	ed by the	placement	t in Licensed C	hildr	en's Instit	utions of c	children whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	65.0%			0	72.0%	or resid	lential settings o	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	veď	Percent not calculated prior to June 2001				5.9%		ts receiving home and hospital services, placed in non-p dential settings or exited are excluded from these calcula			
4. Percent of exited s returned to GE	tudents	s who	0.0%		0.0%	1	7.6%	Exited	students are tho	se who hav	ve left SE.	
	Perce	ent with:										
5. Percent of exited students who		loma									re left SE. Only stud ded in these calcula	
graduated	Cer	t/Other									GREs, Quartile and	
(grade 12)	GED)				not	calculated	are not	calculated.			
	Total											
6. Percent of exited	Perce	ent:						Exited	students are tho	se who hav	ve left SE. Only stu	dents in grades
students who	Drop	out					0.0%				are included. Drop	
dropped out (grades 7-12)	Mov	e - Unk					0.0%	student	s reported as M ior to June 01 c	oved - Unk	nown to be Continu include 12 year old	ing or Dropped
(grades 7-12)	Total						0.0%	Out. 1 II		aiodiationo	morado 12 your old	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of	One de									11 take the Stanfor	
students receiving SE		Grade					620	11			n-standard accomm	
services who took the Stanford 9 (STAR)	е	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	}	10th					000				ear changes for the	
		. 0411										

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Cloverdale U</u>	J nified							Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ducation E	nrollment: 1	1,000 to 4,999)	Di	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
	: 3 Unified						106	259	19	2,522	SELPA
						<u> </u>		Distric	t 2001-02 I	Enrollment	
District: 49706	56 Clover	dale Un	ified					192	21	1,626	
l l				200	1 - 20	02			ı		
		District:	4970656	District		oup-Type	-				
Measu	re	2000	2001	4970656	Q	Median			Comi	ments	
									(1/ 10 1		
1. Percent of students	receiving SE	11.9%	9.6%	11.8%	2	10.9%	11			dents receiving SE K-12 includes stud	
services			0.070	11.070						2 or ungraded and	
	T	<u> </u> 								Т	
2. Disparity among	Percent of:				l l	44.00/	Percent	s are the numb	er of K-12	SE	GE
Ethnic Categories in	1. Af-Am	40.40/	0.00/	44.50/		14.3%	student	s receiving SE	services div		2 7
percent of students receiving SE services	2. White	12.1%	9.2%	11.5% 12.5%		11.6%		SE enrollment, a hnic category.	separately for	01	19 1,033
receiving of services	3. Hispanic 4. All Others	12.2%	3.3%	7.4%		10.8% 7.7%	each et	illic category.		4.	69 554 2 27
	5. Asian	2.2 /0	3.3 /0	7.470		6.2%		y is the highest		egory 5.	0 5
		40.0	7.0	F 4	4		percent	in SE minus th	ne lowest.		nent in 4970656
	Disparity	10.0	7.6	5.1	4	9.0					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose ı	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	62.9%	59.9%	67.7%	4	59.1%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.2%	3.2%	4	6.7%	11	•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tudents who	9.2%	3.6%	2.3%	1	6.7%	Exited s	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma					66.2%				re left SE. Only studed and the second reference to th	
graduated	Cert/Other					0.0%				GREs, Quartile and	
(grade 12)	GED				not (calculated	are not	calculated.			
	Total					67.8%					
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	1.7%	3.2%	2.0%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	4.3%		1.0%		2.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total	6.0%	5.3%	3.0%	3	3.1%	Out. 1 II	or to duric or, t	Jaiculations	melade 12 year old	stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				19.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of .						Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE	Grade		<u> </u>			200	Scores	of students tes	sted with no	n-standard accomn	nodations are
services who took the	e 4th					620					
	746					CAE	Harithme	thmetic average of scaled scores for groups of test-tale useful measures of year-to-year changes for the dist			t-takers These
Stanford 9 (STAR) Reading exam ***	7th 10th					645 657					

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group Type .		Education E	nrollment:	30,000 to 149	,999		mber of stricts	Group-Type Median 2001-02 Enrollmen Fresno Special Education (SE)* General County K-12 Not K-12 Education (GE)** Clovis Unified 4,064 353 39,072
								District 2001-02 Enrollment
District: 10621	17 Clovis	Unified						2,755 583 33,418
		5			1 - 20			
Measu	rρ	2000	1062117 2001	District 1062117	Q	oup-Type Median		Comments
Percent of students services		8.8%	8.5%	8.2%	4	9.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:						_	SE GE
Disparity among Ethnic Categories in	1. Af-Am	12.7%	10.4%	10.9%		14.2%		is are the number of K-12 s receiving SE services divided 1. 129 1,180
percent of students	2. White	8.6%	8.4%	8.0%		11.4%	by the C	GE enrollment, separately for 2. 1,620 20,223
receiving SE services	Hispanic All Other	11.5% s 7.9%	10.7% 7.0%	10.1% 7.7%		10.4%	each et	hnic category. 3. 699 6,950 4. 73 952
	5. Asian	5.2%	5.3%	5.8%		7.0% 4.9%		y is the highest ethnic category
		7.5	5.4	5.1	4	9.8	percent	in SE minus the lowest. 5. 234 4,035 2001-02 enrollment in 1062117
NOTE Ethnic disparit	Disparity						tions of c	hildren whose residences were other than the current district.
THOTE - Ethnic dispant	y may be anec	led by the	piacemen	i iii Licenseu (Jilliui	en s msulu		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	61.2%	62.2%	95.6%	4	49.4%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.8%	1.7%	4	17.0%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who	10.5%	6.2%	6.5%	4	5.2%	Exited s	students are those who have left SE.
	Percent with	:						
5. Percent of exited students who	Diploma	61.8%	69.1%	69.9%	4	64.5%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	-	8.0%	8.3%	3	5.9%	Becaus	e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%				calculated	are not	calculated.
	Total	68.6%	77.1%	78.2%		69.0%		
6. Percent of exited	Percent:				1			students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.8%		0.2%	1	0.3%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk		1.6% 2.2%	1.5%	3	1.7%		or to June 01, calculations include 12 year old students.
	Total	2.0%	2.2%	1.7%	3	1.9%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	33.6%	29.8%	25.8%	4	21.6%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
8. Mean Scale Score	of	_					Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade				1	T	Scores	of students tested with non-standard accommodations are
services who took the		633	632	619	4	613		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These
Stanford 9 (STAR) Reading exam ***	7th 10th	661 668	651 661	642	3	637 655		ful measures of year-to-year changes for the district.
	1001	000	001	660	J	000	<u> </u>	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

	alley Unif	<u>ried</u>						Group-Type	Median 20	01-02 Enrollmen	Riverside
						Nur	nber of	Special Educat		General	County
Croup Type Group	: 4 General Ed	ucation Er	nrollment: 5	5.000 to 14.99	9	Di	stricts			Education (GE)**	Riverside
Group-Type .	: 3 Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-		91	829	74	8,635	County SELPA
1.750							<u> </u>	1	t 2001-02 E	· · · · · · · · · · · · · · · · · · ·	
District: 33736	76 Coach	ılla Vall	ey Unifi	od				1,269	69	13,173	
	Coacin	Tila Vali	ey Ollill				mT	1,200	30	10,110	
		District: 3	2272676	-	- 20						
Magau	**			District	Q	up-Type			Comn	nents	
Measu	ie –	2000	2001	3373676	Q	Median					
Percent of students services	receiving SE	10.9%	9.9%	9.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	21.1%	40.6%	26.8%		14.5%		s are the number		1. 1	11 41
Ethnic Categories in percent of students	2. White	20.9%	18.7%	20.3%		11.0%		s receiving SE s SE enrollment, s			16 227
receiving SE services	3. Hispanic	10.6%	9.7%	9.4%		10.4%		hnic category.	cparatory ic	3. 1,20	12,752
	4. All Others	19.7%	5.5%	9.1%	-	6.1%				4.	9 99
	5. Asian	14.3%		9.1%		5.0%		y is the highest in SE minus th		gory 5.	2 22
	Disparity	10.4	35.2	17.7	1	10.3	Porooni	62	0.00000	2001-02 enrollm	ent in 3373676
NOTE - Ethnic disparity		ed by the i	olacement		Childre	en's Institut	tions of c	hildren whose re	esidences v	vere other than the	current district.
TOTE Emilio dioparit	y may be anoth		piacomoni		, mare	on o mound					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	44.4%	17.9%	41.9%	1	55.0%	or resid Prior to	ential settings o	r exited are measure w	ital services, placed e excluded from the /as "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.0%	16.8%	1	9.6%				ital services, placed e excluded from the	
	tudonto who	5.2%	4.7%	4.7%	1	6.8%	Exited s	students are tho	se who hav	e left SE.	
Percent of exited streturned to GE	ludents who										
	1	0.270									
returned to GE 5. Percent of exited	Percent with:		0.0%	84.3%	4	69.7%				re left SE. Only stud	
5. Percent of exited students who	Percent with:		0.0% 84.1%	84.3%	4 3	69.7% 2.6%	12 (or a	ge 18 and older	r) are includ	led in these calculat	tions.
returned to GE 5. Percent of exited	Percent with: Diploma			2.9%	3	2.6%	12 (or a Becaus	ge 18 and older	r) are includ		tions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		84.1%	2.9%	3		12 (or a Becaus	ge 18 and older e so few studen	r) are includ	led in these calculat	tions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		84.1% 0.0%	2.9% 0.0%	3	2.6% calculated	12 (or a Becaus are not	ge 18 and older e so few studen calculated.	r) are includ its earned G	led in these calcular GREs, Quartile and	tions. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:		84.1% 0.0% 84.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not	ge 18 and older e so few studen calculated. students are tho	e) are includ ts earned G	led in these calcular GREs, Quartile and re left SE. Only stud	tions. Median values dents in grades
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.1%	84.1% 0.0% 84.1% 0.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	tions. Median values dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.1%	84.1% 0.0% 84.1% 0.1% 1.2%	2.9% 0.0% 87.1% 0.8% 1.1%	not c	2.6% calculated 75.0% 0.7% 1.6%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stuc are included. Drop	tions. Median values dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.1%	84.1% 0.0% 84.1% 0.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	tions. Median values dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.1%	84.1% 0.0% 84.1% 0.1% 1.2%	2.9% 0.0% 87.1% 0.8% 1.1%	not c	2.6% calculated 75.0% 0.7% 1.6%	Exited s 7 throug students Out. Pri	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Moor to June 01, calculated).	se who have and older) oved - Unkralculations is 2 through ed with non-	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	dents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Moor to June 01, calculated in grades of students test and from these calculated so few students test and few	se who have an additional section of the searned Grant Section of the section of	re left SE. Only student are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri Only stu Scores exclude	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test ad from these calculates in grades addents in grades addents in grades addents in grades	se who have and older) oved - Unkralculations is 2 through se 2 through se 2 through	re left SE. Only stuc are included. Drop nown to be Continui include 12 year old	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri Only stu Scores exclude	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test and from these calculates in grades of students	se who have and older) oved - Unkralculations is 2 through ed with non-liculations.	re left SE. Only student of the left SE. Only	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	0.1% 0.0% 0.1% 5.7%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students are	se who have and older) oved - Unkralculations is 2 through ed with non-liculations. Is called score	led in these calcular GREs, Quartile and re left SE. Only stuctor are included. Drophown to be Continuitinclude 12 year old 11 take the Stanforn-standard accomministandard ac	dents in grades out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the t-takers. These

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Coannga/Hu	<u>ron Joint</u>	t Unifi	ed				Ī	Crown Tyma	Madian 2	004 02 E		Fresno		
						Nius	mber of	Group-Type			n ro iimen neral	County		
0		lusation Fr	!! 4.	4 000 += 4 000	,		stricts	Special Educ		Educatio				
Gloup-Type	: 5 General Ed	aucation Er	iroliment:	1,000 to 4,999	,	<u> </u>		K-12	Not K-12			Fresno County SELPA		
Туре	: 3 Unified						106	259	19	<u> </u>	2,522	OLLI A		
B : . : . 10004	05 6 11								ct 2001-02	1				
District: 10621	25 Coaling	ga/Huro	n Joint					407	21		4,166			
		District: 1	1000105		1 - 20									
Manau		District: 1		District	1 1	oup-Type	Comments							
Measu	re	2000	2001	1062125	Q	Median								
Percent of students services	receiving SE	10.0%	9.8%	9.8%	3	10.9%	divided	is the number by the total GE ices in grades	enrollment	. K-12 inc	ludes stud			
	Percent of:										SE	GE		
2. Disparity among	1. Af-Am	15.8%	6.1%	2.8%]	14.3%		s are the numb		1	I.	1 36		
Ethnic Categories in percent of students	2. White	6.0%	5.8%	7.4%		11.6%		s receiving SE SE enrollment,			2.	73 992		
receiving SE services	3. Hispanic	11.5%	11.4%	10.8%		10.8%		hnic category.		3	3. 3	30 3,044		
	4. All Others	10.0%	9.3%	13.0%		7.7%				4	1.	3 23		
	5. Asian	3.3%	0.0%	0.0%		6.2%		y is the highes in SE minus t		egory 5	5.	0 25		
		12.5	11.4		2	9.0	l percent	III SE IIIIIus I	ne iowesi.			ment in 1062125		
	Disparity			13.0			<u> </u>							
NOTE - Ethnic disparity	y may be affect	ed by the p	olacemen	it in Licensed (Childr	en's Institu	tions of cl	hildren whose	residences	were othe	er than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	60.1%	63.7%	55.0%	2	59.1%	or reside Prior to	ential settings	or exited a	e exclude was "Perc	ed from th	ed in non-public ese calculations. ucated with non-		
			4.7% 7.9% 2 6.7% Students receiving home and hospital services, placed or residential settings or exited are excluded from these											
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	7.9%	2	6.7%								
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.9%	7.9%	2	6.7%	or reside		or exited a	e exclude	ed from th			
SE services who were from the GE clasroom of the time 4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings	or exited a	e exclude	ed from th			
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		3.4%	1		Exited s	ential settings	or exited and ose who has ose who has	ve left SE	ed from th	ese calculations.		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	7.9%	3.4%	1 3	6.7%	Exited s	ential settings students are the	or exited and ose who has of the control of the control ose who has one of the control ose of the c	ve left SE	ed from th	dents in grade		
SE services who were from the GE clasroom of the time 4. Percent of exited st returned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001 4.6%	7.9%	3.4% 75.8% 3.0%	1 3 3	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Because	ential settings students are the students are the ge 18 and olde e so few stude	or exited and ose who has of the control of the control ose who has one of the control ose of the c	ve left SE	ed from th	ese calculations.		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 4.6% 0.0% 67.6%	7.9% 50.0% 0.0%	3.4% 75.8% 3.0%	1 3 3 not 0	6.7%	Exited s Exited s 12 (or a Because	ential settings students are the students are the ge 18 and olde e so few stude	or exited and ose who has of the control of the control ose who has one of the control ose of the c	ve left SE	ed from th	dents in grade		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001 4.6% 0.0% 67.6% 0.0%	7.9% 50.0% 0.0%	3.4% 75.8% 3.0% 0.0%	1 3 3 not 0	6.7% 66.2% 0.0% calculated	Exited s Exited s 12 (or a Because are not	ential settings students are th students are th ge 18 and olde e so few stude calculated.	ose who ha	ve left SE ve left SE ded in the	. Only stu	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	0.0% 67.6%	7.9% 50.0% 0.0% 0.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8%	1 3 3 not 0	6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Because are not	ential settings students are th ge 18 and olde e so few stude calculated.	ose who ha	ve left SE ve left SE ded in the GREs, Qu	. Only stuese calcularile and	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 4.6% 0.0% 67.6% 0.0% 67.6%	7.9% 50.0% 0.0% 0.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8%	1 3 3 not 0	6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Because are not a Exited s 7 throug students	students are the general students are the gene	ose who hat ose who hat ose who hat ose who hat ose who had and older Moved - Unk	ve left SE ve left SE ded in the GREs, Qu ve left SE	. Only stuuse calcular and artile and artile and artile and artile continued. Droppe Continu	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001 4.6% 0.0% 67.6% 0.0% 67.6% 1.6% 7.4%	7.9% 50.0% 0.0% 50.0% 50.0% 2.7% 5.5%	75.8% 3.0% 0.0% 78.8% 2.9% 0.0%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s Exited s 12 (or a Because are not a Exited s 7 throug students	ential settings students are th ge 18 and olde e so few stude calculated.	ose who hat ose who hat ose who hat ose who hat ose who had and older Moved - Unk	ve left SE ve left SE ded in the GREs, Qu ve left SE	. Only stuuse calcular and artile and artile and artile and artile continued. Droppe Continu	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 4.6% 0.0% 67.6% 0.0% 67.6%	7.9% 50.0% 0.0% 0.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8%	1 3 3 not 0	6.7% 66.2% 0.0% calculated 67.8%	Exited s Exited s 12 (or a Because are not a Exited s 7 throug students	students are the general students are the gene	ose who hat ose who hat ose who hat ose who hat ose who had and older Moved - Unk	ve left SE ve left SE ded in the GREs, Qu ve left SE	. Only stuuse calcular and artile and artile and artile and artile continued. Droppe Continu	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 4.6% 0.0% 67.6% 0.0% 67.6% 1.6% 7.4%	7.9% 50.0% 0.0% 50.0% 50.0% 2.7% 5.5%	75.8% 3.0% 0.0% 78.8% 2.9% 0.0%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Price Only stu Scores	students are the general students are the gene	ose who have ose who haver) are inclunts earned ose who have and older Moved - Unk calculations es 2 through sted with no	ve left SE ve left SE ded in the GREs, Qu ve left SE) are inclu- nown to b include 1	Only studed. Dropoe Continu	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 of	0.0% 67.6% 0.0% 67.6% 1.6% 9.1%	7.9% 50.0% 0.0% 50.0% 50.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8% 2.9% 0.0% 2.9%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prio Only stu Scores exclude	ential settings students are the students are the ge 18 and olde e so few stude calculated. students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who had ose who had older and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE ve left SE ded in the GREs, Qu ve left SE) are inclu- include 1	Only studed. Dropoe Continual 2 year old	dents in grade ations. I Median values I Median values I Median values I Median values I Students in grades I Students in grad		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 1.6% 9.1% 8.6%	7.9% 50.0% 0.0% 50.0% 50.0% 5.5% 8.2%	3.4% 75.8% 3.0% 0.0% 78.8% 2.9% 0.0% 2.9%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Price Only stu Scores exclude	students are the students are the ge 18 and older the calculated. Students are the ge 18 and older the students are the ge 18 and older the students are the general than 12 (or age 1 to 12 or age 1 to 13 or to June 01, adents in grader of students test of from these condents in grader of students in grader	ose who have ose 2 through ose 3 thro	ve left SE ve left SE ded in the GREs, Qu ve left SE) are inclu nown to b include 1	Only studed. Droppe Continu 2 year old	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	0.0% 67.6% 0.0% 67.6% 9.1%	7.9% 50.0% 0.0% 50.0% 50.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8% 2.9% 2.9% 10.5%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 2.0% 3.1% 19.5%	Exited s 12 (or a Because are not a Exited s 7 throug students Out. Pric Only stu Scores exclude Only stu	students are the students are the ge 18 and older the calculated. Students are the ge 18 and older the students are the ge 18 and older the calculated. Students are the ge 18 and older the students are the ge 18 and older the students in grader of students in gr	ose who have ose 2 through ose 3 thro	ve left SE ve left SE ded in the GREs, Qu ve left SE) are inclu nown to b include 1 11 take t n-standar Mean sca	Only studed Droppe Continu 2 year old accommendate scores	dents in grade ations. I Median values		
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 1.6% 9.1% 8.6%	7.9% 50.0% 0.0% 50.0% 50.0% 5.5% 8.2%	3.4% 75.8% 3.0% 0.0% 78.8% 2.9% 0.0% 2.9%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s 12 (or a Because are not s 7 throug students Out. Pric	students are the students are the ge 18 and older the calculated. Students are the ge 18 and older the students are the ge 18 and older the calculated. Students are the ge 18 and older the students are the ge 18 and older the students in grader of students in gr	ose who ha ose who ha er) are inclu- nts earned ose who ha 3 and older floved - Unk calculations es 2 through sted with no calculations. es 2 through	ve left SE ve left SE ded in the GREs, Qu ve left SE) are inclu nown to b include 1 11 take t n-standar Mean sc es for gro	. Only studed. Dropoe Continu 2 year old accommale scores oups of tes	dents in grade ations. I Median values		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Coarsegold 1	Union Ele	menta	ary					Group-Type	Median 20	01-02 Enrollme	n Madera		
						Nur	mber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)*	Madera-		
Туре	: 1 Elementary						258	33	4	352	Mariposa Co. SELPA		
								Distric	t 2001-02 I	Enrollment	SELFA		
District: 20652	19 Coarse	gold Ur	nion Ele	mentary				109	9	993	F		
				2001	1 - 20	02							
		District: 2	2065219	District	Gro	oup-Type	Comments						
Measu	re	2000	2001	2065219	Q	Median							
Percent of students services	receiving SE	12.0%	11.3%	11.0%	2	10.2%	divided	by the total GE	enrollment.	dents receiving S K-12 includes st 2 or ungraded ar			
0.0: ::	Percent of:						_		(1(10	S	E GE		
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numbers receiving SE s		ided 1.	4 18		
percent of students	2. White	11.0%	10.8%	10.9%		10.6%		GE enrollment, s			88 810		
receiving SE services	3. Hispanic	15.4%	12.7%	10.8%		9.2%	each et	thnic category.		3.	9 83		
	4. All Others	12.2%	10.3%	14.3%		8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	7 49		
	5. Asian					4.2%		t in SE minus th		5.	1 9		
	Disparity	4.4	2.4	3.4	3	6.1				2001-02 enro	ollment in 2065219		
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than t	ne current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	74.4%	77.7%	75.2%	3	72.0%	or resid Prior to	lential settings o	or exited are s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-		
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.0%	11.0%	1	5.9%					ced in non-public these calculations.		
4. Percent of exited streturned to GE	udents who	12.8%	14.5%	15.0%	4	7.6%	Exited	students are tho	se who hav	re left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									re left SE. Only s led in these calcu			
graduated	Cert/Other										nd Median values		
(grade 12)	GED				not (calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only s	tudents in grades		
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Dr			
dropped out (grades 7-12)	Move - Unk	3.8%	0.0%	6.5%		0.0%					nuing or Dropped		
(grades 7-12)	Total	3.8%	0.0%	6.5%	1	0.0%	Out. Filor to Julie 01, calculations include 12 year old stu						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	5.4%	11.8%	37.1%	4	27.5%	Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommoda excluded from these calculations.						
8. Mean Scale Score	of C									11 take the Stan			
students receiving SE	Grade					202	Scores	of students test	ted with nor	n-standard accor	nmodations are		
services who took the Stanford 9 (STAR)	th 7th	639				630 650				Mean scale scor es for groups of t	es are the est-takers. These		
Reading exam ***	7th 10th	639				050				ear changes for the			
	IVIII						L						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

1	e wedian zui	01-02 Enrollmen	San Luis Obispo				
Number of Special Educ		General	County				
Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12		Education (GE)**	San Luis Obispo				
Type : 3 Unified 48 54	4	427	County SELPA				
Distri	ct 2001-02 E	nrollment					
District: 4075465 Coast Unified 119	15	936					
2001 - 2002							
District: 4075465 District Group-Type							
Measure 2000 2001 4075465 Q Median	Comm	nents					
1. Percent of students receiving SE services 11.7% 12.7% 2 12.7% Percent is the number divided by the total GI SE services in grades	enrollment.	K-12 includes stud	lents receiving				
Percent of:		SE	GE				
2. Disparity among Ethnic Categories in 1. Af-Am Percents are the num students receiving SE		ided 1.	3 5				
percent of students 2. White 11.7% 12.3% 11.9% 13.2% by the GE enrollment,			76 636				
receiving SE services 3. Hispanic 12.4% 14.1% 14.0% 12.0% each ethnic category		3.	37 265				
4. All Others 15.6% Disparity is the higher	st ethnic cate	gory 4.	1 13				
5. Asian percent in SE minus		5.	2 13				
Disparity 0.7 1.8 2.0 4 7.0		2001-02 enrolli	ment in 4075465				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose	residences w	vere other than the	current district.				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 69.0% 73.9% 76.1% 3 67.5% Students receiving ho or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students receiving hor or residential settings Prior to June 2001, the disabled peers 80% or the time students received the time students	or exited are is measure w	e excluded from the vas "Percent ed	ese calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent not calculated prior to June 2001 2.6% 3 4.5% Students receiving ho or residential settings			•				
4. Percent of exited students who returned to GE 4.9% 5.0% 5.0% 2 6.0% Exited students are the students are	Exited students are those who have left SE.						
Percent with:							
5. Percent of exited students who Exited students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students are the students are the students who It is in the students are the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students a							
graduated Cert/Other Because so few stude							
(grade 12) GED not calculated are not calculated.							
6. Percent of exited Percent: Exited students are the	ose who have	e left SE. Only stu	dents in grades				
students who Drop out 0.0% 0.0% 1.1% 0.0% 7 through 12 (or age							
dropped out (grades 7-12) Move - Unk 1.0% 0.0% 1.1% 4.0% Students reported as loud out. Prior to June 01,							
Total 1.0% 0.0% 4 6.4%	TOUL FIIOI to Julie 01, calculations include 12 year old student						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 1. Percent of students receiving SE only students in grade Scores of students the excluded from these of the students in grade Scores of students the excluded from these of the students in grade Scores of students in grade Scores of students the excluded from these of the students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of stude	sted with non						
9. Mann Sanla Sanra of Only attribute in word	es 2 through	11 take the Stanfo	rd 9 (STAR).				
8. Mean Scale Score of Only students in grad							
8. Mean Scale Score of students receiving SE services who took the 4th Grade Scores of students te			nodations are				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Coffee Creel	k Elemen	tary						Group-Type	Median 20	01-02 Enrollmen	Trinity
						Nı	ımber of	Special Educa		General	County
Group	: 7 General Ed	lucation F	nrollment: I	ess than 100)		Districts	K-12	Not K-12	Education (GE)**	Trinity County
Group-Type Group Type				2000 man 100	•		37	6	1	42	SELPA
1,700	. i Lioinonary					l l			t 2001-02 F	Enrollment	
District: 53716	70 Coffee	Creek E	Elementa	ary				4		15	
				200	1 - 20	002					
		District:	5371670	District	Gro	oup-Type			Comr	ments	
Measu	re	2000	2001	5371670	Q	Median			Com	nents	
Percent of students services	receiving SE		17.9%			12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numb ts receiving SE		idad 1.	0 0
Ethnic Categories in percent of students	2. White		21.7%			12.7%		GE enrollment,			4 12
receiving SE services	3. Hispanic					7.4%		thnic category.	ooparatory it	3.	0 3
	4. All Others]	:		4.	0 0
	5. Asian							ty is the highest t in SE minus th		gory 5.	0 0
	Disparity	0.0				2.4]			2001-02 enrolln	nent in 5371670
NOTE - Ethnic disparity		ed by the	placement	in Licensed (Childr	en's Instit	utions of c	hildren whose i	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	•		oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	Orop out 7 through 12 (or age 13 and older) are included. Drop out students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old stu						out includes ing or Dropped			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	` '
8. Mean Scale Score	of Crade									11 take the Stanfor	
students receiving SE	Grade					1	Scores	of students tes	ted with nor	n-standard accomm	odations are
services who took the Stanford 9 (STAR)										Mean scale scores es for groups of tes	
Reading exam ***	7th 10th									ear changes for the	
	וטנוו	<u> </u>			<u> </u>		<u> </u>				

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Cold Sp	ring	Ele	<u>ementa</u>	ıry								Group-Type	Median 20	01-02 Enr	ollmen	Santa Barbara
									Γ	Number of Special Education (SE)* General					County	
Group-Type	Group:	6 6	Seneral Ed	ucation E	nrollment:	: 100	to 999			Dis	stricts	K-12	Not K-12	Education ((GE)**	Santa Barbara
Group-Type	Type :	1 E	lementary								258	33	4		352	County SELPA
1			•						1			Distric	t 2001-02 I	Enrollment		
District:	42691	61	Cold S	pring E	ementa	arv						28	2		221	
	I					Ť	2004	1 - 20	102	1	1					
				District:	1269161	1 -	District	_	oup-Ty	ne.						
	Measur	e		2000	2001	-	1269161	Q	Medi	•			Comr	ments		
	modean			2000	2001		1200101	٩	ivious	u.i						
Percent of s services	tudents	recei	ving SE	9.4%	10.0%		12.7%	2	10	.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 includ	les stud	ents receiving
		Per	cent of:												SE	GE
Disparity am Ethnic Category		1.	Af-Am						10.	.7%		s are the numb		idad 1.		0 2
Ethnic Categor		2. \	White	8.8%	8.3%		10.9%		10.	.6%		s receiving SE SE enrollment, :				22 202
receiving SE s	ervices	3. l	Hispanic						9.	.2%		hnic category.	. ,	3.		5 13
		4. /	All Others						8.	.5%	Dieparit	y is the highest	t othnic cate	4.		0 0
		5. /	Asian						4.	.2%		in SE minus th		5.		1 4
	•	Dis	parity	0.0						6.1				2001-0)2 enrolln	nent in 4269161
NOTE - Ethnic	disparity	mav	be affecte	ed by the	placemer	ı ∟ ntin L	icensed C	Childr	en's In	stituti	ons of c	hildren whose i	residences v	were other t	han the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	95.2%	100.0%		100.0%	4	72	.0%	or reside Prior to	ential settings	or exited are s measure v	e excluded vas "Percer	from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	0.0%		0.0%	4	5	.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	3.4%		0.0%	1	7.	.6%	Exited s	students are tho	ose who hav	ve left SE.		
		Per	cent with:													
5. Percent of e	xited		oloma									students are the				
students who graduated	•	Ce	rt/Other													Median values
(grade 12)		GE	D					not	calcula	ited		calculated.		•		
		Tota	ıl													
6. Percent of e students who dropped out (grades 7-12)	exited	Dro	cent: op out ve - Unk						0	0.0% 0.0% 0%	Histudents reported as Moved - Unknown to be Continuing or F					out includes ing or Dropped
															<u> </u>	10 (07/-)
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	ford 9	0.0%					27.	Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommod excluded from these calculations.						
8. Mean Scale	Score o	of									Only stu	udents in grade	s 2 through	11 take the	Stanfo	d 9 (STAR).
students receiv	ing SE		Grade		1	1 -	1				Scores	of students tes	ted with nor	n-standard	accomn	nodations are
services who t			4th			$\mid \mid$				30		d from these cation average of				are the t-takers. These
Stanford 9 (ST Reading exam			7th						6	50		ful measures of				
			10th			ı L										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Group-Type	Colfax Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Placer	
Type : 1 Elementary													
District: 3166795 Colfax Elementary District: 3166795 Doublet District: 3166795 Doublet District: 3166795 Doublet District: 3166795 District: 316795 Dis	Group-Type .		ucation Er	nrollment: 1	100 to 999		-				` ′		
District: 3166795 Coffax Elementary 201 - 2002 District: 3166795 District: 316795	Гуре	. i Elementary						236	·			00000 022.71	
District: 3166795 District Group-Type All Percent is the number of K-12 students receiving SE services	District: 31667	95 Colfax	Elemen	tary					1				
District: 3166795 District Group-Type All Percent is the number of K-12 students receiving SE services	l l				2001	- 20	02	Ш					
1. Percent of students receiving SE services 20.5% 16.5% 17.8% 1 10.2% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services 1. AF-Am 2. White percent of students receiving SE services (shided by the CE enrollment, separately for search thin category) 2. AF-Am 3. AF			District: 3	3166795	-			1		•			
1. Percent of students receiving SE services in grades and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades and age 6 or older. 2. Disparity among Ethnic Categories in percent of students receiving SE services in grades in percent of students receiving SE services in grades in percent of students receiving SE services in grades by the GE enrollment, separately for each ethnic category. 4. All Others 5. Asian	Measur	re	2000	2001	3166795	Q	Median						
2. Disparity among Ethnic Categories in percent of students receiving SE services winds and the services of th		receiving SE	20.5%	16.5%	17.8%	1	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving	
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. Al-Alm 24.9% 19.6% 17.6% 34.4% 15.0		Percent of:									SE	GE	
percent of students receiving SE services 3. Hispanic 24.9% 19.6% 34.4% 9.2% 4.2% 5. Asian 15.0% 15.0% 4.2% 4.2% 4		1. Af-Am					10.7%				ided 1.	0 4	
4. All Others 2.7% 3.7% 5. Asian	percent of students							by the (GE enrollment, s		or 2.		
S. Asian Signature Disparity 30.6 18.2 19.4 1 6.1 19.4 1 1 6.1 19.4 1 1 1 1 1 1 1 1 1	receiving SE services							41	thnic category.				
Disparity 30.6 18.2 19.4 1 6.1 2001-02 enrollment in 3166795			2.1%	3.1%	15.0%			- Dispari			gory		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 85.9% 64.6% 81.2% 3 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7.3% 3.5% 3 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 8.5.9% 1.2% 9.1% 3 7.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excl		0111010111	30.6	18.2	10.4	1		_ percent 	i in SE minus tr	ie iowest.	-	_	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 85.9% 64.6% 81.2% 3 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7.3% 3.5% 3 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations are excluded from these calculations. Fercent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GEB Total Percent: Drop out Drop out Drop out Move - Unk Dougle Doug	NOTE Ethnic disparity							utions of o	hildren where r	ocidonese	word other than the	current district	
Se services who were removed from the GE clasroom 20% or less of the time Se services who were removed from the GE clasroom 20% or less of the time Se services who were removed from the GE clasroom 20% or less of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the GE clasroom 80% or more of the time Se services who were removed from the Se calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time Se students services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time Se students are those who have left SE. Students are those who have left SE. Only students in grade Se stited students are those who have left SE. Only students are not calculated. Se secuse so few students are those who have left SE. Only students in grades Se stited students are those who have left SE. Only students in grades Se stited students are those who have left SE. Only students in grades Se stited students are those who have left SE. Only students in grades Se students who have left SE. Only students in grades Se stited students are those who have left SE. Only students in grades Se students are those who have left SE. Only students in grades Se stited students are those who have left SE. Only students in g	NOTE - Etillic dispants	/ Illay be allecte	ed by the p	piacement	III Licensed C	illiui	en s msuu	_					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Move - Unk 7.3% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 3.5% 5.9% 5.9% 5.9% 5.9% 5.9% 5.9% 6. Percent of exited students who are included from these calculations or residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grade are not calculated. Exited students are those who have left SE. Only students in grade are not calculated. Exited students are those who have left SE. Only students in grade are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades are not calculated. Converted to the minute of the continuity of residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grades are not calculated. Fixed the students are those who have left SE. Only students in grades are not calculated. Converted to the minute of the minute of the string of the transfer of the string of residential settings or exited are excluded from these calculations. Exited students are those who have left SE. Only students in grades are not calculated. Converted to the minute of the	SE services who were from the GE clasroom	e removed	85.9%	64.6%	81.2%	3	72.0%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.	
returned to GE S. Percent of exited students who graduated (grade 12) Percent	SE services who were from the GE clasroom	e removed	not calculated prior to	7.3%	3.5%	3	5.9%	11					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dependent of exited students who dependent of exited students who dropped out (grade 7-12) 6. Percent of exited students who dropped out (grades 7-12) 6. Percent: Diploma Cert/Other GED not calculated not calculated not calculated Diploma Exited students are those who have left SE. Only students in grades are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.		udents who	5.9%	1.2%	9.1%	3	7.6%	Exited	students are tho	se who hav	re left SE.		
students who graduated (grade 12) Cert/Other GED		Percent with:											
graduated (grade 12) GED Total 6. Percent of exited students who dropped out (grades 7-12) Move - Unk GED Drop out Move - Unk rop out Move - Unk Drop out Move - Unk Drop out Drop out Move - Unk Drop out Drop out Drop out Drop out Move - Unk Drop out		Diploma											
6. Percent of exited students who dropped out (grades 7-12) Total Percent: Drop out 0.0% 0.	graduated							Becaus	se so few studer				
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out	(grade 12)					not o	calculated	are not	calculated.				
students who dropped out (grades 7-12) Drop out 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		TOLAI											
dropped out (grades 7-12) Move - Unk Out. Prior to June 01, calculations include 12 year old students.								7 (1	students are tho	se who hav	e left SE. Only stu	dents in grades	
(grades 7-12) United to the first of the fir								student	s reported as M	oved - Unki	nown to be Continu	ing or Dropped	
0.070	(grades 7-12)				-	4		Out. Prior to June 01, calculations include 12 year old stude					
			0.070										
7. Percent of students receiving SE services who took the Stanford 9 (STAR). (STAR) and scored at or above the 50th percentile *** 16.6% 13.5% 16.7% 2 27.5%	services who took the (STAR) and scored at	Stanford 9	16.6%	13.5%	16.7%	2	27.5%	Scores	of students tes	ted with nor			
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	8. Mean Scale Score	of C											
students receiving SE Grade Scores of students tested with non-standard accommodations are	students receiving SE	Grade					630	11					
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These	Stanford 9 (STAR)				645	1		arithme	etic average of s	scaled score	es for groups of tes	t-takers. These	
Reading exam *** are useful measures of year-to-year changes for the district.	Reading exam ***	-				-	300	are use	eful measures o	f year-to-ye	ar changes for the	district.	

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

College Elementary								Group-Type Median 2001-02 Enrollmen Santa Barbara					
						N	umber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Santa Barbara		
Туре	: 1 Elementary						258	33	4	352	County SELPA		
						•		Distric	t 2001-02 I	Enrollment			
District: 42691	79 College	Eleme	ntary					75	5	553			
				200	1 - 20	02							
		District: 4	4269179	District		oup-Type							
Measu	re	2000	2001	4269179	Q	Median			Comr	ments			
Percent of students services	receiving SE	9.5%	10.5%	13.6%	1	10.29	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
Disparity among Ethnic Categories in	1. Af-Am					10.79		ts are the numb is receiving SE		idad 1.	0 1		
percent of students	2. White	8.9%	9.9%	13.5%		10.69		GE enrollment,			44 326		
receiving SE services	3. Hispanic	9.4%	10.2%	15.0%		9.29		thnic category.	,		26 173		
	4. All Others	14.1%	14.3%	10.2%		8.59	Dispari	ty is the highest	t ethnic cate	4.	5 49		
	5. Asian					4.29		t in SE minus th		5.	0 2		
	Disparity	5.2	4.4	4.8	3	6.				2001-02 enrolln	nent in 4269179		
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Insti	utions of c	hildren whose r	residences v	were other than the	current district.		
			· 				Ctudon	to receiving ben	no and boom	sital aamiigaa plaga	مالطين ممم مناطانه		
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	98.4%	100.0%	76.0%	3	72.09	or resid	lential settings o	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	se calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	0.0%	9.3%	2	5.99		•		oital services, place e excluded from the			
4. Percent of exited si returned to GE	tudents who	13.4%	13.6%	2.4%	1	7.69	Exited :	students are tho	ose who hav	ve left SE.			
	Percent with:												
Percent of exited students who	Diploma									ve left SE. Only stud ded in these calcula			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not (calculate	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades		
students who	Drop out	0.0%	0.0%	0.0%		0.0	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes		
dropped out (grades 7-12)	Move - Unk	0.0%	8.7%	0.0%		0.0				nown to be Continu			
(grades 7-12)	Total	0.0%	8.7%	0.0%	4	0.0%	0.0% Out. Prior to June 01, calculations include 12 year old s						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm			
8. Mean Scale Score	of O						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	Grade					000	Scores	of students tes	ted with nor	n-standard accomm	odations are		
services who took the Stanford 9 (STAR)	4th 7th					630	1 th			Mean scale scores es for groups of tes			
Reading exam ***	10th					650				ear changes for the			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Colton J	loint	Unified							Group-Type	Median 20	01-02	Enrollmen	San Bernardino	
		_					Nur	mber of	Special Educa			General	County	
	Group	: 3 General Ed	lucation Er	nrollment:	15 000 to 29 9	aa		stricts	K-12	Not K-12		ation (GE)**		
Group-Type		: 3 Unified	iucation Li	ii Oiii ii Ei it.	13,000 to 29,5	33		47	2,121	181		20.613	East Valley Consortium	
	турс .	. o orinica								t 2001-02 i	Enrolli	-,	SELPA	
District:	366768	86 Colton	Joint U	nified					2,169	124		23,044		
		John	T T	IIIICa	200	1 - 200)		_,,,,,					
			District: 3	3667686	District		p-Type							
į r	Measur	e	2000	2001	3667686		Median	Comments						
Percent of street services	tudents	receiving SE	9.5%	9.8%	9.4%	3	9.9%		services ents receiving age 6 or older.					
		Percent of:	40.00/ 44.70/ 40.00/					SE						
2. Disparity amo		1. Af-Am	12.2%	11.7%	10.9%		14.3%		ts are the numb			1. 24	2 2,225	
Ethnic Categoric percent of stud		2. White	12.8%	12.6%	11.6%		11.6%		s receiving SE SE enrollment, :			2. 49	4,249	
receiving SE se		3. Hispanic	8.6%	9.1%	9.0%		10.3%		hnic category.	ocparatory is	-	3. 1,38	15,491	
-	ľ	4. All Others	4.1%	5.1%	5.5%		5.6%	D:	and a disability of	r a thank		4. 2	7 489	
	ļ	5. Asian	1.9%	2.7%	4.0%		4.7%		y is the highest in SE minus th		gory	5. 1	7 429	
		Disparity	10.9	9.9	7.7	4	10.5	Porocin	III OL IIIII GO II	io iowoot.	2	2001-02 enrollm	ent in 3667686	
NOTE - Ethnic d	disparity			placemen		Childre	's Institut	tions of c	hildren whose i	residences v	vere of	ther than the	current district.	
3a. Percent of s SE services wh from the GE cla of the time	ho were	e removed	58.7%	66.2%	60.3%	4	52.1%	or resid Prior to	is receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "Pe	uded from the	se calculations	
3b. Percent of s SE services wh from the GE cla of the time	ho were	e removed	Percent not calculated prior to June 2001	7.2%	9.5%	4	13.3%		s receiving hor ential settings (
4. Percent of ex returned to GE		udents who	6.3%	5.6%	5.6%	2	6.1%	Exited	students are tho	ose who hav	e left S	SE.		
		Percent with:												
5. Percent of ex	xited	Diploma	52.2%	57.3%	40.6%	1	64.4%		students are the					
students who graduated	•	Cert/Other	5.9%	1.1%	4.7%		2.2%	Becaus	e so few stude	nts earned (BREs.	Quartile and	Median values	
(grade 12)	•	GED	0.0%	0.0%			lculated	ara nat	12 (or age 18 and older) are included in these calcula 2.2% Because so few students earned GREs, Quartile and					
		Total	58.1% 58.4% 45.3%					are not	calculated.					
6 Percent of or	vited		58.1%	58.4%	45.3%		69.7%			ose who hav	/e left '	SE Only etua	lents in arades	
6. Percent of ex	xited	Percent:					69.7%	Exited	students are the					
	xited	Percent: Drop out	1.2%	1.0%	0.5%		0.6%	Exited so	students are tho gh 12 (or age 1 s reported as M	3 and older) loved - Unki	are in	cluded. Drop o be Continui	out includes ng or Dropped	
students who	exited	Percent: Drop out Move - Unk	1.2% 1.7%	1.0% 0.8%	0.5%		0.6% 2.0%	Exited so	students are tho	3 and older) loved - Unki	are in	cluded. Drop o be Continui	out includes ng or Dropped	
students who dropped out	exited	Percent: Drop out	1.2%	1.0%	0.5%		0.6%	Exited s 7 throug student Out. Pri	students are the gh 12 (or age 1: s reported as M or to June 01, o	3 and older) loved - Unki calculations	are in nown to include	cluded. Drop o be Continui e 12 year old	out includes ng or Dropped students.	
students who dropped out	tudents cook the	Percent: Drop out Move - Unk Total receiving SE Stanford 9	1.2% 1.7%	1.0% 0.8%	0.5%		0.6% 2.0%	Exited s 7 throug student Out. Pri	students are tho gh 12 (or age 1 s reported as M	3 and older) loved - Unkicalculations s 2 through ted with nor	are income to include	cluded. Drop o be Continui e 12 year old e the Stanford	out includes ng or Dropped students.	
students who dropped out (grades 7-12) 7. Percent of str services who to (STAR) and scr 50th percentile	tudents cook the cored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% 2.6%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri Only stt Scores exclude	students are the gh 12 (or age 1) s reported as M or to June 01, or to June 01, or to June 01 adents in grade of students tested from these cases.	3 and older) loved - Unkrealculations s 2 through ted with nor alculations.	are independent included inclu	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm	out includes ng or Dropped students. d 9 (STAR). odations are	
students who dropped out (grades 7-12) 7. Percent of str services who to (STAR) and scr 50th percentile 8. Mean Scale	tudents cook the cored at	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% 2.6%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri Only stt Scores exclude	students are the gh 12 (or age 1) s reported as M or to June 01, or to June 01 adents in grade of students tes	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through	are incomn to include 11 taken-stand	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR).	
students who dropped out (grades 7-12) 7. Percent of streservices who to (STAR) and soc 50th percentile 8. Mean Scale students receiving services who to	tudents cook the cored at *** Score coing SE cook the	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% 2.6%	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri Only stu Scores exclude Only str Scores exclude	students are the gh 12 (or age 1) is reported as M or to June 01,	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	are inches nown to include 11 taken-stand 11 taken-stand Mean:	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm e the Stanford dard accomm scale scores	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the	
students who dropped out (grades 7-12) 7. Percent of street services who to (STAR) and soc 50th percentile 8. Mean Scale students received	tudents cook the cored at *** Score or ring SE cook the FAR)	Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% 2.6% 11.9%	3	0.6% 2.0% 2.9% 18.8%	Exited s 7 throug student Out. Pri Only stu Scores exclude Only stu Scores exclude arithme	students are the gh 12 (or age 1) s reported as M or to June 01, o	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are inches nown to include 11 taken-stand Mean:	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm e the Stanford dard accomm scale scores groups of test	out includes ng or Dropped students. d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

District 4569948 Columbia Elementary	Columb	<u>ia Ei</u>	<u>em</u>	<u>entary</u>	•						Group-Type	Median 20	01-02 E	Enrollmen	Shasta
District 4569948 Columbia Elementary 258 33 4 382 District 20102 Enrollment									Nu	mber of	Special Educa	ation (SE)*	Ge	eneral	County
District 4569948 Columbia Elementary	Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Educat	ion (GE)**	Shasta County
District: 4589948 Columbia Elementary 2001 - 2002 District: 4589948 Quintification 2001 - 2002 District: 4589948 Dis	J. 5 ap . 1 p 5	Type	:1 E	lementary						258	33	4		352	SELPA
Measure District Group-Type Assign Comments Comments											Distric	t 2001-02 E	Enrollm	nent	
Disparity among Ethnic Categories in percent of students receiving SE services and students receiving SE services serv	District:	45699	48	Columi	oia Elen	nentary					97	7		941	
Percent of students receiving SE services 12.5% 10.9% 10.3% 3 10.2% 2 10.2% 2 10.2% 2 10.2% 3 10.2% 3 10.2% 3 10.2% 3 10.2% 3 10.2% 3 10.2% 4 10.2% 3 10.2% 4 10.2							200	1 - 20	02						
1. Percent of students receiving SE services gerives of students receiving SE services in grades (by the total GE enrollment. K-12 includes students receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services (by the first service) and the total GE enrollment. Services in grades (by the total GE enrollment. Services in grades (by the first services) and the total GE enrollment. Services in grades (by the GE enrollment. Services (by the GE enrollment of K-12 total (by the GE enrollment. Services (by the GE enrollment (b					District: 4	4569948	District	Gro	oup-Type			•			
Services services services services services services who were removed from the GE clasroom 20% or less of the time 2. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time 4. Percent of students receiving SE services who were removed of the time 5. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time 4. Percent of students receiving SE services who were removed of the time 5. Percent of students receiving SE services who were removed of the time 5. Percent of students receiving SE services who were removed of the time 6. Percent of students receiving SE services who were removed of the time 7. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time 8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 9. 9.3% 15.8% 1 5.9% 17.6% 2 7.6% 5.9% 17.5% 4 7.6% 17.5% 5.9% 17.6% 17.5% 1.0% 17.5% 1.0% 17.5% 1.0% 17.5% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0		Measur	е		2000	2001	4569948	Q	Median			Comr	nents		
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1. Af-Am 1.3.0% 11.3% 11.3% 11.3% 11.07% 2.2% 2.5% 2.2% 2.5% 2.2% 2.5% 2.2%		tudents	recei	ving SE	12.5%	10.9%	10.3%	3	10.2%	divided	by the total GE	enrollment.	K-12 in	cludes stud	ents receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 5. Percent of students receiving SE services who were removed from the GE classroom 30% or more of the time 6. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 7. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 8. Percent of students who graduated (grade 12) 8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 9. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 30. Percent of students receiving SE services who thous left SE. Only students in grade 30. Only (grade 12) 8. Percent of students receiving SE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanf			Per	cent of:										SE	GE
Einitic Allegories in precent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed of the time 4. Percent of students who graduated (grade 12) 5. Percent of students receiving SE services who were removed of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 6. Percent of students who graduated (grade 12) 6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 7. Percent of students who graduated (grade 12) 6. Percent of the time 7. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 8. Percent of students who graduated (grade 12) 7. Percent of students who graduated (grade 12) 8. Percent of students who graduated (grade 12) 8. Percent of students receiving SE services who have left SE. Only students in grade students who graduated (grade 12) 8. Percent of students who graduated (grade 12) 8. Percent of students who graduated (grade 12) 9. Percent students who graduated (grade 12) 9. Percent students who graduated (grade 12) 10			1.	Af-Am		8.0%			10.7%				ا اد داد:	1.	1 15
receiving SE services 3. Hispanic 10.3% 7.1% 7.8% 5.0%	_		2. \	White	13.0%		10.7%							2.	88 825
S. Asian Disparity 4.6 4.1 5.7 3 6.1 2001-0207-02 errollment in 4509948 1 2001-02 errollment in 4509948 2001-02 2001			3. I	Hispanic	10.3%	7.1%	7.8%		9.2%			ooparatory it	-	3.	4 51
S. Asian			4. /	All Others	8.3%	9.4%	5.0%		8.5%	D:				4.	2 40
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 75.7% 70.1% 58.9% 1 72.0% Students receiving or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time 3b. Percent of students receiving SE services who were tremoved from the GE clasroom 80% or more of the time 15.9% 17.6% 17.5% 4 7.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time" 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited graded 12			5. /	Asian					4.2%				egory –	5.	2 10
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 75.7% To.1% To.1% To.0% To.1% To.0% To.1% To.0% To.1% To.0%			Dis	parity	4.6	4.1	5.7	3	6.1				20	001-02 enrolln	nent in 4569948
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who (grade 37-12) 6. Percent of students receiving SE services who were removed returned to GE 7. Percent of students who graduated (grade 12) 6. Percent of exited students who (grade 37-12) 7. Percent of students who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seed of services who took the Stanford 9 (STAR). Seed of services who took the Stanford 9 (STAR). Seed of seed on service of the stanford 9 (STAR). Seed of seed on services of the stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). The Seed of seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). The Seed of seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed at or above the Stanford 9 (STAR). Seed on seed	NOTE - Ethnic	disnarity		•		nlacement		:hildr	en's Institu	tions of c	hildren whose r	residences v	were oth	ner than the	current district
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grade 3 7-12) 6. Percent of students who dropped out (grade 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the se calculations. 15.9% 15.8% 1 5.9% 17.6% 1	3a. Percent of SE services w from the GE cl	student	s rec	eiving loved						Student or resid Prior to	ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	oital serve e exclud vas "Pe	vices, place	d in non-public ese calculations.
returned to GE 15.9% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 4 7.6% 17.5% 17.5% 17.5% 17.5% 17.5% 18.5% 18.5%	SE services w from the GE cl	ho were	e rem	oved	not calculated prior to	9.3%	15.8%	1	5.9%		•				•
S. Percent of exited students who graduated (grade 12) 6. Percent of exited students who for exited students who for exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of Students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). 9. Scores of students receiving SE services who took the Stanford 9 (STAR). 9.			uden	ts who	15.9%	17.6%	17.5%	4	7.6%	Exited s	students are tho	ose who hav	ve left S	E.	
students who graduated (grade 12) Cert/Other GED not calculated Total 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Total Drop out dropped out (grades 7-12) Total 0.0% 0			Per	cent with:											
graduated (grade 12) GED		exited	Dip	oloma											
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Soft percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vear-to-year changes for the district of the stanford of the district of the stanford 9 (STAR).			Се	rt/Other											
6. Percent of exited students who dropped out (grades 7-12) Total O.0% (grade 12)		GE	D				not (calculated	are not	calculated.					
students who dropped out (grades 7-12) Drop out Move - Unk Total 0.0%			Tota	ıl											
students who dropped out (grades 7-12) Drop out Move - Unk Total 0.0%	6. Percent of e	exited	Pero	cent:						Exited s	students are the	ose who hav	∕e left S	E. Only stu	dents in grades
Comparison of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above the 50th percentile *** Stanford 9 (STAR) and scored at or above t			Dro	op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are inc	luded. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			Мо	ve - Unk	0.0%		0.0%		0.0%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)		Tota	al	0.0%		0.0%	4	0.0%	Out. 1 11	Out. Prior to June 01, calculations include 12 year old stude				
students receiving SE services who took the Stanford 9 (STAR) Reading exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who to	took the	Star	ford 9	0.0%				27.5%	7.5% Scores of students tested with non-standard accommoda					
services who took the Stanford 9 (STAR) Reading even *** Stanford 9 (STAR) Reading even *** Telegraphic states a service with more standard accommodations are services who took the services who took the services with more standard accommodations are services with more standard accommodation and the services with more standard accommodation and the services with more standard accommodation and the services with the se	8. Mean Scale	Score	of	Crada											
Stanford 9 (STAR) Reading evam *** Tth 650 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district									600	Scores	of students tes	ted with nor	า-standa	ard accomn	nodations are
Reading evan ***			!				-								
	Reading exam ***							650							

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

							Group-Type	Median 20	01-02 Enroll	men	Tuolumne		
					Nui	mber of	Special Educa	ation (SE)*	General		County		
Group-Type Group: 6 General Ed	ucation E	nrollment: 1	00 to 999		Di	stricts	K-12	Not K-12	Education (G	E)**	Tri-County		
Type : 1 Elementary						258	33	4		352	SELPA		
							Distric	t 2001-02 E	Enrollment				
District: 5572348 Colum	bia Unio	on Eleme	entary				92	6		526			
			2001	- 20	02								
	District:	5572348	District	Gro	oup-Type			Comm	manta.				
Measure	2000	2001	5572348	Q	Median			Comments					
Percent of students receiving SE services	19.8%	17.4%	17.5%	1	10.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 includes	s stud	ents receiving		
Percent of:										SE	GE		
2. Disparity among 1. Af-Am				ſ	10.7%		ts are the numb				3 8		
Ethnic Categories in percent of students 2. White	22.4%	19.4%	19.2%	ŀ	10.6%		s receiving SE : SE enrollment, s		rided		79 411		
receiving SE services 3. Hispanic	14.6%	3.9%	5.9%	ŀ	9.2%		hnic category.	ooparatory it	3.		3 51		
4. All Others	1.9%	8.0%	11.1%	İ	8.5%	D:			4.		4 36		
5. Asian					4.2%		y is the highest in SE minus th		gory 5.		3 1		
Disparity	20.4	15.5	13.3	1	6.1				2001-02	enrolln	nent in 5572348		
NOTE - Ethnic disparity may be affect	ed by the	placement		hildr	en's Institu	tions of c	hildren whose r	residences v	were other tha	an the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	57.3%	48.4%	55.4%	1	72.0%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	oital services, e excluded fro vas "Percent	place			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001	14.3%	15.2%	1	5.9%		s receiving hon ential settings o				d in non-public ese calculations.		
4. Percent of exited students who returned to GE	12.1%	17.1%	6.6%	2	7.6%	Exited s	students are tho	ose who hav	ve left SE.				
Percent with:													
5. Percent of exited students who Diploma							students are tho age 18 and olde						
graduated Cert/Other							e so few studer						
(grade 12) GED				not o	calculated	are not	calculated.						
Total													
6. Percent of exited Percent:						Exited s	students are the	ose who hav	/e left SE. On	ly stu	dents in grades		
students who Drop out	0.0%	0.0%	0.0%		0.0%		gh 12 (or age 1						
dropped out (grades 7-12) Move - Unk	0.0%	0.0%	12.0%	İ	0.0%		s reported as M						
Total	0.0%	0.0%	12.0%	1	0.0%	——[Out. Prior to June 01, calculations include 12 year old stu					Students.		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommod excluded from these calculations.							
8. Mean Scale Score of						Only students in grades 2 through 11 take the Stanford 9 (STAR).							
students receiving SE Grade				I	600	Scores	of students tes	ted with nor	n-standard ac	comm	nodations are		
services who took the Stanford 9 (STAR) 7th					630 650		ed from these ca tic average of s				are the t-takers. These		
Reading exam *** 7th 10th					050		ful measures o						

 ${f Q}$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Columbine E	<u>Elementar</u>	'Y						Group-Type	Median 20	01-02 Enrollmen	Tulare	
						N	ımber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Tulare County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 54718	52 Columb	oine Ele	ementary	/				2		190		
				2001	l - 20	02						
		District:		District	Gro	oup-Type			Comr	ments		
Measu	re	2000	2001	5471852	Q	Median			Oom	TICHES		
Percent of students services	receiving SE	2.5%	0.6%	1.1%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am					10.7%		ts are the numb is receiving SE		ided 1.	0 1	
percent of students	2. White	5.1%	2.0%	3.5%		10.6%		GE enrollment,			2 57	
receiving SE services	•	2.0%	0.0%	0.0%		9.2%	41	thnic category.		3.	0 111	
	4. All Others				-	8.5%	⊣IDisnarit	ty is the highest	t ethnic cate	egory 4.	0 8	
	5. Asian				L	4.2%		t in SE minus th		5. 2001-02 enrollm	0 13	
	Disparity	3.2	2.0	3.5	3	6.1				2001-02 enroili	ient in 547 1652	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	children whose r	esidences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	ose who hav	re left SE.		
	Percent with:											
Percent of exited students who	Diploma						11			re left SE. Only stud led in these calcula	•	
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not c	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:									e left SE. Only stud		
students who dropped out	Drop out					0.0%				are included. Drop		
(grades 7-12)	Move - Unk					0.0%	Out. Pri	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.				
,	Total					0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score	of Crade									11 take the Stanfor		
students receiving SE	Grade				ı	620	11			n-standard accomm		
services who took the Stanford 9 (STAR)	th 7th					630 650				Mean scale scores es for groups of tes		
Reading exam ***	10th					000				ar changes for the		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

<u>Colusa U</u>	J nifi	<u>ed</u>									Group-Type	Median 20	01-02	Enrollmen	Colusa
									Number		Special Educa			General	County
Crave Tura	Group:	5 6	General Ed	ucation Fr	rollment: 1	1,000 to 4,999			Districts		K-12	Not K-12		ation (GE)**	Colusa County
Group-Type	Type:					.,000 10 1,000			106		259	19		2,522	SELPA
L	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											ct 2001-02	Enrolli		
District:	066159	98	Colusa	Unified							189	10	1	1,542	
				1		2006		00				<u> </u>		,	
				District: (0004500	District	- 200								
,	Measure	_		2000	2001	0661598	Q	up-Typ Media				Com	ments		
l	J		2000	2001	0001396	Q	Media	<u> </u>							
Percent of street services	udents	recei	ving SE	10.8%	10.9%	12.3%	1	10.9	9% divid	ded by	is the number by the total GE ces in grades	enrollment.	K-12 i	ncludes stud	services ents receiving age 6 or older.
		Perd	cent of:											SE	GE
2. Disparity amo		1. /	Af-Am				Γ	14.3			are the numb receiving SE		idad	1.	1 18
Ethnic Categoric percent of stud		2. \	White	8.7%	7.6%	10.4%		11.6			E enrollment,			2.	78 751
receiving SE se		3. F	Hispanic	12.9%	14.0%	14.1%		10.8			nic category.		-	3.	97 690
		4. <i>I</i>	All Others	9.4%	14.3%	11.1%		7.7	'% Diag		. :	4 -461-		4.	8 72
		5. <i>F</i>	Asian					6.2			is the highes in SE minus tl		gory	5.	5 5
		Dis	parity	4.2	6.6	3.7	4	9	.0				2	2001-02 enrolln	nent in 0661598
NOTE - Ethnic d	isnarity				nlacement		hildre	n'e Ine	titutions	of chi	ildren whose	rasidancas	were of	ther than the	current district
3a. Percent of s SE services wh from the GE cla of the time	students no were	s rec	eiving loved	85.2%	80.0%	85.5%	4	59.1	Stud or re Prio	dents eside r to J	receiving hor	me and hosp or exited ar s measure v	pital se e exclu was "Pe	rvices, place	d in non-public ese calculations. cated with non-
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	1.8%	3.2%	4	6.7			•				d in non-public ese calculations.
4. Percent of ex returned to GE	xited stu	uden	ts who	11.1%	7.5%	7.5%	3	6.7	7% Exit	ed sti	udents are the	ose who hav	ve left S	SE.	
		Perd	cent with:												
5. Percent of ex students who	kited	Dip	oloma					66.2			udents are the				dents in grade
graduated		Ce	rt/Other					0.0							Median values
(grade 12)		GE	D				not c	alculate	ed are	not ca	alculated.				
	-	Tota	ıl				L	67.8	%						
6. Percent of ex	rited	Perc	cent:						Exit	ed sti	udents are the	ose who hav	ve left :	SE. Only stu	dents in grades
students who			op out	0.0%	3.7%	2.8%	Γ	0.	7% 7 th	rough	h 12 (or age 1	3 and older	are in	cluded. Drop	out includes
dropped out	-		ve - Unk	4.5%	12.2%	7.3%	-		stuc						ing or Dropped
(grades 7-12)		Tota	al	4.5%	15.9%	10.1%	1	3.1	Out	. F1101	or to June 01,	calculations	meiuue	e 12 year olu	students.
7. Percent of str services who to (STAR) and sco 50th percentile	ook the ored at	Stan	ford 9	1.4%	24.2%	11.2%	2	19.5	% Sco	res o	dents in grade of students tes of from these c	sted with no			
8. Mean Scale	Score o	f							Onl	y stuc	dents in grade	s 2 through	11 tak	e the Stanfor	rd 9 (STAR).
students receivi	ing SE		Grade				1		Sco	res o	of students tes	sted with no	n-stand	dard accomm	nodations are
services who to			4th					62			from these c				are the t-takers. These
Stanford 9 (STA Reading exam *			7th					64	are		ul measures d				
J			10th					65	/			. ,		-	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Compton Ur	ified							ſ				1
00111011											001-02 Enrollmen	11
								nber of stricts	Special Educa		General Education (GE)**	County
Croup Type	: 2 General Ed	lucation E	nrollment:	30,000 to 149	,999		Dis		K-12	Not K-12	` ,	Mid Cities SELPA
Туре	: 3 Unified							30	4,064	353	39,072	SELFA
											Enrollment	
District: 19734	Compt	on Unifi	ied						2,365	235	31,820	
		51			1 - 20							
		District: 1973437 District Group-Type					Comments					
Measu	re	2000	2001	1973437	Q	Media	an					
Percent of students services	receiving SE	7.6%	7.6%	7.4%	4	9.5	5%	divided I	by the total GE	enrollment.	dents receiving SE K-12 includes studes or ungraded and	dents receiving
	Percent of:							_			SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	13.7%	13.8%	13.6%		14.2	2%		s are the numb s receiving SE		/ided 1. 1,5	348 9,946
percent of students	2. White	14.9%	15.9%	14.6%		11.4			SE enrollment,			12 82
receiving SE services	3. Hispanic	4.5%	4.6%	4.6%		10.4			hnic category.	,,		983 21,215
	4. All Others	3.9%	4.3%	5.1%		7.0	0%	Dianarit	via tha highaa	t athair act	4.	18 356
	5. Asian	25.0%				4.9	9%		y is the highest in SE minus th		5.	4 10
	Disparity	21.1	11.6	10.0	2	9	9.8				2001-02 enroll	ment in 1973437
NOTE - Ethnic disparit		ed by the	placemer	nt in Licensed C	Childr	en's Ins	stituti	ons of ch	hildren whose i	residences	were other than the	e current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	43.7%	56.0%	52.5%	3	49.4	4%	or reside Prior to	ential settings of	or exited ar s measure v	pital services, plac e excluded from th was "Percent ed e time"	ese calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	40.5%	45.6%	1	17.0	0%				pital services, plac e excluded from th	
4. Percent of exited s returned to GE	tudents who	0.6%	5.3%	4.4%	1	5.2	2%	Exited s	tudents are the	ose who hav	/e left SE.	
	Percent with:											
5. Percent of exited students who	Diploma	5.0%	30.0%	38.7%	1	64.	5%	Exited s	tudents are the	ose who hav	ve left SE. Only stu ded in these calcul	idents in grade
graduated	Cert/Other	7.1%	3.3%	28.9%	4	5.	9%	Because	e so few stude	nts earned (GREs, Quartile and	d Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not (calculat			calculated.			
	Total	12.1%	33.3%	67.6%		69.0)%					
6. Percent of exited	Percent:							Exited s	tudents are the	ose who hav	ve left SE. Only stu	idents in grades
students who	Drop out	3.6%	4.4%	5.0%]	0	3%	7 throug	h 12 (or age 1	3 and older)	are included. Dro	p out includes
dropped out	Move - Unk	6.2%		8.0%			7%				nown to be Contin	
(grades 7-12)	Total	9.8%	10.4%	13.0%	1	1.9		Out. Prid	or to June 01, o	calculations	include 12 year ol	d students.
	1	0.070	101170	13.070	<u> </u>		, , ,					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	11.7%	3.1%	4.3%	1	21.6	6%	Scores		ted with no	11 take the Stanfon-standard accom	
8. Mean Scale Score	of							Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR)
students receiving SE			,			1					n-standard accom	
services who took the		572	575	583	1	61					Mean scale score	
Stanford 9 (STAR)	7th	606	605	622	1	63					es for groups of te ear changes for the	
Reading exam ***	10th	638	633	633	1	65	55	are user	iui ilicasuies U	i yeai-lu-ye	ai Gianges ioi Illi	, alstrict.

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Conejo Valle	ey Unified	1					Group-Type Median 2001-02 Enrollmen Ventura
						_	umber of Special Education (SE)* General County
Group-Type Group	: 3 General Ed	ducation E	nrollment:	15,000 to 29,9	99	Di	Districts K-12 Not K-12 Education (GE)** Ventura Cou
	: 3 Unified						47 2,121 181 20,613 SELPA
							District 2001-02 Enrollment
District: 56737	⁷⁵⁹ Conejo	Valley	Unified	l			1,792 257 21,247
				2001	1 - 20	002	
		District:	5673759	District	Gro	oup-Type	Comments
Measu	re	2000	2001	5673759	Q	Median	Continents
Percent of students services	receiving SE	8.9%	8.5%	8.4%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:						SE GE
2. Disparity among	1. Af-Am	10.0%	8.4%	7.3%		14.3%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.9%	8.4%	8.4%		11.6%	I students receiving SE services divided
receiving SE services	3. Hispanic	10.2%	10.1%	10.5%		10.3%	The state of the s
	4. All Others	11.3%	9.5%	9.7%		5.6%	4 33 34
	5. Asian	4.3%	4.9%	4.3%		4.7%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 57 1,33
	Disparity	7.0	5.2	6.3	4	10.5	2001-02 enrollment in 567375
NOTE - Ethnic disparit							Lutions of children whose residences were other than the current distr
10 TE - Etillie dispant	y may be ancer	ca by the	piacemen	t iii Electisea e	mui	CIT 3 IIIStitu	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	49.4%	47.2%	45.6%	2	52.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.9%	7.5%	4	13.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	0.0%	6.8%	8.8%	4	6.1%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma		55.7%	87.8%	4	64.4%	Exited students are those who have left SE. Only students in grad
students who graduated	Cert/Other		36.4%	0.0%	1	2.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valu
(grade 12)	GED		0.0%		not	calculated	
	Total		92.0%	87.8%		69.7%	
	Percent:						Exited students are those who have left SE. Only students in grace
6 Darsont of syitad	i ercent.		0.0%	0.2%		0.6%	
6. Percent of exited students who	Drop out	0.0%		0.2/0		0.070	9
students who dropped out	Drop out	0.0%				2.0%	students reported as Moved - Unknown to be Continuing or Dropp
students who	Move - Unk	0.0%	0.7%	4.3%	2	2.0%	Out. Prior to June 01, calculations include 12 year old students.
students who dropped out (grades 7-12)	Move - Unk Total				2	2.0% 2.9%	Out. Prior to June 01, calculations include 12 year old students.
students who dropped out	Move - Unk Total receiving SE e Stanford 9	0.0%	0.7%	4.3%	4		Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR).
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Move - Unk Total receiving SE e Stanford 9 t or above the	0.0%	0.7% 0.7%	4.3% 4.5%		2.9%	Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Move - Unk Total receiving SE e Stanford 9 t or above the	0.0%	0.7% 0.7%	4.3% 4.5%		2.9%	Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Move - Unk Total receiving SE e Stanford 9 t or above the of Grade	0.0%	0.7% 0.7%	4.3% 4.5% 40.0%		2.9%	Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Move - Unk Total receiving SE e Stanford 9 t or above the of Grade	0.0% 0.0% 35.3%	0.7% 0.7% 43.5%	4.3% 4.5% 40.0%	4	2.9%	Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Croup-Type Type : 3 Unified	Corcoran Jo	int Uni	<u>fied</u>						Group-Type Median 2001-02 Enrollmen Kings
District: 1663891 Corcoran Joint Unified 2001 - 2002 2001 303 18 3,256 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2001 2001 - 2002 2002 2001 - 2002 2002 2001 - 2002 2002									- · · · · · · · · · · · · · · · · · · ·
District: 1663891 Corcoran Joint Unified 303 18 3,256 District: 1663891 Corcoran Joint Unified Corporary	Gloup Type .		Education E	nrollment:	1,000 to 4,999				Kings Cou
District: 1663891 Corcoran Joint Unified 2001 - 2002 District: 1663891 Dis	Туре	: 3 Unified						106	200 10 2,022
District 1663891 Distric	District: 16638	91 Core	oran loin	t Unified	1				
District 1663891 District 1663891 District Group-Type 1663891 Q Median	District: 10000	or Corc	Orall John	t Offine	1				303 10 3,230
1. Percent of students receiving SE services services 9,1% 9,3% 9,3% 9,3% 4 10.9% Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services in grades K through 12 or ungraded and age 6 or cell students receiving SE services who were removed from the GE clasroom 20% or less of the time Percent of students receiving SE services who were removed from the GE clasroom 20% or or or cell students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time Percent with Pe			51						
1. Percent of students receiving SE services survices Services and Services Services of Se							. ,,		Comments
Percent of students receiving SE services students received students received students received from the GE clasroom 20% or less of the time Percent of students receiving SE services of the time Percent of students received from the GE clasroom 20% or less of the time Percent of students receiving SE services of the students who received t	Measu	re	2000	2001	1003891	Q	iviedian		
2. Disparity among Ethnic Categories in percent of students receiving SE services of the students are the students receiving SE services of the students are the students receiving SE services of the students are the students are the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services of the students receiving SE services who were removed from the GE clasroom 20% or less of the time 1. 4. All Others		receiving SE	9.1%	9.3%	9.3%	4	10.9%	divided	by the total GE enrollment. K-12 includes students receivin
Ethnic Categories in percent of students receiving SE services divided procent of students receiving SE services divided process of students receiving SE services divided process of students receiving SE services divided students are those who have left SE. Only students in graduated correctly and students who dropped out (grades 7-12) 8. Percent of exited students who graduated (grade 7-12) 8. Percent of exited students who dropped out (grades 7-12) 8. Percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time 9. 9.0% 9.0% 9.2% 9.2% 9.2% 9.2% 10.0%		Percent of:							
percent of students 2. White 9.0% 9.9% 9.9% 9.2% 10.8% 2.4 to 10.8% 2.5 to 10.8% 2.4 to 10.8%		1. Af-Am	8.5%	13.0%	11.4%		14.3%		
Percent of students receiving SE services who were removed from the GE classroom 20% or more of the time Percent of the time P		2. White	9.0%	9.9%	9.0%		11.6%		
S. Asian S. O. Disparity O. 6 B. 0 C. 4 4 9.0 Disparity S. 1 2001-02 enrollment in 166 2.4 4 9.0 Disparity S. 1 2001-02 enrollment in 166 2001-02 enrollment in 16	receiving SE services	3. Hispanio	9.1%	9.0%	9.2%		10.8%	each et	thnic category. 3. 244 2,63
Disparity Disp			ers					Disparit	ty is the highest ethnic category
Disparity U.6 8.0 2.4 4 9.0		5. Asian		5.0%			6.2%		t in SE minus the lowest. 5. 1 1 1
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 6. Percent of exited students who returned to GE 7. Percent of exited students who dropped out (grades 7-12) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile 9.2%		Disparity	0.6	8.0	2.4	4	9.0		2001-02 enrollment in 166389
SE services who were removed from the GE clasroom 20% or less of the time 60.6% 63.7% 67.1% 3 59.1% 67.1% 3 59.1% from the GE clasroom 20% or less of the time 60.6% 63.7% 67.1% 3 59.1% from the GE clasroom 20% or less of the time 80. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 9.2% 9.3% 2 6.7% for residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-ror or exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-ror exited are excluded from these calculations. Students receiving home and hospital services, placed in non-ror exited are excluded from these calculations or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-ror exited are excluded from these calculations or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-ror exited are excluded from these calculations or exited are excluded from these calculations are exited are excluded from these calculations. Exited students are those who have left SE. Only students in grades and older) are included. To age 18 and older) are included. Exited students are those who have left SE. Only students in grades of the standard accommodations are not calculated. Exited students are those who have left SE. Only students in grades of the standard accommodations are not calculated. Exited students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calc	NOTE - Ethnic disparity	may be affe	ected by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distr
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 4. Percent of exited students who graduated (grade 12) 5. Percent of exited SED Total 6. Percent of exited SED Total 6. Percent of exited SED Total 7. Percent of sexited SED Total 7. Percent of students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STA Scores of students receiving SE services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. In the stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. In the stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. In the stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. In the stanford 9 (STA Scores of students receiving SE services who took the Stanford 9 (STA Scores of students receiving SE services who took the Stanford 9 (STA Scores of students receiving SE services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the services who took the Stanford 9 (STA Scores of students tested with non-standard accommodations exclud	SE services who were from the GE clasroom	e removed		63.7%	67.1%	3	59.1%	or resid Prior to	lential settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with n
returned to GE 10.7% 7.0% 5.8% 2 6.7%	SE services who were from the GE clasroom	e removed	not calculated prior to	9.2%	9.3%	2	6.7%		• • • • • • • • • • • • • • • • • • • •
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Siploma		tudents who	10.7%	7.0%	5.8%	2	6.7%	Exited s	students are those who have left SE.
students who graduated (grade 12) Cert/Other (grade 12) 6. Percent of exited students who dropped out (grades 7-12) Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Sudents who graduated (grade 12) Cert/Other (GED		Percent wit	h:						
graduated (grade 12) GED Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Total Drop out (grades 7-12) Drop out (Diploma					66.2%		
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6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 1-12) Drop out	(grade 12)	GED				not	calculated	are not	calculated.
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop		Total					67.8%		
students who dropped out (grades 7-12) Drop out (grades 7-12) Drop	6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grad
(grades 7-12) Move - Unk 1.1% 0.0% 2.5% 3 3.1% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 14.8% 13.2% 20.3% 3 19.5% Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. 8. Mean Scale Score of students receiving SE services who took the 4th 623 620 622 3 620 6	students who		1.1%	0.0%	0.0%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the 4th 623 622 3 620 Conly students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students receiving SE services who took the 4th 623 622 3 620		Move - Un	k 1.1%	0.0%	2.5%		2.0%		
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the services who took the 4th 623 622 3 620 14.8% 13.2% 20.3% 3 19.5% Scores of students tested with non-standard accommodations excluded from these calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	(grades 7-12)	Total	2.3%	0.0%	2.5%	3	3.1%	Out. 1 11	ion to dance of , defoundations included 12 year old cladeline.
students receiving SE services who took the 4th 623 620 Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	services who took the (STAR) and scored at	Stanford 9	14.8%	13.2%	20.3%	3	19.5%	Scores	of students tested with non-standard accommodations are
students receiving SE services who took the Scores of students tested with non-standard accommodations excluded from these calculations. Mean scale scores are the	8. Mean Scale Score	of -						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
	students receiving SE	Grade		000		_	22.2	Scores	of students tested with non-standard accommodations are
I Stantord VISIARI I 745 II 607 I II 668 I 4 I 648 Haritametre averane ni cepien centre foi dinine di totti fovore	services who took the Stanford 9 (STAR)			623					ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The
Stanford 9 (STAR) Reading exam *** 7th	Reading exam ***			6F1	625	1			
1011 031 037	_	iutn		1 60			007		

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

		Tehama			
Districts V. 40 Next 40 Education	General	County			
	lucation (GF)**	Tehama County			
Type : 1 Elementary 144 242 30	2,320	SELPA			
District 2001-02 Enrolln	ollment				
District: 5271498 Corning Union Elementary 186 21	1,902				
2001 - 2002					
District: 5271498 District Group-Type					
Measure 2000 2001 5271498 Q Median Comments	nts				
1. Percent of students receiving SE services 11.0% 10.6% 3 10.4% Percent is the number of K-12 students redivided by the total GE enrollment. K-12 in SE services in grades K through 12 or unit	12 includes studen	ents receiving			
Percent of:	SE	GE			
2. Disparity among Ethnic Categories in 1. Af-Am 26.9% 20.9% 25.0% 13.6% Percents are the number of K-12 students receiving SE services divided	1. 5	5 20			
percent of students 2. White 14.3% 13.6% 13.3% 11.7% by the GE enrollment, separately for	2. 136	1,023			
receiving SE services 3. Hispanic 5.0% 5.6% 5.2% 10.6% each ethnic category.	3. 43	3 823			
4. All Others 11.8% 9.1% 7.7% 6.3% Disparity is the highest ethnic category	4. 2	2 26			
5. Asian 5.8% percent in SE minus the lowest.	5.	0 10			
Disparity 21.9 15.3 19.8 1 10.9	2001-02 enrollmer	ent in 5271498			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were otl	e other than the co	current district.			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 58.5% 99.5% 4 62.7% Students receiving home and hospital ser or residential settings or exited are exclusively Prior to June 2001, this measure was "Pedisabled peers 80% or more of the time"	xcluded from these "Percent educa	se calculations.			
3b. Percent of students receiving Percent not Students receiving home and hospital ser	Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcul-				
SE services who were removed from the GE clasroom 80% or more of the time not calculated prior to June 2001 0.0% 4 8.9% or residential settings or exited are excluded and excluded are	xcluded from these	se calculations.			
SE services who were removed from the GE clasroom 80% or more line 2001 0.0% 4 8.9% or residential settings or exited are excluded prior to line 2001 0.0% 4 8.9% or residential settings or exited are excluded prior to line 2001 0.0% 4 8.9% or residential settings or exited are excluded prior to line 2001 0.0%		se calculations.			
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 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

County Type Type Type 2 High School County Type 2 High School County Type 2 High School County Type 2 High School Type	Corning Uni	on High							Group-Type	Median 20	01-02 Enrollmen	Tehama
Percent of students receiving SE services Services who were removed from the GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GE clastroom 20% or less of the firm to GED 1,7% 0,8% 1,7% 0,8% 1 4,8% Exited students are those who have left SE. Only students in grades students who grades or less of the firm of the firm Cellsprop of the firm to GED 1,7% 1,5% 1,5% 1,7% 1,5% 1,7% 1,5% 1,7% 1,5% 1,7% 1,5%												County
District: \$271506 Corning Union High 2001 - 2002 Destrict: \$271506 Destrict: \$	Gloup-Type .			nrollment: 1	100 to 999		Dis			11011112		
District: SZ71506 Corning Union High 2001 - 2002 District: SZ71506 Distric	Туре	: 2 High School	И					22				OLLI A
District: 5271506 District: 5771506 Dist	District: 52715	06 Corning	g Union	High					1			
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Ethnic Categories 1. A.f-Am Ethnic Categories 3. Hispanic 6.0% 5.0% 5.0% 5.4% 6.5% 1.0.5% 1.			<u> </u>		2001	- 200)2					
Percent of students receiving SE services Services			District: {	5271506	-					0		
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2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE clastroom 80% or more of the time 1. Af-Am 1. Af-Am 2. White 16.1% 10.6% 12.6% 9.5% 9.1% 100.0% 1. Af-Am 1. A		receiving SE	8.7%	8.6%	10.2%	2	8.7%	divided	by the total GE	enrollment.	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services divided the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more of the time 5. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more of the time 6. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 7. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more of the time 8. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more of the time 9. Diploma Cert/Other GED Control of Students receiving SE services who were removed from the GED Control of Students receiving SE services who were removed rom the GED Control of Students receiving SE services who were removed rom the GED Control of Students receiving SE services who were removed rom the GED Control of Students receiving SE services who were removed rom the GED Control of Students receiving SE services who the Standord 9 (STAR) the services who took the Standord 9 (STAR) the services who took the Standord 9 (STAR) the services who took the Standord 9 (STAR) the services who took the Standord 9 (STAR) the services who took the Standord	0. Diamarita	Percent of:						D	la ana tha accord		SE	GE
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S. Asian 4.0%	receiving SE services					.		each et	hnic category.			
Disparity 15.8 7.9 9.9 2 8.6 Disparity 15.8 7.9 9.9 2 8.6 Disparity 15.8 7.9 9.9 2 8.6 Disparity 15.8 7.9 9.9 2 8.6 Disparity 15.8 7.9 9.9 9.9 2 8.6 Disparity 15.8 Disparity 15.8 Percent of students receiving SE services who were removed from the SE clasaroom 20% or less of the time 100.0% 4 54.9% Disparity 100.0% 4 54.9% Disparity 100.0% 4 54.9% Disparity 100.0% 4 54.9% Disparity 100.0% 100.0% 4 54.9% Disparity 100.0% 100.0% 4 54.9% Disparity 100.0% 100			-	2.7%	2.7%	<u> </u>	9.1%				aory	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 100.0% 4 54.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time" 100.0% 4 4.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time" 1.5% 1.7% 0.8% 1 4.8% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2012 are excluded from these calculations. In the services who have left SE. 1.5% 1.7% 0.8% 1 4.8% Exited students are those who have left SE. 1.5% 1.7% 0.0% 1 4.8% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because of the students are not calculated. To grade 12 (or age 18 and older) are included. Drop out includes students who dropped out (grades 7-12) Top out 0.8% 0.8% 2.3% 1.4% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.2.9% 1.5.0% 1.4% 1.4% 1.2.9% 1.5.0% 1.4% 1.4% 1.2.9% 1.5.0% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4% 1.4		0111010111		7.0		L	0.0	percent	in SE minus th	ne lowest.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 100.0% 4 54.9% For to June 20.01, this measure was "Percent educated with non-disabled peers 80% or more of the time" 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time of	NOTE Ed : E :			_								
Se services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time? 4. Percent of students who returned to GE 4. Percent of exited students who returned to GE 5. Percent of exited students who returned to GE 6. Percent of exited Students who returned to GED Total 6. Percent of exited Students who returned to GED Total 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time? 4. Percent of exited students who returned to GE 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 5. Percent of students receiving SE services who took the Stanford 9 (STAR). 6. Percent of students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). 9. Only students in grades	NOTE - Ethnic disparity	may be affecte	ed by the p	placement	in Licensed C	hildre	en's Institut	tions of c	hildren whose r	esidences v	vere other than the	current district.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 1.5% 1.7% 0.8% 1 4.8% Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. Exited students are those who have left SE. In a square 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. For popul out (grades 7-12) Move - Unk (11.5% 17.4% 16.5% 9.8% 2.3% 11.4% 15.0% 11.5% 17.4% 12.8% 12.8% 11.5% 17.4% 12.8% 11.5% 17.4% 12.8% 11.5% 17.4% 12.8% 11.8%	SE services who were from the GE clasroom	e removed	42.2%		100.0%	4	54.9%	or resid Prior to	ential settings of June 2001, this	or exited are s measure w	e excluded from th	ese calculations.
returned to GE 1.5% 1.7% 0.8% 1 4.8% 1.5% 1.7% 0.8% 1 4.8%	SE services who were from the GE clasroom	e removed	not calculated prior to		0.0%	4	4.3%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who depend out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tudents receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE		udents who	1.5%	1.7%	0.8%	1	4.8%	Exited s	students are tho	se who hav	re left SE.	
Students who graduated (grade 12) Cert/Other GED Total Cert GES Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert GES Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Total Cert (Cert GES) Tota												
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6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Total 10.8% 0.8% 2.3% 1.4% 1.4% 1.5% 7 through 12 (or age 13 and older) are included. Drop out includes 7 through 12 (or age 13 and older) are included. Drop out includes 8 tudents reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Total 11.5% 17.4% 1 5.0% 12.8% Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Pacedien expensives.												
6. Percent of exited students who dropped out (grades 7-12) Drop out 0.8% 0.8% 2.3% 1.4% 2.4% 2.4% 3.4% 3.8% 3.8% 3.4%	students who graduated	Diploma Cert/Other			0.0%			12 (or a Becaus	ige 18 and olde e so few studer	r) are includ	led in these calcula	ations.
students who dropped out (grades 7-12) Drop out 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8	students who	Diploma Cert/Other GED			0.0% 0.0%	not c	alculated	12 (or a Becaus	ige 18 and olde e so few studer	r) are includ	led in these calcula	ations.
dropped out (grades 7-12) Move - Unk 10.7% 16.5% 11.5% 17.4% 12.1% 1 5.0% 12.8% 2.4% 12.8% 12	students who graduated	Diploma Cert/Other GED			0.0% 0.0%	not c	alculated	12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned C	led in these calcula GREs, Quartile and	ations. I Median values
(grades 7-12) Move - Ohk Total 10.7% 16.5% 17.4% 11.5% 17.4% 12.1% 1 5.0% Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Town	students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:			0.0% 0.0% 65.0%	not c		12 (or a Becaus are not	ge 18 and olde e so few studer calculated.	r) are includ nts earned C	led in these calcula GREs, Quartile and re left SE. Only stu	ations. I Median values I Median values
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	-		0.0% 0.0% 65.0%	not c	1.4%	12 (or a Becaus are not Exited s	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13	r) are includents earned Conservations who have and older)	led in these calcula GREs, Quartile and re left SE. Only stu- are included. Drop	Ations. I Median values I Median values I Median values
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. The services who took the Stanford 9 (STAR) and score of students tested with non-standard accommodations are excluded from these calculations.	students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk	10.7%	16.5%	0.0% 0.0% 65.0% 2.3% 9.8%	not c	1.4% 2.4%	12 (or a Becaus are not Exited s 7 throug students	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned Cooperations who have and older) loved - Unkr	led in these calcula GREs, Quartile and re left SE. Only stu- are included. Drop nown to be Continu	dents in grades out includes
students receiving SE services who took the Stanford 9 (STAR) Production over *** The services who took the Stanford 9 (STAR) The services who took the Stanford 9 (STAR) The services who took the Stanford 9 (STAR) The services who took the services of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	10.7%	16.5%	0.0% 0.0% 65.0% 2.3% 9.8%	not c	1.4% 2.4%	Exited soft through the control of t	ge 18 and olde e so few studer calculated. students are tho gh 12 (or age 13 s reported as M or to June 01, c	r) are includents earned Conservation (Conservation) and older) loved - Unkrealculations	led in these calcula GREs, Quartile and re left SE. Only stu are included. Drop nown to be Continu include 12 year old	dents in grades o out includes uing or Dropped students.
students receiving SE services who took the Stanford 9 (STAR) Tth Stanford 9 (STAR) The	students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	10.7%	16.5% 17.4%	0.0% 0.0% 65.0% 2.3% 9.8% 12.1%	1	1.4% 2.4% 5.0%	Exited s 7 throug student: Out. Pri	ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13 s reported as M or to June 01, coudents in grade; of students tes:	r) are includents earned Conse who have and older) oved - Unkrealculations as 2 through ted with nor	re left SE. Only stu are included. Drop nown to be Continu include 12 year old	I Median values Idents in grades o out includes uing or Dropped I students.
Stanford 9 (STAR) 7th arithmetic average of scaled scores for groups of test-takers. These	students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	10.7%	16.5% 17.4%	0.0% 0.0% 65.0% 2.3% 9.8% 12.1%	1	1.4% 2.4% 5.0%	Exited some students. Out. Pri	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade adents in grade adents in grade adents in grade adents in grade adents in grade adents in grade adents in grade adents in grade adents in grade adents in grade and aden	r) are includents earned Conse who have and older) oved - Unkrealculations as 2 through ted with nor alculations.	re left SE. Only stuare included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommunity.	dents in grades out includes ing or Dropped is students. rd 9 (STAR). rd 9 (STAR).
Positing even *** are useful measures of year-to-year changes for the district	students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade	10.7%	16.5% 17.4%	0.0% 0.0% 65.0% 2.3% 9.8% 12.1%	1	1.4% 2.4% 5.0%	Exited some students. Out. Pri	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates are the calculates and the calculates are th	r) are includents earned Conse who have and older) oved - Unkrealculations as 2 through ted with nor alculations.	re left SE. Only stuare included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommendated accommend	dents in grades out includes ing or Dropped is students. rd 9 (STAR). modations are
10(11 040	students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	10.7%	16.5% 17.4%	0.0% 0.0% 65.0% 2.3% 9.8% 12.1%	1	1.4% 2.4% 5.0%	Exited s 7 throug student: Out. Pri Only stu Scores exclude Only stu Scores exclude	age 18 and olde e so few studer calculated. Students are though 12 (or age 13 s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students tested from these calculates and from the calculates and from	r) are includents earned Conse who have and older) oved - Unkrealculations as 2 through ted with nor alculations.	re left SE. Only stuare included. Drophown to be Continuinclude 12 year old 11 take the Stanfon-standard accommendates accommendate accommendates accommenda	dents in grades of out includes using or Dropped distudents. rd 9 (STAR). Includes are rd 9 (STAR). Includes are sare the

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Coronado U	nifi	ed						mber of	Group-Type Median 2001-02 Enrollmen San Diego Special Education (SE)* General County
Group-rype .		Seneral Ed Inified	lucation E	nrollment:	1,000 to 4,999)	D	istricts 106	K-12 Not K-12 Education (GE)** 259 19 2,522 Service Are
District: 37680	031	Corona	ado Uni	fied					District 2001-02 Enrollment
					200	1 - 20	002		1 1
			District:	3768031	District	Gr	oup-Type		Comments
Measu	ire		2000	2001	3768031	Q	Median		Comments
Percent of students services	recei	ving SE	10.1%	10.5%	10.1%	3	10.9%	divided	it is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde
2 Diagonity among	Per	cent of:				_		- D	SE GE
2. Disparity among Ethnic Categories in		Af-Am	3.4%	13.1%	18.1%		14.3%		tts are the number of K-12 ts receiving SE services divided 1. 15 8:
percent of students		White	12.2%	11.0%	10.4%		11.6%	by the 0	GE enrollment, separately for 2. 228 2,19
receiving SE services	_	Hispanic All Others	8.7% 4.1%	8.1% 8.3%	8.0% 7.0%		10.8% 7.7%	each et	thnic category. 3. 28 35. 4. 10 14:
		Asian	3.8%	8.5%	10.8%		6.2%		ty is the highest ethnic category t in SE minus the lowest.
		parity	8.8	5.0	11.0	2	9.0] percent	2001-02 enrollment in 3768031
NOTE - Ethnic disparit			ed by the	 placement		l Childr	l en's Institu	tions of c	children whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	71.7%	72.4%	65.7%	3	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculation of June 2001, this measure was "Percent educated with not depend 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	3.6%	2.8%	4	6.7%		ts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio
4. Percent of exited s returned to GE	tuden	ts who	11.3%	4.9%	6.5%	2	6.7%	Exited s	students are those who have left SE.
	Per	cent with:							
5. Percent of exited students who	Dij	oloma		89.3%			66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		rt/Other		0.0%			0.0%	Becaus	se so few students earned GREs, Quartile and Median value
(grade 12)	Tota			0.0% 89.3%		not	67.8%	are not	calculated.
				09.570		ļ	07.070	<u> </u>	
6. Percent of exited students who		cent:	4 40/	1 50/	0.00/	1	0.7%	1 7 (1	students are those who have left SE. Only students in grad gh 12 (or age 13 and older) are included. Drop out includes
dropped out		op out ve - Unk	1.1% 0.0%	1.5% 0.0%	0.0%		2.0%	student	ts reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	Tota		1.1%	1.5%	0.0%	4	3.1%	Out. Pri	rior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Star	ford 9	24.0%	49.0%	50.1%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	<u> </u>						Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade		000	0.10		000	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	е	4th 7th		639 673	648	3	620 645		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The
Reading exam ***		10th		0/3	656	3	657		eful measures of year-to-year changes for the district.
			<u> </u>			I		J L	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>co Unifie</u>	<u>d</u>					ſ	Group-Type Median 2001-02 Enrollmen Riverside
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 2 General Ed	ducation Er	nrollment:	30,000 to 149,	,999	Di	stricts	K-12 Not K-12 Education (GE)**
	: 3 Unified						30	4,064 353 39,072 Unified
								District 2001-02 Enrollment
District: 33670	Corona	a-Norco	Unified					4,070 273 39,614
				200	1 - 20	002		
		District: 3	3367033	District	Gro	oup-Type		Comments
Measu	re	2000	2001	3367033	Q	Median		Comments
Percent of students services	receiving SE	9.9%	10.2%	10.3%	2	9.5%	divided l	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or olde
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am	10.2%	10.9%	10.8%		14.2%		s are the number of K-12 s receiving SE services divided 1. 259 2,38
percent of students	2. White	9.7%	9.9%	9.6%		11.4%		GE enrollment, separately for 2. 1,661 17,31
receiving SE services	3. Hispanic	10.9%	11.3%	11.6%		10.4%		hnic category. 3. 2,010 17,31
	4. All Others	5.8%	5.9%	6.6%		7.0%	Dienarity	y is the highest ethnic category 4. 72 1,08
	5. Asian	2.3%	2.6%	4.5%		4.9%		in SE minus the lowest. 5. 68 1,50
	Disparity	8.6	8.7	7.1	4	9.8		2001-02 enrollment in 3367033
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of ch	hildren whose residences were other than the current distri
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	49.0%	51.3%	50.3%	3	49.4%	or reside Prior to	s receiving home and hospital services, placed in non-publication settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with not peers 80% or more of the time"
				,				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.4%	12.7%	4	17.0%		s receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	12.4%	12.7%	3	17.0% 5.2%	or reside	• • • • • • • • • • • • • • • • • • • •
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculation these calculations are those who have left SE.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		5.7%			Exited s	ential settings or exited are excluded from these calculation the settings or exited are excluded from these calculation tudents are those who have left SE.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	5.4%		3	5.2%	Exited s Exited s 12 (or a	ential settings or exited are excluded from these calculation these calculations are those who have left SE.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001 6.0%	5.4%	5.7% 67.2% 0.5%	3 1	5.2%	Exited s Exited s 12 (or as Because	ential settings or exited are excluded from these calculation tudents are those who have left SE. Students are those who have left SE. Only students in grading 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001 6.0% 61.0% 0.4%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5%	3 1 not	5.2% 64.5% 5.9%	Exited s Exited s 12 (or as Because	ential settings or exited are excluded from these calculation tudents are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The expression of the second students earned GREs, Quartile and Median values.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	6.0% 61.0% 0.4% 0.0%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5% 0.0%	3 1 not	5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or as Because are not centered services)	ential settings or exited are excluded from these calculation tudents are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software so few students earned GREs, Quartile and Median valuicalculated.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	6.0% 61.0% 0.4% 0.0%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5% 0.0%	3 1 not	5.2% 64.5% 5.9% calculated	Exited s Exited s 12 (or as Because are not centered s Exited s 7 throug	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services are software for the services of the services are those who have left SE. Only students in grading the services of
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	6.0% 61.0% 61.4%	5.4% 65.0% 1.8% 0.0% 66.8%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or as Because are not continuous students	ential settings or exited are excluded from these calculation attudents are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services of the students earned GREs, Quartile and Median valuated calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	6.0% 61.0% 0.4% 0.0% 61.4%	5.4% 65.0% 1.8% 0.0% 66.8%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s Exited s 12 (or as Because are not continued in the second in	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services are software for the services of the services are those who have left SE. Only students in grading the services of
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	61.0% 61.4% 1.1% 3.5%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s 12 (or as Because are not of students Out. Prior	ential settings or exited are excluded from these calculation attudents are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services of the students earned GREs, Quartile and Median valuated calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or as Because are not of students Out. Prior of students out. Only students cores of excludes	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The error of the students earned GREs, Quartile and Median valuical calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropper or to June 01, calculations include 12 year old students. Sidents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are different these calculations.
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or as Because are not of students Out. Prior of studen	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR).
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5% 15.4%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or as Because are not of students Out. Prior excluder Scores of excluder excluder scores of ex	ential settings or exited are excluded from these calculations are those who have left SE. Students are those who have left SE. Only students in grading 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are ported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students. Indents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined to the stanford of the stanford o
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s 12 (or as Because are not a students Out. Prior out. Pri	ential settings or exited are excluded from these calculation students are those who have left SE. Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated. Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students. Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR).

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cotati-Rohn	<u>iert</u>	Park '	<u>Unifie</u>	e <u>d</u>			Г			Group-Type				Sonoma
									nber of stricts	Special Educa	1		General ation (GE)**	County
Group-Type .	o: 4 G : 3 U		ucation E	nrollment:	5,000 to 14,9	99	_	Dis	91	K-12 829	Not K-12 74	Luuc	8,635	Sonoma County SELPA
										Distric	ct 2001-02 E	Enroll	lment	
District: 49738	382	Cotati-l	Rohner	t Park U	Inified					948	90		7,836	
			District:	4072002		01 - 20		20						
Measu	ıre		2000	2001	District 4973882	Q	oup-Ty Media	_			Comr	nents		
Percent of students services	s receiv	ring SE	1.3%	11.7%	12.1%	1	10.	.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
	Perc	ent of:											SE	GE
Disparity among Ethnic Categories in	1. A	f-Am	1.7%	14.3%	15.4%	,	14.	.5%		ts are the numb s receiving SE		idod	1.	42 273
percent of students	2. V	/hite	1.4%	12.6%	13.2%)	11.	.0%		SE enrollment,			2. 7	18 5,444
receiving SE services	3. H	ispanic	0.9%	10.4%	10.3%	,	10.	4%		hnic category.			3. 1	37 1,325
	4. A	II Others	0.5%	5.7%	8.4%)	6.	.1%	Dieparit	ty is the highes	t othnic cato	gory.	4.	25 298
	5. A	sian	0.3%	5.8%	6.5%	,	5.	.0%		iy is the highes in SE minus th		gury	5.	26 402
	Disp	oarity	1.4	8.6	8.9	3	1	0.3					2001-02 enrolln	nent in 4973882
NOTE - Ethnic disparit	ty may	be affecte	ed by the	placemen	t in Licensed	Childı	ren's In	stitut	ions of c	hildren whose	residences v	vere c	other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	re remo	oveď	57.6%	85.3%	64.3%	4	55.	.0%	or resid Prior to	ential settings	or exited are s measure w	e excl vas "P	uded from the Percent edu	d in non-public ese calculations cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	re remo	oveď	Percent not calculated prior to June 2001	6.0%	12.1%	2	9.	.6%						d in non-public ese calculations
4. Percent of exited s returned to GE	student	s who	3.4%	8.8%	5.9%	2	6.	.8%	Exited s	students are the	ose who hav	e left	SE.	
	Perc	ent with:												
5. Percent of exited students who	Dip	loma					69	.7%		students are the age 18 and olde				
graduated	Cer	t/Other					2	.6%	Becaus	e so few stude	nts earned G	REs,	Quartile and	Median values
(grade 12)	GED)				not	calcula	ted	are not	calculated.				
	Total						75.0	0%						
6. Percent of exited	Perce	ent:				_								dents in grades
students who dropped out	—	o out	0.0%	0.6%	0.79			.7%		gh 12 (or age 1 s reported as M				out includes ing or Dropped
(grades 7-12)	Mov	e - Unk	0.0%	2.4%	3.2%	+	+	.6%		for to June 01,				
,	Tota	l	0.0%	3.0%	3.9%	2	2.4	4%					-	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	29.9%	21.2%	22.4%	2	22.8	8%	Scores	udents in grade of students tes ed from these c	ted with nor	11 tal	ke the Stanfo dard accomn	rd 9 (STAR). nodations are
8. Mean Scale Score	of								Only str	udents in grade	s 2 through	11 tal	ke the Stanfo	d 9 (STAR).
students receiving SE	:	Grade				1	1		Scores	of students tes	ted with nor	n-stan	dard accomn	nodations are
services who took the	е	4th	634	637	611	2	+	18		ed from these c				
Stanford 9 (STAR) Reading exam ***		7th	664	651	654	3	+	43		etic average of setul measures of				t-takers. These district.
caag oxam		10th	669	666	642	1	6	56			, , 0		J. 2 . 210	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cottonwood	Union El	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Shasta
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ucation Er	rollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Shasta County
Туре	: 1 Elementary						144	242	30	2,320	SELPA
								Distric	t 2001-02 l	Enrollment	
District: 45699	55 Cotton	wood U	nion Ele	ementary				129	18	1,206	
				2001	1 - 20	02					
		District: 4	4569955	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	4569955	Q	Median			Com	TIETIS	
Percent of students services	receiving SE	9.9%	8.0%	10.7%	2	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am					13.6%		ts are the numb s receiving SE		rided 1.	0 10
percent of students	2. White	10.4%	8.4%	11.5%		11.7%		GE enrollment,			13 984
receiving SE services	3. Hispanic	5.8%	6.9%	8.1%		10.6%	each et	hnic category.		3.	10 123
	4. All Others	6.0%	4.3%	4.4%		6.3%	Disparit	ty is the highes	t ethnic cate	egory 4.	3 68
	5. Asian	14.3%	12.5%			5.8%		in SE minus th		5.	3 18
	Disparity	8.5	8.2	7.1	4	10.9				2001-02 enrollr	nent in 4569955
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.7%	35.8%	40.6%	1	62.7%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.2%	9.4%	2	8.9%				oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who	9.6%	10.5%	13.3%	4	8.6%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									re left SE. Only studed and the second reference to th	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk	2.9%	7.3%	0.0%		1.2%				nown to be Continu include 12 year old	
,	Total	2.9%	7.3%	0.0%	4	1.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		6.3%	1	25.9%	Scores		sted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of Carda									11 take the Stanfo	
students receiving SE	Grade					640				n-standard accomn	
services who took the Stanford 9 (STAR)	th 7th					619 648				Mean scale scores es for groups of tes	
Reading exam ***	10th					040				ear changes for the	
				<u> </u>			I I				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

	<u>ey Unified</u>	1						Group-Type	Median 200	01-02 Enrollmen	Los Angeles
							mber of	Special Educa		General	County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	East San Gabriel
	: 3 Unified						91	829	74	8,635	Valley SELPA
								Distric	t 2001-02 E	nrollment	
District: 19644	Covina	-Valley	Unified					1,523	175	14,734	
				200	1 - 20						
		District:		District		oup-Type			Comm	nents	
Measu	re	2000	2001	1964436	Q	Median				iorno	
Percent of students services	receiving SE	9.6%	9.9%	10.3%	2	10.2%	divided	by the total GE	enrollment. I	ents receiving SE K-12 includes stud or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.8%	12.9%	12.7%		14.5%		s are the number s receiving SE s		dod 1. 10	08 853
percent of students	2. White	9.4%	10.1%	10.9%		11.0%		SE enrollment, s			95 3,637
receiving SE services	3. Hispanic	10.2%	10.5%	11.4%		10.4%		hnic category.			41 8,290
	4. All Others	5.7%	6.1%	6.7%		6.1%	Dieparit	y is the highest	othnic catoo	4. :	31 464
	5. Asian	4.6%	3.9%	4.3%		5.0%		in SE minus th		5. ·	1,123
	Disparity	9.2	8.9	8.4	3	10.3				2001-02 enrolln	nent in 1964436
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of cl	hildren whose r	esidences w	ere other than the	current district.
0. 5							Student	s receiving hom	ne and hospi	ital services, place	d in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.4%	37.9%	42.7%	1	55.0%	or reside Prior to	ential settings o	or exited are s measure wa	e excluded from the as "Percent edu	se calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.2%	13.8%	2	9.6%				ital services, place excluded from the	
4. Percent of exited s	tudents who	7.5%	5.8%	4.9%	1	6.8%	Evitod	students are tho	se who have	e left SE.	
returned to GE		. 10 70				0.0,0	Exiled S				
	Percent with:	,									
5. Percent of exited	Percent with:	53.0%	61.5%		3	69.7%	Exited s	students are tho		e left SE. Only stud	
			61.5% 18.5%	75.0% 0.0%	3		Exited s	students are tho ge 18 and older	r) are include	e left SE. Only studed in these calcula	tions.
5. Percent of exited students who	Diploma	53.0%	18.5%	75.0% 0.0%	1	69.7%	Exited s 12 (or a Because	students are tho ge 18 and older	r) are include	ed in these cálcula	tions.
5. Percent of exited students who graduated	Diploma Cert/Other	53.0% 9.1%	18.5%	75.0% 0.0%	1	69.7% 2.6%	Exited s 12 (or a Because	students are tho ge 18 and older e so few studer	r) are include	ed in these cálcula	tions.
5. Percent of exited students who graduated	Diploma Cert/Other GED	53.0% 9.1% 0.0%	18.5% 0.0%	75.0% 0.0% 0.0%	1	69.7% 2.6% calculated	Exited s 12 (or a Because are not	students are tho ge 18 and older e so few studen calculated.	r) are include nts earned G	ed in these cálcula	tions. Median values
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total	53.0% 9.1% 0.0%	18.5% 0.0%	75.0% 0.0% 0.0%	1	69.7% 2.6% calculated	Exited s 12 (or a Because are not e	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13	r) are include its earned G ose who have 3 and older)	ed in these cálcula REs, Quartile and e left SE. Only stua are included. Drop	tions. Median values dents in grades out includes
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	53.0% 9.1% 0.0% 62.1%	18.5% 0.0% 80.0%	75.0% 0.0% 0.0% 75.0%	1	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Because are not e Exited s 7 throug students	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned G ose who have and older) and older) and older	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu	tions. Median values dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	53.0% 9.1% 0.0% 62.1%	18.5% 0.0% 80.0%	75.0% 0.0% 0.0% 75.0%	1	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Because are not e Exited s 7 throug students	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned G ose who have and older) and older) and older	ed in these cálcula REs, Quartile and e left SE. Only stua are included. Drop	tions. Median values dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	53.0% 9.1% 0.0% 62.1% 0.6% 2.7%	18.5% 0.0% 80.0% 0.4% 3.1%	75.0% 0.0% 0.0% 75.0%	1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Pric	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M or to June 01, c	r) are includents earned G see who have and older) and older) and older and older are alculations in the calculations in the alculations are	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2%	1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not e Exited s 7 throug students Out. Pric Only stu Scores exclude	students are tho ge 18 and older e so few student calculated. students are tho gh 12 (or age 13 s reported as M or to June 01, conductions of the students in grades of students test	r) are includents earned G see who have and older) a oved - Unknicalculations in see 2 through 1 ted with non- alculations.	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu nclude 12 year old 11 take the Stanfor -standard accomm	dents in grades out includes ing or Dropped students. d 9 (STAR).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2%	1 1 3	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Conly stu Scores exclude	students are tho ge 18 and older e so few student calculated. Students are tho gh 12 (or age 13 s reported as M or to June 01, conduction of students in grades of students test and from these canductions of students in grades	r) are includents earned G see who have and older) a oved - Unkn calculations in s 2 through 1 ted with non- alculations.	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu nclude 12 year old	dents in grades out includes ing or Dropped students. d 9 (STAR). add 19 (STAR).
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the Grade 4th	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3% 17.8%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5% 17.2%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2% 28.1%	1 not 1 3	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Price Only stu Scores exclude Only stu	students are tho ge 18 and older e so few student calculated. students are tho gh 12 (or age 13 s reported as M or to June 01, contained the udents in grades of students test and from these can udents in grades of students test deform these can	r) are includents earned G ose who have and older) a oved - Unkn calculations in s 2 through 1 ted with non- alculations. s 2 through 1 ted with non- alculations.	ed in these calcula REs, Quartile and REs, Quartile and REs, Quartile and eleft SE. Only studies included. Drop own to be Continunclude 12 year old 11 take the Stanforstandard accommende	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3% 17.8%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2% 28.1%	1 1 3	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Only stu Scores exclude Only stu Scores exclude arithme	students are tho ge 18 and older e so few student calculated. Students are tho gh 12 (or age 13 s reported as M or to June 01, control of students in grades of students tested from these can calculated in grades of students tested from these can calculated from these can calculate in grades of students tested from these can tic average of s	r) are includents earned G see who have and older) a oved - Unkn calculations in see 2 through 1 ted with non- calculations. see 2 through 1 ted with non- calculations.	ed in these calcula REs, Quartile and REs, Quartile and eleft SE. Only studare included. Dropown to be Continunclude 12 year old 11 take the Stanfor-standard accommunication	dents in grades out includes ing or Dropped students. d 9 (STAR). indations are d 9 (STAR). indations are are the t-takers. These

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cox Bar Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Trinity		
						N	umber of	Special Educa		General	County		
Croup Tupe Group	: 7 General Ed	lucation E	nrollment: I	ess than 100)		Districts	K-12	Not K-12	Education (GE)**	Trinity County		
Group-Type Group Type							37	6	1	42	SELPA		
1 71						l .		Distric	t 2001-02 E	Inrollment			
District: 53716	88 Cox Ba	r Eleme	entary					5		24			
		D 1 . 1 .		-	1 - 20								
		District:		District		oup-Type	_		Comr	nents			
Measur	re	2000	2001	5371688	Q	Median							
1. Percent of students services	receiving SE	23.1%	20.0%	20.8%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am]			ts are the numb		1	0 0		
Ethnic Categories in percent of students	2. White	27.3%	19.0%	13.6%		12.7%		ts receiving SE GE enrollment,		ided	3 22		
receiving SE services	3. Hispanic					7.4%		thnic category.	ooparatory it	3.	1 1		
	4. All Others						Dianari	tuia tha hiahaa	t athaia aata	4.	1 1		
	5. Asian							ty is the highes t in SE minus tl		5. 5.	0 0		
	Disparity	0.0				2.4	٦١'			2001-02 enrollm	nent in 5371688		
NOTE - Ethnic disparity		ed by the	nlacement	in Licensed (: :hildr	en's Instit	Litions of c	children whose	residences v	vere other than the	current district		
TTO TE Ettimo diopant,	, may be anough		piacomoni		,								
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited are s measure v	ital services, place e excluded from the /as "Percent edu time"	ese calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the			
4. Percent of exited st returned to GE	tudents who						Exited	students are the	ose who hav	e left SE.			
	Percent with:												
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calcula			
graduated	Cert/Other									REs, Quartile and			
(grade 12)	GED				not (calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:									e left SE. Only stud			
students who	Drop out									are included. Drop nown to be Continu			
dropped out (grades 7-12)	Move - Unk									include 12 year old			
,	Total												
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with nor	11 take the Stanfor n-standard accomm			
8. Mean Scale Score	of C									11 take the Stanfor			
students receiving SE	Grade						Scores	of students tes	sted with nor	n-standard accomm	nodations are		
services who took the Stanford 9 (STAR)										Mean scale scores es for groups of tes			
Reading exam ***	7th 10th									ar changes for the			
	10011	<u> </u>			Ī.								

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Cucamonga</u>	Elementa	ıry					Group-Type Median 2001-02 Enrollmen San Bernardino
						Nun	mber of Special Education (SE)* General County
Croup Type Group	o: 5 General Ed	ucation Er	nrollment:	1.000 to 4.999			stricts K-12 Not K-12 Education (GE)** West End
Group-Type Type				.,000 10 1,000			144 242 30 2,320 SELPA
1,750	. i Liomonary						District 2001-02 Enrollment
District: 36676	S94 Cucam	onga El	lomonts	arv.			320 20 2,805
District: 00070	Cucam	oliga El	lementa				20 2,000
		District t	2007004		1 - 20		
M		District: 3		District		oup-Type	Comments
Measu	re	2000	2001	3667694	Q	Median	
Percent of students services	s receiving SE	11.3%	10.8%	11.4%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am	8.5%	9.9%	13.2%	[13.6%	Percents are the number of K-12 students receiving SE corviges divided 1. 56 423
Ethnic Categories in percent of students	2. White	16.0%	14.2%	14.2%	ŀ	11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 69 487
receiving SE services	3. Hispanic	10.9%	10.6%	11.4%		10.6%	each ethnic category. 3. 191 1,676
	4. All Others	8.5%	4.1%	3.5%	ŀ	6.3%	4. 4 114
	5. Asian	3.5%	3.1%	0.0%	ŀ	5.8%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 0 56
	Disparity	12.5	11.1	14.2	1	10.9	2001-02 enrollment in 3667694
NOTE Ethaladian							Constitution of the Malana and the constitution of the Constitutio
NOTE - Ethnic disparit	y may be affect	ea by the p	piacemen	it in Licensed C	niiare	en's institut	tions of children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	46.4%	28.1%	53.9%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	47.8%	24.1%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.3%	5.8%	8.4%	2	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma						
students who							Exited students are those who have left SE. Only students in grade
i oraquated	Cert/Other						12 (or age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other GED				not o	calculated	
					not o	calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
(grade 12)	GED Total				not o	calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
(grade 12) 6. Percent of exited	GED Total Percent:	4.50/	0.000	0.0%	not c		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades
(grade 12)	GED Total Percent: Drop out	1.5%	0.0%	0.0%	not c	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12) 6. Percent of exited students who	GED Total Percent: Drop out Move - Unk	6.0%	8.2%	2.6%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out			-	not o	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12) 6. Percent of exited students who dropped out	GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	6.0%	8.2%	2.6%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile ***	GED Total Percent: Drop out Move - Unk Total s receiving SE e Stanford 9 t or above the	6.0% 7.5%	8.2% 8.2%	2.6% 2.6%		0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a	GED Total Percent: Drop out Move - Unk Total Ferceiving SE es Stanford 9 t or above the	6.0% 7.5%	8.2% 8.2%	2.6% 2.6% 12.6%		0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE services who took the	GED Total Percent: Drop out Move - Unk Total receiving SE e Stanford 9 t or above the Grade e 4th	6.0% 7.5% 12.1%	8.2% 8.2% 12.7%	2.6% 2.6% 12.6%	1 2	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored a 50th percentile *** 8. Mean Scale Score students receiving SE	GED Total Percent: Drop out Move - Unk Total seceiving SE es Stanford 9 et or above the Of Grade	6.0% 7.5% 12.1%	8.2% 8.2%	2.6% 2.6% 12.6%	2	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Cuddeback	Uni	on Ele	menta	ary					Group-Type Median	2001-02 Enrollme	Humboldt
							Nu	mber of	Special Education (SE)	General	County
Group-Type Group	o: 6 G	eneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12 Not K-12	Education (GE)**	Humboldt-Del
Туре	:1 E	lementary						258	33	4 352	Norte SELPA
									District 2001-02	1	
District: 12627	737	Cuddel	back Un	ion Ele	mentary				25	2 133	
					200	1 - 20	002				
			District:		District	1	oup-Type	<u> </u>	Co	mments	
Measu	ire		2000	2001	1262737	Q	Median			Timonio	
Percent of students services	recei	ving SE	20.6%	16.1%	18.8%	1	10.2%	divided	is the number of K-12 s by the total GE enrollmer ices in grades K through	nt. K-12 includes stu	dents receiving
	Perd	cent of:								S	E GE
Disparity among Ethnic Categories in	1. /	Af-Am					10.7%		s are the number of K-12 s receiving SE services of		1 1
percent of students		Nhite	16.0%	13.9%	15.5%		10.6%	by the 0	E enrollment, separately	for 2.	18 116
receiving SE services		Hispanic				1	9.2%	each et	hnic category.	3.	4 7
		All Others				4	8.5%		y is the highest ethnic ca	tegory 4.	2 8 0 1
		Asian				<u> </u>	4.2%	percent	in SE minus the lowest.	5. 2001-02 epro	U 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		parity	0.0				6.1				
NOTE - Ethnic disparit	y may	be affecte	ed by the p	placemen	t in Licensed (Childr	en's Institu	tions of c	hildren whose residence	s were other than th	e current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	64.3%	63.6%	64.0%	2	72.0%	or resid	s receiving home and ho ential settings or exited June 2001, this measure d peers 80% or more of the	are excluded from to was "Percent e	hese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	13.6%	4.0%	3	5.9%	11	s receiving home and ho ential settings or exited		
4. Percent of exited s returned to GE	tuden	ts who	0.0%	0.0%	3.6%	1	7.6%	Exited	tudents are those who h	ave left SE.	
	Perd	cent with:									
Percent of exited students who	Dip	oloma							tudents are those who h ge 18 and older) are incl		
graduated	Се	rt/Other							e so few students earned		
(grade 12)	GE					not	calculated	are not	calculated.		
	Tota	l									
6. Percent of exited	Perc	cent:				-	_	Exited	tudents are those who h	ave left SE. Only s	udents in grades
students who dropped out		p out				1	0.0%	student	gh 12 (or age 13 and olde s reported as Moved - Ur		
(grades 7-12)		ve - Unk					0.0%		or to June 01, calculation		
	Tota	al					0.0%				
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stan	ford 9	0.0%				27.5%	Scores	idents in grades 2 throug of students tested with r d from these calculation	on-standard accom	
8. Mean Scale Score		Grada							idents in grades 2 through		
students receiving SE services who took the		Grade 4th					630	11	of students tested with r d from these calculation		
Stanford 9 (STAR)	5	7th					650		d from these calculation: tic average of scaled sc		
Reading exam ***		10th					330		ful measures of year-to-		
					-	•	•	-			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

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* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Culver City	UIIII	iea								Group-Type	Median 20	01-02	2 Enrollmen	Los An	geles
							N	lumber	r of	Special Educa		(General	Cou	nty
Group-Type Group	: 4 Ge	neral Ed	ucation Er	rollment:	5,000 to 14,9	999		Distric	ts	K-12	Not K-12	Educ	ation (GE)**	Tri-Cities	SELP
	:3 Uni	ified						9	1	829	74		8,635		
										Distric	t 2001-02 l	Enrol	lment		
District: 19644	144	Culver	City Un	ified						541	41		6,455		
•	•				20	01 - 2	002				•				
			District: 1	1964444	District	Gı	roup-Type	:							
Measu	re		2000	2001	1964444		Median		_		Comi	ments			
Percent of students services	receivir	ng SE	9.3%	8.1%	8.4%	6 4	10.2	% div	ided b	is the number by the total GE ces in grades	enrollment.	K-12	includes stud	ents rece	
	Perce	nt of:											SE	G	E
2. Disparity among	1. Af	-Am	8.8%	6.9%	6.79	6	14.59			s are the numb		idad	1.	88 1	,308
Ethnic Categories in percent of students	2. Wh	nite	10.3%	10.1%	10.69	6	11.09			receiving SE E enrollment,			2. 1	83 1	,727
receiving SE services	3. His	spanic	10.3%	8.1%	9.79	6	10.49			nic category.				30 2	2,380
	4. All	Others	5.3%	4.5%	1.79	6	6.19	% .	nn = :-'1	, in the birth	1 athala		4.	7	401
	5. As	ian	3.8%	5.2%	5.39	6	5.09			/ is the highes in SE minus th		egory	5.	33	625
	Dispa	arity	6.5	5.6	8.9	3	10.	3					2001-02 enrollr	nent in 196	4444
IOTE - Ethnic disparit	y may b	e affecte	ed by the	olacemen	t in Licensed	l Child	ren's Inst	tutions	s of ch	nildren whose	residences	were o	other than the	current d	listric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	veď	50.9%	52.2%	50.8%	6 2	55.0	% or	reside	s receiving hor ential settings of June 2001, this peers 80% or	or exited ar s measure v	e excl was "F	luded from the Percent edu	ese calcul	latior
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	veď	Percent not calculated prior to June 2001	10.2%	9.3%	% 3	9.6			s receiving hor ential settings					
Percent of exited s returned to GE	tudents	who	0.0%	9.2%	8.1%	6 3	6.8	Exi	ited st	tudents are the	ose who hav	/e left	SE.		
	Percei	nt with:													
5. Percent of exited students who	Diplo	oma		83.3%			69.7	% Ex	ited st	tudents are the ge 18 and olde	ose who hav	ve left	SE. Only stu	dents in g	rade
graduated	Cert	/Other		0.0%			2.6	% Be	cause	e so few stude	nts earned (GREs.	, Quartile and	Median v	alue
(grade 12)	GED			0.0%		not	calculate			calculated.					
	Total]		83.3%			75.0%	6							
6. Percent of exited	Percer	nt:							Exited students are those who have left SE. Only students in gr						
students who	Drop	out	0.0%	0.0%	0.0	%	0.7			h 12 (or age 1					
dropped out (grades 7-12)	Move	e - Unk	0.0%	3.5%	6.3	%	1.6		students reported as Moved - Unknown to be Continuing or Dro Dut. Prior to June 01, calculations include 12 year old students.						
(grades 1-12)	Total		0.0%	3.5%	6.3%	, 1	2.4%		1 110	ouno o 1, t	Jaiodiations	moide	20 12 your old	Judonio	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	ord 9	10.3%	22.8%	24.1%	3	22.8%	6 Sc	ores o	dents in grade of students tes d from these c	ted with no	n-star			
8. Mean Scale Score	of							On	nlv stu	dents in grade	s 2 through	11 ta	ke the Stanfo	rd 9 (STA	R)
students receiving SE		Grade					Ţ			of students tes					
services who took the		4th	606	635	643		618			d from these c					- .
Stanford 9 (STAR) Reading exam ***		7th	634	635	640		643	lare		ic average of sul measures of					ınes
Troduing Exam		10th		663	666	3	656	١١ ١١	. usul	ai illousulos c	your-to-ye	on on	anges for the	aioti iot.	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Cupertino U	nion Elen	nentai	. y					Group-Type Median 2001-02 Enrollmen Santa Clara
						Г	Number	
Group Tura Group	: 3 General Ed	lucation F	nrollment:	15.000 to 29.9	99	·	District	
Group-Type Group Type				.0,000 to 20,0			12	3.55.04
1.77.						ı		District 2001-02 Enrollment
District: 43694	19 Cupert	ino Uni	on Elem	entary				1,067 144 15,575
				200	1 - 20	002		
		District:	4369419	District	Gr	oup-Type	е	Occurrents
Measu	re	2000	2001	4369419	Q	Mediar	า	Comments
Percent of students services	receiving SE	7.2%	7.3%	6.9%	4	10.2	% divi	cent is the number of K-12 students receiving SE services ded by the total GE enrollment. K-12 includes students receiving services in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	20.2%	20.7%	13.2%	1	13.6		cents are the number of K-12
Ethnic Categories in percent of students	2. White	9.7%	10.2%	9.7%		12.2		dents receiving SE services divided the GE enrollment, separately for 2. 606 6,225
receiving SE services	3. Hispanic	18.1%	17.9%	17.9%		9.6		ch ethnic category. 3. 110 616
	4. All Others	12.3%	12.4%	8.3%		7.1	%	4. 17 205
	5. Asian	3.3%	3.5%	3.6%		6.0		parity is the highest ethnic category cent in SE minus the lowest.
	Disparity	16.9	17.2	14.2	1	9.		2001-02 enrollment in 4369419
NOTE - Ethnic disparit								of children whose residences were other than the current district.
NOTE - Ethinic dispant	y may be aneco	ed by tile	piacemen	in Licensed C	Jilliui	ien s msi	illulions	of children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.7%	23.9%	54.5%	2	56.0	% or r	dents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations. For to June 2001, this measure was "Percent educated with non-abled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.0%	16.6%	3	18.4		dents receiving home and hospital services, placed in non-public residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.3%	8.4%	8.6%	3	8.1	% Exi	ted students are those who have left SE.
	Percent with:							
5. Percent of exited students who	Diploma							ted students are those who have left SE. Only students in grade
graduated	Cert/Other							(or age 18 and older) are included in these calculations. cause so few students earned GREs, Quartile and Median values
(grade 12)	GED				not	calculate	ed are	not calculated.
	Total							
6. Percent of exited	Percent:						Evi	ted students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	0.0%]	0.0	7.0	rough 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.8%		4.9%		1.1	stu	dents reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	0.8%	2.1%	4.9%	1	1.19	- Ou	t. Prior to June 01, calculations include 12 year old students.
	10.0.	0.070	2.170	7.3/0		1		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	41.0%	44.0%	49.5%	4	21.79	% Sco	ly students in grades 2 through 11 take the Stanford 9 (STAR). bres of students tested with non-standard accommodations are cluded from these calculations.
8. Mean Scale Score	of						Onl	y students in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade				ı	1	Sco	ores of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th	646 673	650 672	646 670	4	639	g arit	cluded from these calculations. Mean scale scores are the hmetic average of scaled scores for groups of test-takers. These useful measures of year-to-year changes for the district.
J	10th]			

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Curtis Creel	k Elemen	<u>tary</u>					[Group-Type Median 2001-02 Enrollmen Tuolumne
							mber of	Special Education (SE)* General County
Group Type	: 6 General E		nrollment:	100 to 999		DI:	stricts	K-12 Not K-12 Education (GE)** Tri-County SELPA
Туре	: 1 Elementary	/					258	33 4 352 SELPA District 2001-02 Enrollment
District: 55723	S55 Curtis	Creek E	lementa	ıry				108 8 722
					1 - 20	002		
		District:	5572355	District		oup-Type		
Measu	re	2000	2001	5572355	Q	Median		Comments
Percent of students services	receiving SE	13.1%	14.4%	15.0%	1	10.2%	divided I	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among Ethnic Categories in	1. Af-Am					10.7%		is are the number of K-12 s receiving SE services divided 1. 0 6
percent of students	2. White	13.9%	15.0%	15.6%		10.6%	by the G	GE enrollment, separately for 2. 99 636
receiving SE services	Hispanic All Others	6.7%	8.9% 12.1%	15.6% 8.0%		9.2% 8.5%	each eth	hnic category. 3. 7 45 4. 2 25
	5. Asian		12.170	6.0%		4.2%		in SE minus the lowest. 5. 0 2
	Disparity	7.2	6.1	7.6	2	6.1		2001-02 enrollment in 5572355
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of ch	hildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	62.1%	46.8%	68.5%	2	72.0%	or reside Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.6%	3.7%	3	5.9%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	13.1%	6.9%	12.9%	3	7.6%	Exited s	students are those who have left SE.
5 Descent of solited	Percent with:						E. Stanta	the death are the country to the cou
Percent of exited students who	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	-						e so few students earned GREs, Quartile and Median values
(grade 12)	GED Total				not	calculated	are not t	calculated.
]					- · ·	
6. Percent of exited students who	Percent: Drop out	0.0%	0.0%	0.0%	Ī	0.0%	Exited s	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.0%		8.2%		0.0%	students	s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	0.0%	3.7%	8.2%	1	0.0%	Out. Prid	or to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	0.0%	0.0%	10.7%	1	27.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
- Court porocritic								
8. Mean Scale Score	of a	1					Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
8. Mean Scale Score students receiving SE	Grade					630	Scores	of students tested with non-standard accommodations are
8. Mean Scale Score	Grade					630 650	Scores exclude arithmet	

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cutler-Orosi	i Joint U	<u>nified</u>						Group-Type	Median 20	01-02	Enrollmen	Tulare			
						Nun	nber of	Special Educa			eneral	County			
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Educat	ion (GE)**	Tulare County			
	: 3 Unified						106	259	19		2,522	SELPA			
·								Distric	t 2001-02 E	Enrolln	nent				
District: 54718	60 Cutler	-Orosi J	oint Unif	ied				142	31		3,914				
				2001	- 200	02									
		District:	5471860	District	Gro	up-Type			Comr	ments					
Measu	re	2000	2001	5471860	Q	Median	Comments								
Percent of students services	receiving SE	4.7%	3.8%	3.6%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol								
0.0:								(1(10		SE	GE				
Disparity among Ethnic Categories in	1. Af-Am					14.3%		s are the numb s receiving SE		rided	1.	0 13			
percent of students	2. White	7.6%	6.9%	11.8%		11.6%		SE enrollment,			2.	12 102			
receiving SE services	3. Hispanic	4.6%	3.8%	3.6%		10.8%	each et	hnic category.			3. 1	29 3,616			
	4. All Others	2.4%	0.0%	0.0%	-	7.7%	Disparit	y is the highest	t ethnic cate	aory –	4.	0 172			
	5. Asian					6.2%		in SE minus th		ı, l	5.	1 10			
	Disparity	5.2	6.9	11.8	2	9.0				2	001-02 enrollr	nent in 5471860			
NOTE - Ethnic disparity	may be affec	ted by the	placement	in Licensed C	hildre	en's Institut	ions of c	hildren whose r	residences v	were otl	ner than the	current district.			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.4%	77.2%	68.3%	4	59.1%	Students receiving home and hospital services, placed in non- or residential settings or exited are excluded from these calcu- Prior to June 2001, this measure was "Percent educated wi disabled peers 80% or more of the time"					ese calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more]													
SE services who were	e removed	Percent not calculated prior to June 2001	8.3%	15.5%	1	6.7%	Student	s receiving hon	ne and hosp	oital ser		d in non-public ese calculations.			
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	8.3%	15.5%	1 3	6.7%	Student or resid	s receiving hon	ne and hosp or exited are	oital ser e exclu	ded from the	•			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					Student or resid	s receiving hon ential settings of students are tho	ne and hosp or exited are	pital ser e exclude ve left S	ded from the	ese calculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	estudents are the	ne and hosp or exited are ose who hav ose who hav	pital ser e exclude ve left S	E. Only stu	ese calculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001				6.7%	Student or resid	s receiving honential settings of students are thought the students are thought 18 and olde	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclur ve left S ve left S	E. Only stunese calcula	ese calculations.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Other GED	not calculated prior to June 2001			3	6.7% 66.2% 0.0% salculated	Exited s Exited s 12 (or a Becaus	s receiving honential settings of students are thought the students are thought 18 and olde	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclur ve left S ve left S	E. Only stunese calcula	dents in grade			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with Diploma Cert/Other	not calculated prior to June 2001			3	6.7% 66.2% 0.0%	Exited s Exited s 12 (or a Becaus	s receiving homential settings of students are thought and olde e so few students	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclur ve left S ve left S	E. Only stunese calcula	dents in grade			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Other GED	not calculated prior to June 2001			3	6.7% 66.2% 0.0% salculated	Exited s Exited s 12 (or a Becaus are not	students are the ge 18 and older es of few students.	ose who haven's are includents earned Cose who haven's	ve left S	E. Only stu- ese calcula Quartile and	dents in grade tions. Median values			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total	not calculated prior to June 2001	13.4%		3	6.7% 66.2% 0.0% salculated	Exited s Exited s 12 (or a Becaus are not	students are the general students are the gene	ose who haven's are includents earned Cose who haven's and older)	ve left S ve left S ve left S ve left S ve left S	E. Only stu- lese calcula Quartile and	dents in grade tions. Median values dents in grades out includes			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total	not calculated prior to June 2001 24.4% 1.3% 0.0%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	66.2% 0.0% ealculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the general students are the gene	ose who have one are includents earned (ve left S ve left S ve left S ve left S ve left S ve left S ve left S nown to	E. Only stu- lese calcula Quartile and E. Only stu- luded. Drop	dents in grade tions. Median values dents in grades out includes ing or Dropped			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001 24.4%	13.4%	8.0%	3	66.2% 0.0% salculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student	students are the students are the ge 18 and olde e so few students are the calculated.	ose who have one are includents earned (ve left S ve left S ve left S ve left S ve left S ve left S ve left S nown to	E. Only stu- lese calcula Quartile and E. Only stu- luded. Drop	dents in grade tions. Median values dents in grades out includes ing or Dropped			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001 24.4% 1.3% 0.0%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	66.2% 0.0% ealculated 67.8%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri	students are the students are the ge 18 and olde e so few students are the calculated.	ne and hosp or exited are ose who have ose who have ose who have ar) are includents earned (of ose who have 3 and older) floved - Unking calculations	ve left S ve left S ded in the GREs, (ve left S are inconown to include	E. Only stunese calcula Quartile and Drop to E. Only stunese calcula Quartile and Drop to E. Only stunese the Stanfo	dents in grade tions. Median values dents in grades out includes in grades to out includes in grades to out includes in grades to out includes in grades.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001 24.4% 1.3% 0.0% 1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older and calculated. Students are the ge 18 and older calculated. Students are the gh 12 (or age 1) are ported as Mor to June 01, condents in grade of students tes	ne and hosp or exited are ose who have ose who have ose who have and older) floved - Unkrealculations s 2 through ted with nor alculations.	ve left S ve left S ded in the GREs, (ve left S are incomposite to the control of the control o	E. Only stunese calcular Quartile and Drop to E. Only stunese calcular Quartile and the E. Only stunese the Stanfo ard accommendation and accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo ard accommendation the stanfo architecture and stanfo architecture arc	dents in grade tions. Median values dents in grades out includes in grades students. dents in grades out includes in grades and includes in grades at the following or Dropped students.			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with. Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	not calculated prior to June 2001 24.4% 1.3% 0.0% 1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stt Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates in grade of students tested from these calculates are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are the grade of students are grade of students	pose who have to see who have the see where the see which have the see where the see where the see where the see whe have the see where the see where the see where the see where the see where the see where the see where the see where the see whe	ve left S ve left S ded in th GREs, (ve left S are inc nown to include	E. Only stunese calcula Quartile and SE. Only stunese calcula Quartile and 12 year old at the Stanfo ard accomments the Stanfo are accomments the Stanfo are accordance and accomments the Stanfo are accomments the Stanfo are ac	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with. Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Of Grade 4th	not calculated prior to June 2001 24.4% 1.3% 0.0% 1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1% 19.5%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grader of students tested from these calculates and from these calculates are the grader of students tested from these calculates are the grader of students in grader of students tested from these calculates are the grader of students are grader of students are g	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left S ve left S ded in the GREs, (continuous to include to inc	E. Only stunese calcula Quartile and SE. Only stunese calcula Quartile and 12 year old at the Stanfo ard accommodate scores	dents in grade tions. Median values dents in grades out includes ing or Dropped students. rd 9 (STAR). nodations are rd 9 (STAR).			
SE services who were from the GE clasroom of the time 4. Percent of exited streturned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students services who took the (STAR) and scored at 50th percentile *** 8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with. Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE stanford 9 or above the	not calculated prior to June 2001 24.4% 1.3% 0.0% 1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	3 not c	6.7% 66.2% 0.0% alculated 67.8% 0.7% 2.0% 3.1%	Exited s Exited s 12 (or a Becaus are not Exited s 7 throug student Out. Pri Only stu Scores exclude arithme	students are the students are the ge 18 and older e so few students are the calculated. Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grader of students tested from these calculates and from these calculates are the grader of students tested from these calculates are the grader of students in grader of students tested from these calculates are the grader of students are grader of students are g	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose of the own	ve left S ve left S ded in the GREs, C ve left S are incomount to include 11 taken-stand Mean s es for g	E. Only stunese calcular Quartile and E. Only stunese calcular Quartile and 12 year old 12 year old 12 year old 12 year old 12 year old 13 year old 14 year old 15 year old 16 the Stanfo and accommodale scores roups of tes	dents in grade attions. Median values dents in grades out includes ing or Dropped students. Median values dents in grades out includes ing or Dropped students. Median values dents in grades out includes ing or Dropped students.			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Cutten Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Humboldt		
						Nu	mber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Humboldt-Del		
Туре	: 1 Elementary	,					258	33	Norte SELPA				
								Distric	t 2001-02	Enrollment			
District: 12627	45 Cutten	Elemen	itary					42	8	488			
				2001	l - 20	02							
		District:	1262745	District	Gro	oup-Type			0				
Measu	re	2000	2001	1262745	Q	Median		Comments					
Percent of students services	receiving SE	7.9%	10.3%	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or						
									SE	GE			
Disparity among Ethnic Categories in				10		10.7%		ts are the numb ts receiving SE		vided 1.	3 12		
percent of students	2. White	8.7%	11.0%	8.3%		10.6%		GE enrollment,			33 399		
receiving SE services	3. Hispanic	0.0%	2.9%	8.1%		9.2%	each et	thnic category.		3.	3 37		
	4. All Others	2.6%	5.6%	6.1%		8.5%	Dispari	ty is the highest	t ethnic cate	4.	2 33		
	5. Asian					4.2%		t in SE minus th		5.	1 6		
	Disparity	6.1	8.1	2.2	4	6.1	1			2001-02 enrollm	nent in 1262745		
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institu	utions of c	children whose r	residences	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.1%	75.5%	80.5%	3	72.0%	Students receiving home and hospital services, placed in non-publ						
3b. Percent of studen SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.5%	4.9%	3	5.9%	Students receiving home and hospital services, placed in non-proof or residential settings or exited are excluded from these calculates.						
4. Percent of exited si returned to GE	tudents who	8.1%	9.1%	4.3%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.			
	Percent with:												
Percent of exited students who	Diploma									e left SE. Only stud			
graduated	Cert/Other						12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.						
(grade 12)	GED			not		calculated						are not	
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	dents in grades		
students who	Drop out					0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes		
dropped out (grades 7-12)	Move - Unk					0.0%		students reported as Moved - Unknown to be Continuing or Dropp Out. Prior to June 01, calculations include 12 year old students.					
(grades 7-12)	Total					0.0%	Juli		Jaiodiationo	morado 12 your ord			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfor n-standard accomm			
8. Mean Scale Score	of Oracle									11 take the Stanfor			
students receiving SE	Grade					000	11			n-standard accomm			
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes			
Reading exam ***	7th 10th					650				ear changes for the			
	1001						JL						

BOLD Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

* CASEMIS: June 2000, 2001, 2002

** CBEDS: Dec 1999, 2000, 2001

*** STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Cuyama</u>	<u>Joir</u>	<u>it L</u>	Inified	i							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara		
								Γ	Num	nber of	Special Educa		General	County		
Group-Type	Group:	6 (General Ed	ucation Er	rollment: 1	00 to 999			Dis	stricts	K-12	Santa Barbara				
Group-Type	Type :									48	54	4	427	County SELPA		
											Distric	t 2001-02 I	Enrollment			
District:	42750	10	Cuyam	a Joint	Unified						36	2	334			
						200	1 - 20	0 2								
				District: 4	1275010	District		oup-Ty	ne							
	Measur	e		2000	2001	4275010	Q	Medi			Comments					
					200.	.2.00.0			ω							
Percent of students receiving SE services				6.5%	8.5%	10.8%	4	12	.7%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol					
	Per	cent of:										SE	GE			
Disparity among Ethnic Categories in			Af-Am								s are the numb s receiving SE		idad 1.	0 0		
percent of stud		2. \	White	6.0%	8.3%	6.8%		13.	.2%		STECEIVING SE SE enrollment, s			8 117		
receiving SE s	ervices	3. I	Hispanic	6.9%	8.7%	13.1%		12.	.0%		hnic category.	,		28 214		
		4. /	All Others					15.	.6%	Dienarit	y is the highest	t ethnic cate	4.	0 3		
		5. /	Asian								in SE minus th		5.	0 0		
	•	Dis	parity	0.9	0.4	6.3	3		7.0				2001-02 enrollr	ment in 4275010		
NOTE - Ethnic o	disparity		. ,	ed by the i	olacement	in Licensed C	Childre	en's In	stituti	ions of c	hildren whose r	residences v	were other than the	current district.		
3a. Percent of SE services w from the GE cl of the time	ho were	rem	noveď	81.0%	82.1%	51.4%	1	67	.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"						
3b. Percent of SE services w from the GE cla of the time	ho were	rem	noveď	Percent not calculated prior to June 2001	3.6%	8.6%	1	4	.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
4. Percent of e returned to GE		uden	its who	15.0%	7.9%	9.3%	4	6	.0%	Exited s	students are tho	ose who hav	ve left SE.			
		Per	cent with:													
5. Percent of e	xited	Dij	ploma										re left SE. Only studed and the second reference to th			
students who graduated		Ce	rt/Other			not calcula							GREs, Quartile and			
(grade 12)		GE	:D						ited		calculated.		•			
		Tota	al													
6 Dercent of o	vitod	Dor	cent:							Evitod	students are the	aco who hay	/e left SE. Only stu	donts in grades		
Percent of e students who	xitea		op out			0.0%		0	0.0%				are included. Drop			
dropped out			ve - Unk			9.5%				students reported as Moved - Unknown to be Continuing				ing or Dropped		
(grades 7-12)		Tota				9.5%	1		4%	Out. Prior to June 01, calculations include 12 year old students				l students.		
						3.070										
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				20.	5%	Scores		ted with nor	11 take the Stanfon-standard accomn			
8. Mean Scale	Score of	of								Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).		
students receiv	ing SE		Grade							Scores	of students tes	ted with nor	n-standard accomn	nodations are		
services who t Stanford 9 (ST			4th										Mean scale scores			
Reading exam			7th								arithmetic average of scaled scores for groups of test-ta are useful measures of year-to-year changes for the dis					
10th												• •				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$ is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nentary</u>							Group-Type		01-02 Eni	rollmen	Oran	ge
								Special Educa		Gene		Cour	nty
Group-Type Group:	5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	NOUNTE	Education	<u>`</u>	Great	
Type :	1 Elementary						144	242	30		2,320	Anaheim \$	SELPA
								Distric	et 2001-02 E	Enrollmer	nt		
District: 306648	30 Cypres	s Eleme	entary					409 56 4,900					
					1 - 20								
		District: 3	3066480	District	oup-Type			Comr	ments				
Measure	9	2000	2001	3066480	Q	Median			001111	попю			
Percent of students r services	receiving SE	8.5%	9.0%	8.3%	4	10.4%	divided b	is the number by the total GE ces in grades	enrollment.	K-12 inclu	ides stude	ents receiv	
	Percent of:										SE	Gl	E
2. Disparity among	1. Af-Am	11.3%	7.8%	11.7%	ı	13.6%		are the numb		1.			213
Ethnic Categories in percent of students	2. White	10.3%	11.1%	10.2%		11.7%		receiving SE E enrollment,		ided	24		,411
receiving SE services	3. Hispanic	9.6%	9.5%	8.9%	,	10.6%		nic category.	separatery it	3.			907
J = ==================================	4. All Others	2.3%	5.3%	5.1%		6.3%		3 ,		4.			295
-	5. Asian	3.3%	4.1%	3.9%		5.8%	Disparity	is the highes	t ethnic cate	gory 5.			,055
					L		percent	in SE minus th	ne lowest.		-02 enrollm		
	Disparity	9.0	7.0	7.9	4	10.9				200.	02 0111011111	0111 111 0000	7.00
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	hildr	en's Institut	tions of ch	ildren whose	residences v	were other	than the	current di	istrict.
3a. Percent of students SE services who were from the GE clasroom 2 of the time	removed	55.9%	61.1%	57.9%	2	62.7%	or reside Prior to	receiving hor ential settings June 2001, thi peers 80% or	or exited are s measure w	e excluded vas "Perce	d from the	se calcula	ations.
3b. Percent of students SE services who were from the GE clasroom 8 of the time	removed	Percent not calculated prior to June 2001	9.4%	10.8%	2	8.9%		s receiving hor ential settings					
4. Percent of exited stu	12.4%	9.4%	10.1%	3	8.6%	Exited st	tudents are the	ose who hav	e left SE.				
returned to GE													
	Percent with:												
5. Percent of exited	Percent with:							tudents are the					rade
5. Percent of exited students who							12 (or ag	ge 18 and olde	er) are includ	led in thes	e calculat	ions.	
5. Percent of exited	Diploma				not	calculated	12 (or ag Because		er) are includ	led in thes	e calculat	ions.	
5. Percent of exited students who graduated	Diploma Cert/Other				not o	calculated	12 (or ag Because	ge 18 and olde so few stude	er) are includ	led in thes	e calculat	ions.	
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total				not c	calculated	12 (or ac Because are not c	ge 18 and olde so few studer calculated.	er) are includ nts earned C	led in thes GREs, Qua	e cálculat artile and	ions. Median va	alues
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Diploma Cert/Other GED Total Percent:						12 (or ag Because are not o	ge 18 and older so few studer calculated.	er) are includents earned 0	led in thes SREs, Qua	e calculate and Only stud	ions. Median va	alues
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0%		8.2%		0.0%	12 (or ag Because are not of Exited st 7 through	ge 18 and older so few students are the half of the ha	er) are includents earned (ded in thes GREs, Qua ve left SE. are includ	e calculate and Only studed Drop	ions. Median value lents in grout include	alues rades des
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	0.0%		8.2% 6.6%			12 (or ag Because are not of Exited st 7 through students	ge 18 and older so few studer calculated.	er) are includents earned Control of Control	ded in thes GREs, Qua ve left SE. are includa	Only stuced on the continuity of the continuity	ions. Median va	alues rades des
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out					0.0%	12 (or ag Because are not of Exited st 7 through students	ge 18 and olde so few student calculated. tudents are the h 12 (or age 1 reported as M	er) are includents earned Control of Control	ded in thes GREs, Qua ve left SE. are includa	Only stuced on the continuity of the continuity	ions. Median va	alues rades des
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	52.2%	6.6%		0.0% 1.2%	Exited st 7 through students Out. Price	ge 18 and olde so few student calculated. tudents are the h 12 (or age 1 reported as M	er) are includents earned Coose who have 3 and older) Moved - Unkrealculations es 2 through eted with nor	re left SE. are include nown to be include 12	Only studed. Drope Continuity year old	ions. Median value lents in grout including or Drostudents.	rades des opped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students reservices who took the students who dook the students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% 14.8%	1	0.0% 1.2% 1.4%	Exited st 7 through students Out. Price Only students Control of the Control of t	ge 18 and olde e so few students alculated. Tudents are the h 12 (or age 1 reported as Nor to June 01, of dents in grade of students tes	er) are includents earned Coose who have 3 and older) Moved - Unkrealculations es 2 through sted with nor alculations.	ye left SE. are include nown to be include 12	Only studed. Drope Continuity year old	lents in grout including or Drostudents.	rades des pped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students r services who took the students and scored at certain students of the students of	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% 14.8%	1	0.0% 1.2% 1.4%	Exited st 7 through students Out. Price Only students Out. Only students Out. Only students Out.	ge 18 and older so few students are the h 12 (or age 1 reported as Mor to June 01, of dents in grade of students tes	er) are includents earned Control on the control on	ve left SE. are include nown to be include 12	Only studed. Drope Continuity year old	ions. Median value lents in grout including or Dro students. d 9 (STAF odations	rades des pped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students r services who took the students who dropped out (STAR) and scored at 650th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% 14.8%	1	0.0% 1.2% 1.4%	Exited st 7 through students Out. Price Only students Cores of excluded Only students Cores of excluded Only students Cores of excluded Only students Cores of excluded Only students Cores of excluded Only students Cores of excluded Only students Cores of excluded Only students Only	ge 18 and older so few students are the h 12 (or age 1 reported as Mor to June 01, or dents in grade of students i	ose who have and older) doved - Unkrealculations as 2 through sted with nor alculations.	ve left SE. are include nown to be include 12 11 take the n-standard Mean scal	Only studed. Drope Continuity year old accomm	ions. Median value in grout including or Dro students. d 9 (STAF odations are the	rades des pped
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students r services who took the students who dropped out (STAR) and scored at 650th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 54.3%		6.6% 14.8% 49.9%	1 4	0.0% 1.2% 1.4% 25.9%	Exited st 7 through students Out. Price of excluded on the students of the students of the students out. Price of the students out of the students of the stud	ge 18 and older so few students are the h 12 (or age 1 reported as Nor to June 01, or dents in grade of students tes	ose who have and older) doved - Unkrealculations alculations.	ve left SE. are include 12 11 take the n-standard Mean scales for group	Only studed. Drope Continuity year old accommile scores ups of test	ions. Median value in grout including or Drostudents. d 9 (STAF odations are the stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers. The stakers is the stakers. The stakers is the stakers. The stakers is the stakers. The stakers is the stakers is the stakers is the stakers is the stakers. The stakers is the stakers is	rades des pped

 $\bf Q$ is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education